Year 12 Information Evening
September 2026



REDBORNE
& COMMUNI OOL

Redborne has a very successful Sixth Form with over 400 students in Years 12 and 13. Our curriculum is mainly based around Level 3 courses such as AS and A Levels, BTECs and OCR Techincal Award courses. We offer nearly 40 different subjects ranging from traditional A Levels to vocational subjects such as Health and Social Care. The curriculum has been judge as 'good' in our most recent OFSTED inspection.

Our exam results are of a consistently high standard and each year around 80% of Year 13 students go onto Higher Education, some going to Oxford or Cambridge or highly sought after courses such as medicine or veterinary science.

Students in the Sixth Form have access to a dedicated Common Room, PC room and private study areas allowing them to effectively use study time to complete their work. Many faculty areas also have dedicated sixth form facilities.

There are a wide range of extracurricular and enrichment activities available, including sports

Courses
Handbook for Students, Parents and Carers
Entry Requirements
Applications
Sixth Form Dress Code
16 to 19 Bursary Fund
Transport
Additional Information and Downloads

Welcome!

The Sixth Form Team



Mrs Jones
HoY



Mrs Kenny
AHoY



Mr Maddox
AHoY



Miss Gibson
PSO

sixthform@redborne.com

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An overview

Our vision

We want our students to enjoy learning and make a successful transition from being a year 11 student to, at the end of year 13, gaining a place as an undergraduate, apprentice, or employee.

We aim to equip them with the skills necessary to enable them to succeed in society on whatever path they choose.

Basic expectations

- Appropriate conduct around the school site at all times
- Attendance to all lessons
- Excellent punctuality
- Dress appropriately
- Follow and demonstrate the school values

School values

ASPIRATION	RESPONSIBILITY	RESPECT
For everyone to achieve	For our own behaviours / actions	For and between everyone
For everyone to participate	For our commitment to learning	For others' views and beliefs
For everyone to be the best they can be	In our (wider) community	For the school building and environment
For everyone's future		

Use of technology

Mobile phones

- Sixth form are allowed
- Only in sixth form areas
- Teacher directed
- Can be sanctioned

Own devices

- Can bring own laptop / chromebook / ipad
- Will need to be connected to our server
- IT techs will help

Pastoral Care

How we work

- We try to build independence, ownership and accountability
- We will often deal with the student first
- Students are involved in the decision making
- Students are encouraged to ask questions

The challenges of Year 12

- Out of routine after a long holiday
- New expectations - big decisions
- Importance of working consistently, and year 12 assessments
- Social, peer, parent and school pressure
- Use of study time - ‘free’ time…
- Post-18 options - it’s too early!

Overcoming obstacles

- Must hit the ground running – stay on top of work and assessments
- Keeping communication channels open
- Termly tracking
- Parents' consultation evening
- **Review** and consolidate work – **weekly!**

How can you help?

- Read the newsletter
- Reply to emails and letters as promptly as possible
- Ask about posts in Google Classroom
- Help your child to be organised by supplying stationery and encouraging effective systems and routines
- Support the school policies
- Communicate with us in advance about planned absences
- Call in or or complete the Google Form every day that your child is absent due to illness (or encourage them to)
- Promote healthy sleeping habits
- Ensure that part time jobs do not affect studies

Lessons and learning

Lessons

- 9 taught lessons a fortnight for each subject
- **Study** periods for independent study
- Access to the Library, Culcheth Centre and other study spaces
- Support and guidance to develop skills as an independent learner - quality teaching by specialist staff
- Regular assessment and feedback
- Supported by Google Classroom
- Destination planning help

A good use of time…

Study periods

Sixth Form is **full time .** (There is time for around 10 hours of part time work). 27 hours/3 subjects or 36 hours/4 subjects per fortnight

Previous success doesn't automatically guarantee it for the future

Research suggests students who achieve A grades do 20 hours of **independent** study a week across 4 subjects/areas.

The importance of effort

Figure 1. Distribution of A level grades for candidates with GCSE grade A



Source: OFQUAL 2019

Attendance

Attendance

EXPECTATION - Above 95%

WHY?

1. Positive correlation between success and attendance

   95-100% - Better than average progress

   50-80% - 1 grade lower in 2 out of 3 subjects

   Lower 50% - 1 grade or more lower than average in **ALL** subjects
2. Lower attendance correlates with more questions missed in exams
3. Friendships

Plus many more…..

Registration *and* assembly

WHY?

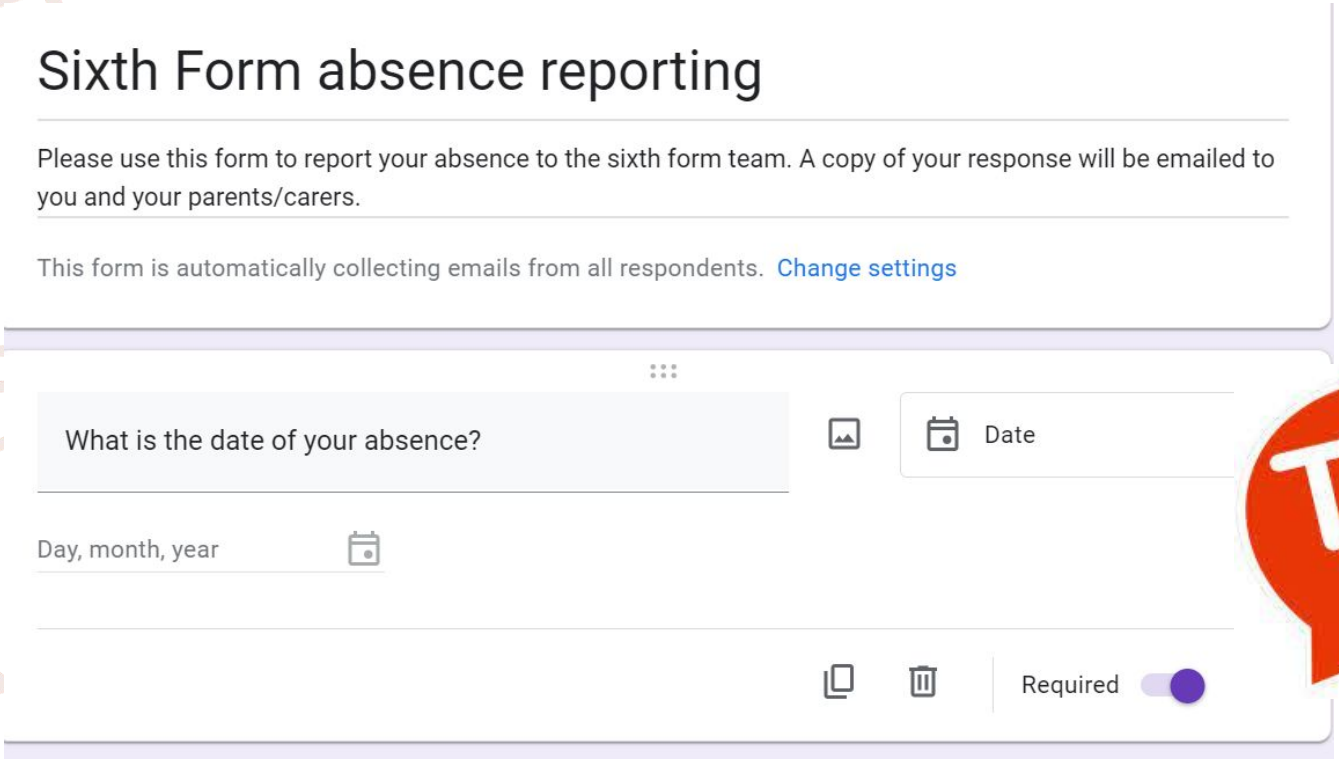
1. Pastoral programme
2. Notices
3. Help with UCAS/jobs/apprenticeships
4. Tutor references
5. Communication

Absent?

Google data collection form :

Creates email - home

Allows coding correctly (leaving early/arriving late/all day)





Absent?

Monitoring :

Tutors fortnightly list if not reaching expected level

Tutor conversations with student and home

Attendance process:

Tutor - MK - HoY - SLT

Consequences

Behaviour and expectations

Behaviour

Sixth Form students are expected to follow the school rules.



- Smoking / Vaping
- Bullying
- Dress
- Effort / attitude
- Mobile phones
- Parking / driving

Consequences include detentions, BASE or suspension.

Dress code

The Redborne Sixth Form dress code is smart-casual.

The following clothing is **NOT** permitted:

- ×Tracksuit bottoms
- ×Leggings (unless being worn under a dress)
- ×Any item made from see through material
- ×Any item which leaves shoulders uncovered.
- ×Cropped tops or cropped t-shirts.
- ×Sports shorts or those made from tracksuit/ jersey material.
- ×Ripped jeans.
- ×Tops, jackets or t-shirts with offensive slogans.
- ×Beachwear is not appropriate at any time.

Beyond the curriculum

Tutor time

- This is compulsory and will affect attendance figures in the long run
- 2 mornings per week plus assembly
- Relationship building - 1:1 appointments



Tutor time



What's the point?

Tutor time

- Get to know your tutor
- Pastoral care
- Communication - information sharing
- Statutory material
- Increase knowledge
- Improve skills ready for work and university

	Year 12	Year 13		Destination planning/study skills
2 - 13 Sept	Ice breakers/ timetable	Where are we and where are we going?		Life skills
	What can your tutor do for you?	Work experience review		Quiz
	Study periods	Employment/apprenticeships		Current affairs
	Quiz #1			
16 - 27 Sept	Attendance	Personal statements for work AND uni		
	Organisation	Starting your personal statement		
	Bank accounts	Structuring your personal statement		Moocs
	World Smile Day (first Fri in Oct)	Not just for Oxford...		
30 Sept - 11 Oct	Rotary Shoe Boxes	Academic content		
	Thinking Skills	Closing		
	Initial review	Preparing for Exams		
	Quiz			
14 - 25 Oct				

Open your eyes…



Wider reading

- Reading ambassadors
- Academic Review Award
- Register and read
- Subject pages

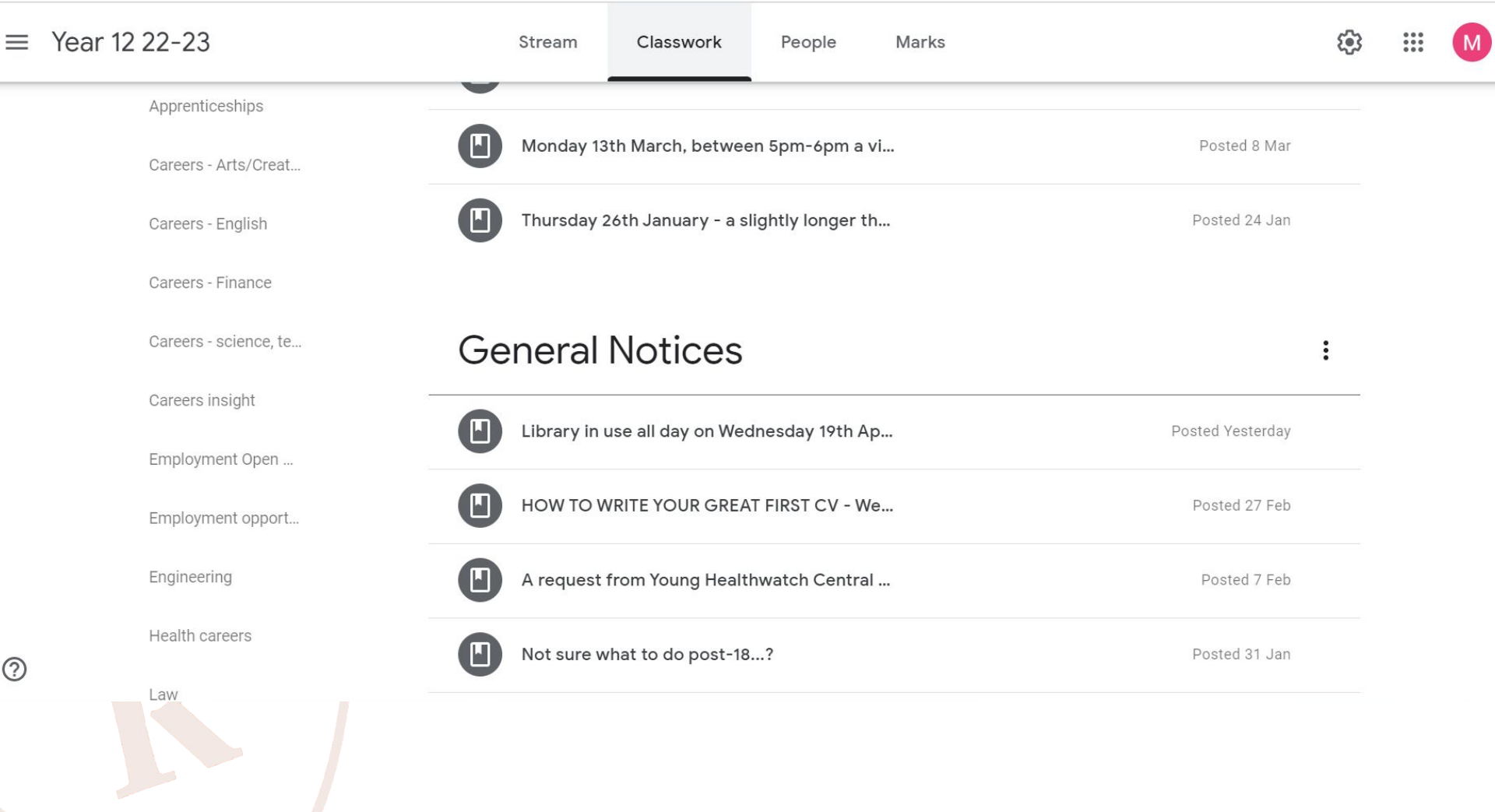


Wider support

Bursary

- Discretionary or full bursaries
- Supports study
- Paid after receipts
- How to apply - KK
- Low family income - claiming income support, universal credit or child tax credit
- Young carers
- Free school meals
- Long term medical condition that affects studies

Google Classroom



Getting help

- Subject Teacher/Department – academic concerns
- Form Tutor - typically the first point of contact
- Year team - for more serious concerns
- If you are unsure who to speak to please contact sixthform@redborne.com who will help to direct your enquiry

Careers Support

Mrs Farrow - teresa.farrow@redborne.com

Careers chats can be requested - Form Tutor

Industry links



Can you help us?

Area of expertise

Talks / workshops / assemblies

Resources

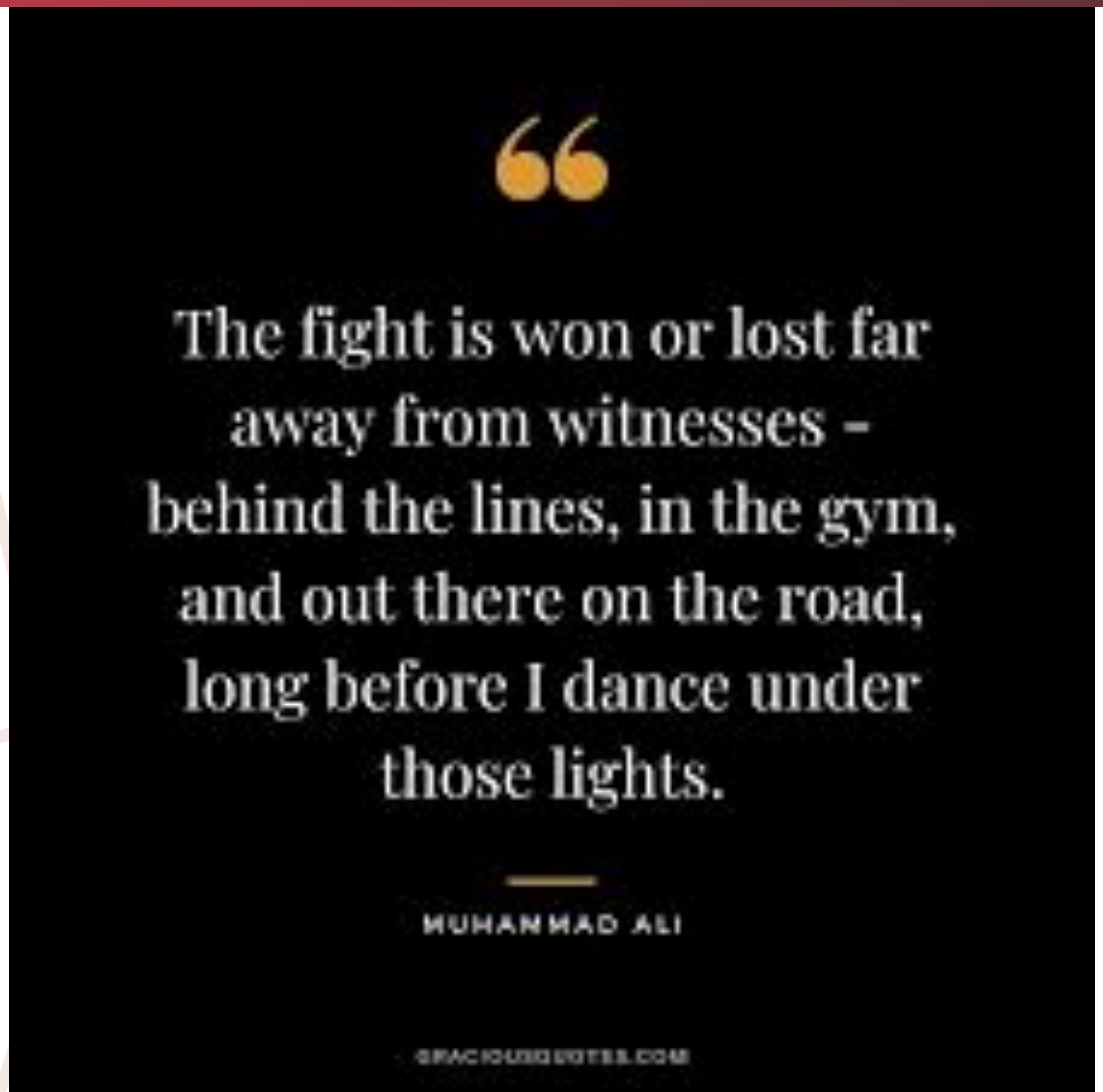


Dates for the year

- Year 12 mock exam period - 24 June - 6 July 2027
- Progress checks - Nov 2026 / March 2027
- Parents' Evening - 14 April 2027
- Reports - September of year13
- Careers Fair - January 2027
- UCAS Information evening - 27 April 2027
- UCAS exhibition - 23 June 2027 (UoB)
- Work experience - one week



Hard work pays off



Any questions?