



Redborne Upper School

RECRUITMENT PACK

TUTOR FOR STUDENTS WITH SEND

SEPTEMBER 2026



HEADTEACHER'S WELCOME

Thank you for your interest in Redborne Upper School and Community College.

Redborne is a vibrant and ambitious age 13-18 upper School, including a thriving sixth form of around 400 students, located in the heart of Ampthill, Bedfordshire. As a large academy with over 1,600 students on roll, we are proud to serve our community by providing high-quality education that combines strong academic achievement with outstanding personal development.

Our school is built on values of inclusion, respect and aspiration. We aim to foster a learning environment where all students feel supported to reach their full potential, both in and beyond the classroom. As a designated training school, we are deeply committed to the development of teaching and learning. This not only benefits our students, but also creates a culture of continuous professional growth for our staff.

Redborne is a unique place to work, not least because of our on-site working farm, which enriches the curriculum and offers students the chance to gain practical qualifications in agriculture. It reflects our wider belief that education should be broad, balanced, and rooted in real-life experiences.

In our most recent Ofsted inspection (July 2024), Redborne was judged to be a 'Good' school. We are proud of this outcome and remain focused on further developing the quality of our provision, especially in pursuit of excellence for every student.

If you share our commitment to high standards, professional development, and inclusive education, we would be delighted to receive your application.

Olly Button

Headteacher



OUR VISION

Our Vision

At Redborne, we are committed to becoming one of the best schools in the country. In order to help us achieve this goal, we will:

- Have outstanding behaviour based upon positive relationships.
- Ensure that all our students enjoy learning from teachers who love teaching.
- Ensure that everyone achieves their full potential.

Staff and students work together towards realising our vision, by linking everything we do to one of our three core values, 'Aspiration', 'Responsibility', and 'Respect'. Every aspect of a student's Redborne experience is aimed at promoting these:

Aspiration

For everyone to achieve.
For everyone to participate.
For everyone to be the best they can be.
For everyone's future.

Responsibility

For our behaviour / actions.
For our commitment to learning.
In our (wider) community.

Respect

For and between everyone.
For others' views / beliefs.
For the school building and environment.

OFSTED SAYS

"Pupils behave well around the school and during lessons. They are polite and courteous to adults. There are positive relationships between staff and pupils."



OUR CAMPUS

Redborne, a 13-18 Upper School since the early 1970s, is ideally placed to provide community education in the area. Redborne serves Ampthill, Flitwick, Maulden and other neighbouring villages.

The school is spread over 40 acres of attractive grounds, with a wide variety of trees, shrubs, flower beds and rock gardens. There are rugby, football, rounders and cricket pitches, netball and tennis courts, as well as an athletics track in the summer.

In addition, there is a floodlit all weather sports area with an adjoining pavilion, as well as a recently refurbished floodlit 3G football pitch. The school also has its own farm, used to deliver both livestock and horticulture courses - an invaluable learning resource for students.

We cannot describe all aspects of such a large and active school and we therefore offer an invitation to visit us and find out more. Please contact us for an appointment:

Telephone: (01525) 404462

Website: www.redborne.com

Email: admin@redborne.com



TUTOR FOR STUDENTS WITH SEND

- Start Date: September 2026
- Contract: Full-time (37 hours/week, term-time only + 5 training days)
- Monday – Thursday: 8.00am – 4.00pm and Friday: 8.00am – 3.30pm
- Salary: Level 4B (Point 12 – 17)
- Actual Salary Range: £24,351.11 – £26,415.00 (dependent on experience)

Are you passionate about supporting young people in their learning?

Are you looking for a role where you can make a real difference — and develop your career in education?

We are seeking a flexible, committed and enthusiastic Tutor to join our thriving school community and support the maths learning and numeracy skills of students with additional needs.

About the Role

This is an exciting and varied role combining where you will support the maths learning and numeracy skills of students with additional needs, implementing targeted interventions, monitoring progress, and collaborating with teachers, parents and the wider SEND team to facilitate a supportive learning environment that promotes student engagement and success. You will work closely with students either one to one or in small groups to help them achieve their best.

Who We are Looking For

- We welcome applications from:
- Experienced school staff ready for a new challenge.
- Graduates considering a future in teaching: This role offers excellent preparation before starting teacher training.
- Qualified teachers seeking a return to education after a career break.

What We Offer

- A supportive and inspiring team environment
- Outstanding professional development opportunities
- A clear pathway for career progression into teacher training
- The opportunity to be part of a school community that values every member of staff

If you are passionate about education, eager to develop your skills, and ready to make a real impact — we would love to hear from you!

CLOSING DATE: Sunday 1st June 2026

Apply now and take the next step in your education career journey!

Aspiration • Responsibility • Respect



JOB DESCRIPTION

Job title: Tutor for students with SEND - MATHS

Hours: 37 hours Term Time Only plus 5 training days
Monday – Thursday 8am – 4pm and Friday 8am – 3.30pm
30 minutes for lunch

Responsible to: Headteacher

Line manager: SENDCO

Job purpose: Supporting the maths learning and numeracy skills of students with additional needs, implementing targeted interventions, monitoring progress, and collaborating with teachers, parents and the wider SEND team to facilitate a supportive learning environment that promotes student engagement and success.

Key Responsibilities

Assessment and Planning:

- Conduct initial assessments to identify students with low numeracy skills.
- Develop and implement personalised learning plans in collaboration with the SENDCO and head of faculty (HOF) for maths
- Set measurable targets for student progress and regularly review these goals.

Teaching and Learning:

- Plan and deliver small group or one-to-one teaching sessions focusing on maths learning as directed by the HoF for maths. Utilise engaging and multisensory teaching methods appropriate for students working below expected levels for an upper school.
- Adapt resources to meet the learning needs of students.

Monitoring and Reporting:

- Track and record student progress through continuous assessment and observation.
- Prepare short reports for the SEND Coordinator, parents and relevant staff members.
- Participate in student support meetings to discuss and evaluate student progress.



Collaboration:

- Work closely with classroom teachers and the SEND team to ensure learning strategies are consistent and effective.
- Liaise with parents or carers to keep them informed about their child's progress and strategies to support learning at home.

Professional Development:

- Stay up to date with the latest research and strategies in teaching maths to students with additional needs.
- Attend and contribute to in-house training sessions and external professional development opportunities.

OTHER DUTIES AND RESPONSIBILITIES

1. To comply with Redborne's commitment to safeguarding and promoting the welfare of children and young people.
2. To maintain confidentiality at all times in respect of school-related matters and to prevent disclosure of confidential and sensitive information.
3. The post holder must at all times carry out his/her job responsibilities with due regard to Equal Opportunities'.
4. To undertake any other duties of a similar level and responsibility as may be required.



PERSON SPECIFICATION

ESSENTIAL	DESIRABLE
Education & Qualifications	
A level maths minimum grade C	Honours Degree
Experience	
Experience in a school environment Experience of working with young people Experience of administration Experience of leading a group of young people (e.g. as a sports coach or in a youth group)	
Skills and Knowledge	
Ability to apply behaviour management policies and strategies to contribute and lead a purposeful learning environment. Ability to encourage pupils to learn using pre-set or self-planned material. Ability to undertake varied duties. Ability to work within professional standards. Ability to gain respect of students through manner of confidence and authority. Working knowledge and skills in ICT to support learning.	Ability to offer extra-curricular activities. Some experience in Google Docs
Personal Qualities	
Well organised and capable of showing attention to detail Good interpersonal skills Confidence to cover lessons independently Able to work under pressure Able to work as part of a team A commitment to quality and continuous improvement	Ability to critically evaluate own performance and make any necessary changes to be more effected.
Communication Skills	
Able to communicate effectively verbally and in writing	Competence in communicating using ICT (e.g. Microsoft Office or Google documents)
Development & Training	
Willingness to undertake further work-related training	Evidence of existing professional development



All offers of employment are “conditional” until Disclosure and Barring and qualification checks have been successfully completed and satisfactory references have been received. Redborne is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

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STAFF WELLBEING CHARTER



Comprehensive new staff induction programme throughout your first year, plus a mentor for all new teaching staff and dedicated meeting time.



Enhanced PPA time for all teaching staff and a generous timetable allowance for form tutors to effectively carry out their pastoral role.



Complimentary tea, coffee and milk in all staffrooms.



Well published deadlines and annual calendar consultation.



Reports are produced in a timely manner so they reflect current progress with no lengthy written comments.



Commitment to exemplary student behaviour and punctuality, including centralised behaviour systems.



Clear protocol for emails and a communication policy which protects time outside school.



An attractive school environment; open green spaces, commitment to reducing litter and our wonderful school farm.



Staff social sessions in the calendar each term plus regular sporting sessions on site. On site fitness suite with free use for all staff.



Regular twilight CPD sessions and a range of professional learning opportunities



Staff Wellbeing and Workload Coordinator guides and develops policies.



SLT Open Door Policy, including urgent communication outside school hours when required.



Developmental approach to lesson observations and professional performance reviews.



Mini-half term (long weekend) during the autumn term, calendar permitting.



Virtual parent consultation evenings with a flexible finish (8 pm latest).



Complimentary Christmas lunch and summer BBQ for all staff.



Maximum of three data collection points per year (per year group)



Staff Wellbeing Committee for both teaching and support staff.



Innovative approach to staffing and timetabling, to meet the bespoke needs of colleagues who work part time.



Dedicated and trained Curriculum Support Assistants in all faculties who provide cover for absent colleagues.



Plentiful free on-site parking, including electric charging points.



Opportunities for career development are always considered. Comprehensive leadership training programme.



After school meetings that average a maximum of one per week for classroom teachers, scheduled to finish by 4.30pm.



Wellbeing services provided including professional supervision and a culture of wellbeing support for all colleagues.



Staff professional and personal achievements celebrated.



Buffet provided for all staff before open evenings.

