



# Year 12 Information Evening September 2025





REDBORNE  
& COMMUNITY

GENERAL INFORMATION  
FOR ALL STUDENTS

YEAR 9

YEAR 10

YEAR 11

SIXTH FORM

YOUNG CARERS

STAFF AND STUDENT LOGIN

EXTRA CURRICULARS

REDBORNE AWARD

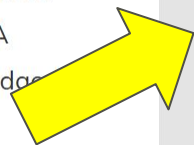


Redborne has a very successful Sixth Form with over 400 students in Years 12 and 13. Our curriculum is mainly based around Level 3 courses such as AS and A Levels, BTECs and OCR Technical Award courses. We offer nearly 40 different subjects ranging from traditional A Levels to vocational subjects such as Health and Social Care. The curriculum has been judged as 'good' in our most recent OFSTED inspection.

Our exam results are of a consistently high standard and each year around 80% of Year 13 students go onto Higher Education, some going to Oxford or Cambridge or highly sought after courses such as medicine or veterinary science.

Students in the Sixth Form have access to a dedicated Common Room, PC room and private study areas allowing them to effectively use study time to complete their work. Many faculty areas also have dedicated sixth form facilities.

There are a wide range of extracurricular and enrichment activities available, including sports



Courses

Handbook for Students, Parents and Carers

Entry Requirements

Applications

Sixth Form Dress Code

16 to 19 Bursary Fund

Transport

Additional Information and Downloads

# Welcome!



## The Sixth Form Team



Mrs Jones  
HoY



Mrs Cross  
DHoY



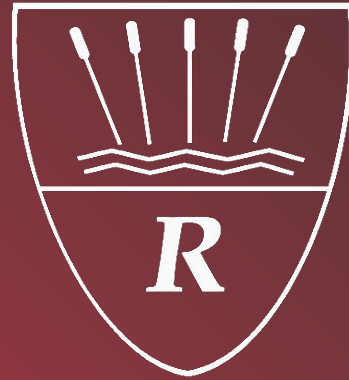
Mrs Kenny  
AHoY



Miss Gibson  
PSO

[sixthform@redborne.com](mailto:sixthform@redborne.com)

01525 842619



# An overview





# Our vision

We want our students to enjoy learning and make a successful transition from being a year 11 student to, at the end of year 13, gaining a place as an undergraduate, apprentice, or employee.

We aim to equip them with the skills necessary to enable them to succeed in society on whatever path they choose.

# Basic expectations



- Appropriate conduct around the school site at all times
- Attendance to all lessons
- Excellent punctuality
- Dress appropriately
- Follow and demonstrate the school values

# School values



<b>ASPIRATION</b>	<b>RESPONSIBILITY</b>	<b>RESPECT</b>
For everyone to achieve	For our own behaviours / actions	For and between everyone
For everyone to participate	For our commitment to learning	For others' views and beliefs
For everyone to be the best they can be	In our (wider) community	For the school building and environment
For everyone's future		

# Use of technology

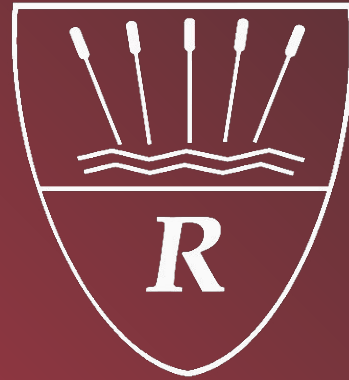


## Mobile phones

- Sixth form are allowed
- Teacher directed
- Can be sanctioned

## Own devices

- Can bring own laptop / chromebook / ipad
- Will need to be connected to our server
- IT techs will help



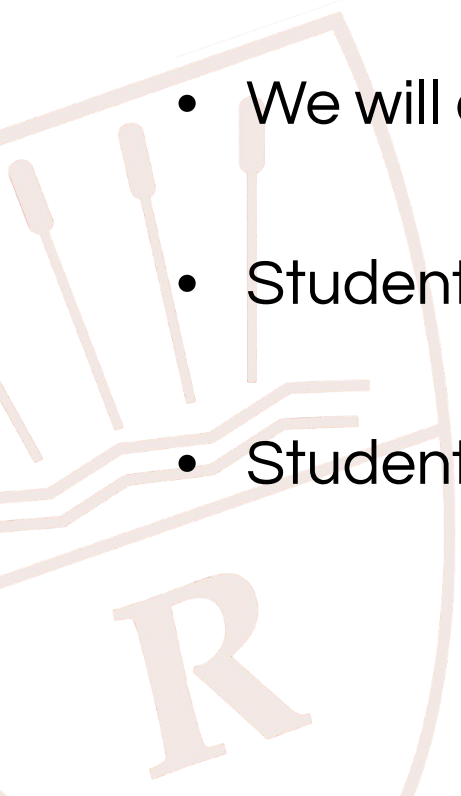
# Pastoral Care



# How we work



- We try to build independence, ownership and accountability
- We will often deal with the student first
- Students are involved in the decision making
- Students are encouraged to ask questions





# The challenges of Year 12

- Out of routine after a long holiday
- New expectations - big decisions
- Importance of working consistently, and year 12 assessments
- Social, peer, parent and school pressure
- Use of study time - 'free' time...
- Post-18 options - it's too early!

# Overcoming obstacles

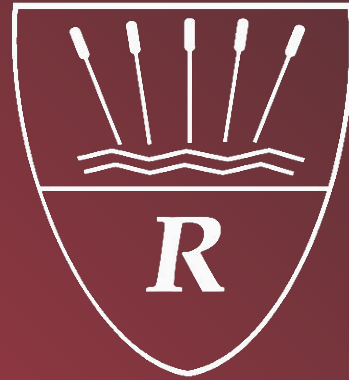


- Must hit the ground running – stay on top of work and assessments
- Keeping communication channels open
- Termly tracking
- Parents' consultation evening
- **Review** and consolidate work – **weekly!**

# How can you help?



- Read the newsletter
- Reply to emails and letters as promptly as possible
- Gain access to Google Classroom
- Help your child to be organised by supplying stationery and encouraging effective systems and routines
- Support the school policies
- Communicate with us in advance about planned absences
- Call in or complete the Google Form every day that your child is absent due to illness (or encourage them to)
- Promote healthy sleeping habits
- Ensure that part time jobs do not affect studies



# Lessons and learning



# Lessons



- 9 taught lessons a fortnight for each subject
- **Study** periods for independent study
- Access to the Library, Culcheth Centre and other study spaces
- Support and guidance to develop skills as an independent learner - quality teaching by specialist staff
- Regular assessment and feedback
- Supported by Google Classroom
- Destination planning help

# A good use of time...



## Study periods

Sixth Form is **full time**. (There is time for around 10 hours of part time work). 27 hours/3 subjects or 36 hours/4 subjects per fortnight

Previous success doesn't automatically guarantee it for the future

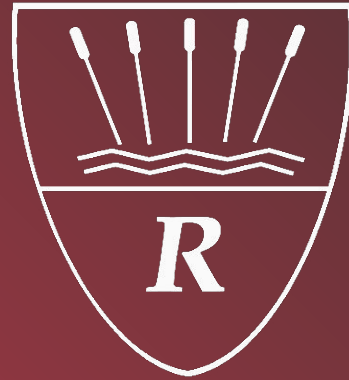
Research suggests students who achieve A grades do 20 hours of **independent** study a week across 4 subjects/areas.

# The importance of effort



Figure 1. Distribution of A level grades for candidates with GCSE grade A





# Attendance



# Attendance



**EXPECTATION** - Above 95%

## WHY?

1. Positive correlation between success and attendance
    - 95-100% - Better than average progress
    - 50-80% - 1 grade lower in 2 out of 3 subjects
    - Lower 50% - 1 grade or more lower than average in **ALL** subjects
  2. Lower attendance correlates with more questions missed in exams
  3. Friendships
- Plus many more.....

# Registration *and* assembly



WHY?

1. Pastoral programme
2. Notices
3. Help with UCAS/jobs/apprenticeships
4. Tutor references
5. Communication

# Absent?



**Google data collection form :**

Creates email - home

Allows coding correctly (leaving early/arriving late/all day)

## Sixth Form absence reporting

Please use this form to report your absence to the sixth form team. A copy of your response will be emailed to you and your parents/carers.

This form is automatically collecting emails from all respondents. [Change settings](#)

What is the date of your absence?



Date

Day, month, year



Required



**Tell Us!**

R

# Absent?



## **Monitoring :**

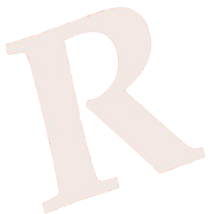
Tutors fortnightly list if not reaching expected level

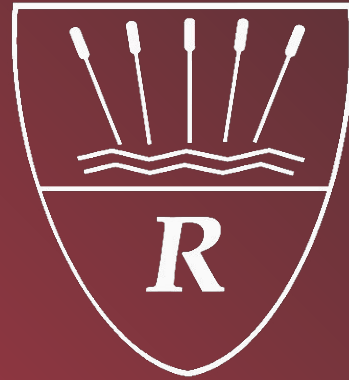
Tutor conversations with student and home

## **Attendance process:**

Tutor - MK - HoY - SLT

## **Consequences**





# Behaviour and expectations



# Behaviour



Sixth Form students are expected to follow the school rules.

- Smoking / Vaping
- Bullying
- Dress
- Effort / attitude
- Mobile phones
- Parking / driving



Consequences include detentions, BASE or suspension.

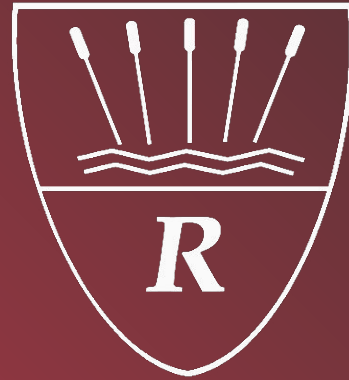
# Dress code



The Redborne Sixth Form dress code is smart-casual.

The following clothing is **NOT** permitted:

- ×Tracksuit bottoms
- ×Leggings (unless being worn under a dress)
- ×Any item made from see through material
- ×Any item which leaves shoulders uncovered.
- ×Cropped tops or cropped t-shirts.
- ×Sports shorts or those made from tracksuit/ jersey material.
- ×Ripped jeans.
- ×Tops, jackets or t-shirts with offensive slogans.
- ×Beachwear is not appropriate at any time.



# Beyond the curriculum



# Tutor time



- This is compulsory and will affect attendance figures in the long run
- 2 mornings per week plus assembly
- Relationship building - 1:1 appointments



Tutor time



***What's the point?***



# Tutor time



- Get to know your tutor
- Pastoral care
- Communication - information sharing
- Statutory material
- Increase knowledge
- Improve skills ready for work and university

	Year 12	Year 13	Destination planning/study skills
2 - 13 Sept	<u>Ice breakers/ timetable</u>	Where are we and where are we going?	Life skills
	<u>What can your tutor do for you?</u>	<u>Work experience review</u>	Quiz
	<u>Study periods</u>	<u>Employment/apprenticeships</u>	Current affairs
	<u>Quiz #1</u>		
16 - 27 Sept	<u>Attendance</u>	<u>Personal statements</u> for work AND uni	
	<u>Organisation</u>	<u>Starting your personal statement</u>	
	<u>Bank accounts</u>	<u>Structuring your personal statement</u>	Moocs
	<u>World Smile Day (first Fri in Oct)</u>	<u>Not just for Oxford...</u>	
30 Sept - 11 Oct	<u>Rotary Shoe Boxes</u>	<u>Academic content</u>	
	<u>Thinking Skills</u>	<u>Closing</u>	
	<u>Initial review</u>	<u>Preparing for Exams</u>	
	Quiz		
14 - 25 Oct			





# Open your eyes...

University

Music

EPQ

Apprenticeships

Senior  
Students

# OPPORTUNITY!

Trips

D of E

T4T

Sport

Mentoring

Year Council

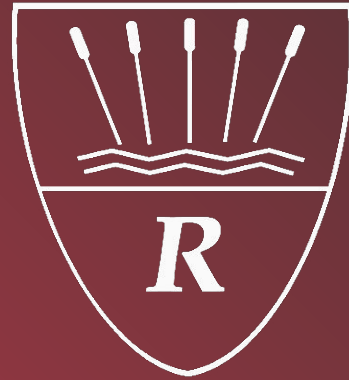
Drama

# Wider reading



- Reading ambassadors
- Academic Review Award
- Register and read
- Subject pages





**Wider support**



# Bursary



- Discretionary or full bursaries
- Supports study
- Paid to student
- How to apply - ALC
- Low family income - claiming income support, universal credit or child tax credit
- Young carers
- Free school meals
- Long term medical condition that affects studies

# Google Classroom



Year 12 22-23

Stream

Classwork

People

Marks



Apprenticeships

Careers - Arts/Creat...

Careers - English

Careers - Finance

Careers - science, te...

Careers insight

Employment Open ...

Employment opport...

Engineering

Health careers

Law



Monday 13th March, between 5pm-6pm a vi...

Posted 8 Mar



Thursday 26th January - a slightly longer th...

Posted 24 Jan

## General Notices



Library in use all day on Wednesday 19th Ap...

Posted Yesterday



HOW TO WRITE YOUR GREAT FIRST CV - We...

Posted 27 Feb



A request from Young Healthwatch Central ...

Posted 7 Feb



Not sure what to do post-18...?

Posted 31 Jan



# Getting help



- Subject Teacher/Department – academic concerns
- Form Tutor - typically the first point of contact
- Year team - for more serious concerns
- If you are unsure who to speak to please contact [sixthform@redborne.com](mailto:sixthform@redborne.com) who will help to direct your enquiry

# Careers Support



Mrs Farrow - [teresa.farrow@redborne.com](mailto:teresa.farrow@redborne.com)

Careers chats can be requested - Form Tutor

Industry links





# Can you help us?

Area of expertise

Talks / workshops / assemblies

Resources





# Dates for the year

- Year 12 mock exam period - 22 Jun 2026 - 3 July 2026
- Progress checks - Nov 2025 / March 2026 / July 2026
- Reports - 14 July 2025
- Careers Fair - 14 January 2026
- Parents' Evening - 16 April 2026
- UCAS Information evening - 28 April 2026
- Hertfordshire Open Day - 5 June 2026
- UCAS exhibition - 24 June 2026 (UoB)
- Work experience - one week



# Hard work pays off



“

The fight is won or lost far  
away from witnesses -  
behind the lines, in the gym,  
and out there on the road,  
long before I dance under  
those lights.

—  
MUHAMMAD ALI

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# Any questions?

