



End of Key Stage 4 – GCSE

Subject		A*	A	B	C	D	E	F	G	U	Total
Art & Design (GCSE)	Number	7	9	10	14	1	0	0	0	0	41
	Percentage	17	22	24	34	2	0	0	0	0	100
	Cumulative %	17	39	63	98	100	100	100	100	100	100
	<i>National (2014)</i>	9	23	47	76	89	95	98	99	99	100
Biology (GCSE)	Number	11	40	34	23	14	0	0	0	0	122
	Percentage	9	33	28	19	11	0	0	0	0	100
	Cumulative %	9	42	70	89	100	100	100	100	100	100
	<i>National (2014)</i>	14	42	71	91	97	99	99	100	100	100
Business Skills (GCSE)	Number	1	2	1	4	1	1	1	0	0	11
	Percentage	9	18	9	36	9	9	9	0	0	100
	Cumulative %	9	27	36	73	82	91	100	100	100	100
	<i>National (2014)</i>	3	14	36	59	77	88	94	98	100	100
Business Studies (Single) (GCSE)	Number	0	6	16	11	8	5	1	0	0	47
	Percentage	0	13	34	23	17	11	2	0	0	100
	Cumulative %	0	13	47	70	87	98	100	100	100	100
	<i>National (2014)</i>	4	19	43	67	82	91	96	98	100	100
Catering (GCSE)	Number	0	6	16	13	15	7	0	0	0	57
	Percentage	0	11	28	23	26	12	0	0	0	100
	Cumulative %	0	11	39	61	88	100	100	100	100	100
	<i>National (2014)</i>	2	11	31	59	83	95	99	100	100	100
Chemistry (GCSE)	Number	15	38	29	28	10	2	0	0	0	122
	Percentage	12	31	24	23	8	2	0	0	0	100
	Cumulative %	12	43	67	90	98	100	100	100	100	100
	<i>National (2014)</i>	15	43	72	91	98	99	100	100	100	100
Child Development (GCSE)	Number	4	9	12	7	3	0	0	0	0	35
	Percentage	11	26	34	20	9	0	0	0	0	100
	Cumulative %	11	37	71	91	100	100	100	100	100	100
	<i>National (2014)</i>	2	11	28	52	74	88	95	98	100	100



Subject		A*	A	B	C	D	E	F	G	U	Total
Dance (GCSE)	Number	0	1	4	11	3	2	1	0	0	22
	Percentage	0	5	18	50	14	9	5	0	0	100
	Cumulative %	0	5	23	73	86	95	100	100	100	100
	<i>National (2014)</i>	4	21	41	66	84	94	98	100	100	100
Digital Photography (GCSE)	Number	3	3	13	9	4	0	0	0	0	32
	Percentage	9	9	41	28	13	0	0	0	0	100
	Cumulative %	9	19	59	88	100	100	100	100	100	100
	<i>National (2014)</i>	7	20	47	78	90	96	98	99	100	100
Drama (GCSE)	Number	0	1	15	37	36	7	2	0	0	98
	Percentage	0	1	15	38	37	7	2	0	0	100
	Cumulative %	0	1	16	54	91	98	100	100	100	100
	<i>National (2014)</i>	5	23	48	73	88	95	98	99	100	100
Electronics (GCSE)	Number	0	2	1	4	4	1	1	0	0	13
	Percentage	0	15	8	31	31	8	8	0	0	100
	Cumulative %	0	15	23	54	85	92	100	100	100	100
	<i>National (2014)</i>	7	23	45	65	80	89	95	99	100	100
English Literature (GCSE)	Number	16	65	89	51	14	3	0	0	0	238
	Percentage	7	27	37	21	6	1	0	0	0	100
	Cumulative %	7	34	71	93	99	100	100	100	100	100
	<i>National (2014)</i>	6	23	52	78	91	96	98	99	100	100
English/English Language (GCSE)	Number	18	54	79	96	66	19	1	0	0	333
	Percentage	5	16	24	29	20	6	0	0	0	100
	Cumulative %	5	22	45	74	94	100	100	100	100	100
	<i>National (2014)</i>	4	18	42	72	89	95	98	99	100	100
Environmental Studies (GCSE)	Number	0	16	10	3	0	0	0	0	0	29
	Percentage	0	55	34	10	0	0	0	0	0	100
	Cumulative %	0	55	90	100	100	100	100	100	100	100
	<i>National (2014)</i>	0	2	12	30	54	76	89	97	100	100
Fine Art (GCSE)	Number	7	4	0	0	0	0	0	0	0	11
	Percentage	64	36	0	0	0	0	0	0	0	100
	Cumulative %	64	100	100	100	100	100	100	100	100	100
	<i>National (2014)</i>	11	27	51	79	91	96	99	100	100	100



Subject		A*	A	B	C	D	E	F	G	U	Total
French (GCSE)	Number	7	12	14	16	8	3	0	0	0	60
	Percentage	12	20	23	27	13	5	0	0	0	100
	Cumulative %	12	32	55	82	95	100	100	100	100	100
	<i>National (2014)</i>	9	23	42	69	88	96	99	100	100	100
Geography (GCSE)	Number	6	21	29	30	16	9	4	1	0	116
	Percentage	5	18	25	26	14	8	3	1	0	100
	Cumulative %	5	23	48	74	88	96	99	100	100	100
	<i>National (2014)</i>	10	27	47	69	84	92	97	99	100	100
German (GCSE)	Number	4	9	11	10	11	7	1	0	0	53
	Percentage	8	17	21	19	21	13	2	0	0	100
	Cumulative %	8	25	45	64	85	98	100	100	100	100
	<i>National (2014)</i>	8	23	46	74	91	97	99	100	100	100
Graphic Design (GCSE)	Number	1	8	11	14	5	3	0	0	0	42
	Percentage	2	19	26	33	12	7	0	0	0	100
	Cumulative %	2	21	48	81	93	100	100	100	100	100
	<i>National (2014)</i>	5	17	37	59	76	87	94	98	100	101
History (GCSE)	Number	21	49	47	20	16	6	5	1	1	166
	Percentage	13	30	28	12	10	4	3	1	1	100
	Cumulative %	13	42	70	83	92	96	99	99	100	100
	<i>National (2014)</i>	10	29	50	68	81	90	95	98	100	100
Hospitality (GCSE)	Number	0	3	8	3	3	0	0	0	0	17
	Percentage	0	18	47	18	18	0	0	0	0	100
	Cumulative %	0	18	65	82	100	100	100	100	100	100
	<i>National (2014)</i>	0	9	32	59	82	95	100	100	100	100
Mathematics (GCSE)	Number	28	46	78	98	33	24	11	8	7	333
	Percentage	8	14	23	29	10	7	3	2	2	100
	Cumulative %	8	22	46	75	85	92	95	98	100	100
	<i>National (2014)</i>	7	18	37	68	80	86	91	95	98	100
Music (GCSE)	Number	0	7	13	12	2	0	0	0	0	34
	Percentage	0	21	38	35	6	0	0	0	0	100
	Cumulative %	0	21	59	94	100	100	100	100	100	100
	<i>National (2014)</i>	9	31	56	76	88	94	97	99	100	100



Subject		A*	A	B	C	D	E	F	G	U	Total
PE (GCSE)	Number	8	16	23	23	12	2	1	0	0	85
	Percentage	9	19	27	27	14	2	1	0	0	100
	Cumulative %	9	28	55	82	96	99	100	100	100	100
	<i>National (2014)</i>	4	20	44	69	87	96	99	100	100	100
Physics (GCSE)	Number	13	43	29	22	13	2	0	0	0	122
	Percentage	11	35	24	18	11	2	0	0	0	100
	Cumulative %	11	46	70	88	98	100	100	100	100	100
	<i>National (2014)</i>	15	43	72	92	98	100	100	100	100	100
Product Design (GCSE)	Number	1	10	10	13	3	0	0	0	0	37
	Percentage	3	27	27	35	8	0	0	0	0	100
	Cumulative %	3	30	57	92	100	100	100	100	100	100
	<i>National (2014)</i>	5	16	35	58	77	88	95	98	100	100
Psychology (GCSE)	Number	0	11	5	9	4	7	6	1	0	43
	Percentage	0	26	12	21	9	16	14	2	0	100
	Cumulative %	0	26	37	58	67	84	98	100	100	100
	<i>National (2014)</i>	3	20	44	64	78	87	94	98	100	100
Religious Studies (GCSE)	Number	22	25	29	18	3	1	2	1	0	101
	Percentage	22	25	29	18	3	1	2	1	0	100
	Cumulative %	22	47	75	93	96	97	99	100	100	100
	<i>National (2014)</i>	11	30	53	72	83	90	95	98	100	100
Science Additional (GCSE)	Number	0	13	30	43	26	3	0	0	0	115
	Percentage	0	11	26	37	23	3	0	0	0	100
	Cumulative %	0	11	37	75	97	100	100	100	100	100
	<i>National (2014)</i>	2	12	33	66	86	95	98	99	100	100
Science Core (GCSE)	Number	0	20	36	58	37	17	4	1	0	173
	Percentage	0	12	21	34	21	10	2	1	0	100
	Cumulative %	0	12	32	66	87	97	99	100	100	100
	<i>National (2014)</i>	1	9	27	62	81	91	96	98	99	100
Spanish (GCSE)	Number	7	10	16	8	6	2	1	0	0	50
	Percentage	14	20	32	16	12	4	2	0	0	100
	Cumulative %	14	34	66	82	94	98	100	100	100	100
	<i>National (2014)</i>	12	28	48	71	87	95	98	99	100	100



Subject		A*	A	B	C	D	E	F	G	U	Total
Textiles (GCSE)	Number	5	4	5	1	2	0	0	0	0	17
	Percentage	29	24	29	6	12	0	0	0	0	100
	Cumulative %	29	53	82	88	100	100	100	100	100	100
	<i>National (2014)</i>	10	27	49	71	86	93	97	99	100	100

Subject		A*A*	A*A	AA	AB	BB	BC	CC	Total
Hospitality & Catering (Double) (GCSE)	Number	3	0	3	1	1	2	0	10
	Percentage	30	0	30	10	10	20	0	100
	Cumulative %	30	30	60	70	80	100	100	100
	<i>National (2014)</i>	2	5	13	23	33	49	62	100



End of Key Stage 4 – Vocational Qualifications

Subject		Distinction*	Distinction	Merit	Pass	Total
Agriculture (C&G Level 2 Extended Certificate)	Number		3	16	1	20
	Percentage		15	80	5	100
	Cumulative %		15	95	100	100
	<i>National (2014)</i>		NA	NA	NA	NA
Agriculture (C&G Level 2 Diploma)	Number	1	2	10	0	13
	Percentage	8	15	77	0	100
	Cumulative %	8	23	100	100	100
	<i>National (2014)</i>	NA	NA	NA	NA	NA
Animal Care (BTEC Level 2 Extended Certificate)	Number	2	4	2	0	8
	Percentage	25	50	25	0	100
	Cumulative %	25	75	100	100	100
	<i>National (2014)</i>	12	17	35	66	100
Construction (BTEC Level 1 Diploma)	Number				2	2
	Percentage				100	100
	Cumulative %				100	100
	<i>National (2014)</i>				NA	NA
Construction (BTEC Level 2 Diploma)	Number	0	0	0	4	4
	Percentage	0	0	0	100	100
	Cumulative %	0	0	0	100	100
	<i>National (2014)</i>	7	14	38	79	100
Hair and Beauty (C&G Level 1 Diploma)	Number				9	9
	Percentage				100	100
	Cumulative %				100	100
	<i>National (2014)</i>				NA	NA
Hair Services (C&G Level 2 Diploma)	Number				3	3
	Percentage				100	100
	Cumulative %				100	100
	<i>National (2014)</i>				NA	NA



Subject		Distinction*	Distinction	Merit	Pass	Total
Horse Care (BTEC Level 2 Extended Certificate)	Number	3	1	1	0	5
	Percentage	60	20	20	0	100
	Cumulative %	60	80	100	100	100
	<i>National (2014)</i>	23	26	36	65	100
ICT (OCR Level 2 National First Award)	Number		39	76	200	315
	Percentage		12	24	63	100
	Cumulative %		12	37	100	100
	<i>National (2014)</i>		21	48	100	100
ICT (OCR Level 2 National Short Course Award)	Number		0	0	5	5
	Percentage		0	0	100	100
	Cumulative %		0	0	100	100
	<i>National (2014)</i>		11	42	100	100
Land-based Studies (BTEC Level 1 Certificate)	Number				4	4
	Percentage				100	100
	Cumulative %				100	100
	<i>National (2014)</i>				NA	NA
Music (BTEC Level 2 Extended Certificate)	Number	11	3	14	9	37
	Percentage	30	8	38	24	100
	Cumulative %	30	38	76	100	100
	<i>National (2014)</i>	19	29	54	85	100
Science (OCR Level 2 National Award)	Number		0	1	37	38
	Percentage		0	3	97	100
	Cumulative %		0	3	100	100
	<i>National (2014)</i>		0	12	99	100
Sport Studies (OCR Level 2 National Award)	Number		7	5	8	20
	Percentage		35	25	40	100
	Cumulative %		35	60	100	100
	<i>National (2014)</i>		32	65	100	100
Sport Studies (OCR Level 2 National Certificate)	Number		6	3	3	12
	Percentage		50	25	25	100
	Cumulative %		50	75	100	100
	<i>National (2014)</i>		35	68	100	100



Subject		Distinction*	Distinction	Merit	Pass	Total
Vehicle Maintenance (IMIAl Level 1 Diploma)	Number				6	6
	Percentage				100	100
	Cumulative %				100	100
	<i>National (2014)</i>				NA	NA
Working With Others (ASDAN Level 2 Key Skills)	Number				4	4
	Percentage				100	100
	Cumulative %				100	100
	<i>National (2014)</i>				NA	NA
Workskills (BTEC Level 2 Certificate)	Number				12	12
	Percentage				100	100
	Cumulative %				100	100
	<i>National (2014)</i>				NA	NA

End of Key Stage 4 – Other Qualifications

Subject		A*	A	B	C	Total
Engineering (Principal Learning Level 2)	Number	0	1	2	5	8
	Percentage	0	13	25	63	100
	Cumulative %	0	13	38	100	100
	<i>National (2014)</i>	1	14	61	94	100

Subject		A	B	C	D	E	U	Total
General Studies (AS)	Number	8	5	12	11	6	6	48
	Percentage	17	10	25	23	13	13	100
	Cumulative %	17	27	52	75	88	100	100
	<i>National (2014)</i>	11	26	45	65	82	100	100

Subject		A^	A*	A	B	C	U	Total
Further Maths (AQA Level 2 Certificate)	Number	7	7	9	5	1	0	29
	Percentage	24	24	31	17	3	0	100
	Cumulative %	24	48	79	97	100	100	100
	<i>National (2014)</i>	10	29	53	76	93	100	100



Subject		A*	A	B	C	U	Total
Latin & Classical Civilisation (WJEC Level 2)	Number	0	1	1	0	0	2
	Percentage	0	50	50	0	0	100
	Cumulative %	0	50	100	100	100	100
	<i>National (2014)</i>	<i>44</i>	<i>71</i>	<i>87</i>	<i>94</i>	<i>100</i>	<i>100</i>

Subject		Pass
English (Level 2 Functional Skills)	Number	12
Maths (Level 2 Functional Skills)	Number	38
Number & Measure (Edexcel Level 2 Award)	Number	10