



## KS3 Curriculum Overview - Textiles & Fashion

Your child will learn about how a variety of textile products are designed and made in industry and domestically. They will develop and apply practical knowledge, skills and understanding of processes used to design, make and decorate textile products during each half term, with a focus on sustainability.

| Term            | Year 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| Autumn / Spring | <b>Surface Decoration</b> <ul style="list-style-type: none"> <li>• Designing to a theme / brief</li> <li>• Client research</li> <li>• Mood boards</li> <li>• Exploring existing products &amp; the work of artist / designers</li> <li>• Technical skills - decorative techniques (dyeing, printing, embroidery &amp; embellishments)</li> <li>• Applying decorative techniques to textile products for bespoke outcomes</li> </ul> <b>Pillowcase / Tote Bag Challenge</b> <ul style="list-style-type: none"> <li>• Product analysis</li> <li>• Sewing machine practice</li> <li>• Making high quality samples</li> <li>• Technical sewing skills                             <ul style="list-style-type: none"> <li>○ using machinery &amp; equipment safely</li> <li>○ construction techniques including seams, hems &amp; pockets</li> </ul> </li> <li>• Creating a decorated tote bag from an old pillowcase</li> </ul> |
| Spring / Summer | <b>Upcycling</b> <ul style="list-style-type: none"> <li>• How to repair / alter clothing and textiles products using a variety of hand and machine techniques</li> <li>• Apply skills learnt in the first two projects to upcycle a textile product of your choice using a variety of construction and / or decorative techniques</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

Through the study of Textiles your child will be expected to develop the following knowledge, skills and understanding:

### Concepts / Skills

- Research, analysis & review
- Design generation & development process
- Construction and surface decoration techniques
- Communication & presentation techniques

Parents can support their child by checking resources and deadlines on Google Classroom and encouraging them to practise the techniques learnt in school at home (to help repair / alter old clothing & textile products)