



KS3 Curriculum Overview - Religious Studies

Your child will develop their knowledge, skills and understanding of belief, morals, purpose, and ethics. They will develop their own attitude towards religious and philosophical issues during each half term. Students will also enhance their analytical and critical thinking skills and the ability to work with abstract ideas.

Term	Year 9
Autumn	<p>Prejudice and Discrimination</p> <ul style="list-style-type: none"> • Human rights • Unconscious bias • Different forms of discrimination including Islamophobia, homophobia and sexism • Exploitation • Case Study on Judaism: beliefs, practices, experience of discrimination through the Holocaust • Ethical discussions of bystanding and moral culpability during the Holocaust
Spring	<p>Jesus: Foundations</p> <ul style="list-style-type: none"> • What is Christianity? • What is the Bible? • The Trinity • The Life of Jesus • Was Jesus radical? <p>Buddhism</p> <ul style="list-style-type: none"> • What is Buddhism? • Why is Siddhartha Gautama important? • Buddhist Practices • Key beliefs: Three Marks of Existence and the Four Noble Truths
Summer	<p>Matters of Life and Death</p> <ul style="list-style-type: none"> • Abortion • Euthanasia • Death Penalty • Afterlife

Through the study of Religious Studies your child will be expected to develop the following knowledge, skills and understanding:

Concepts	Skills
<ul style="list-style-type: none"> • Lived religion in our area and in different parts of the world • Moral and ethical dilemmas, and ways of solving them • Philosophical Questions 	<ul style="list-style-type: none"> • Analysis • Evaluation • Critical Thinking • Reasoning (verbal and written) • Self-reflection

Parents can support their child by encouraging them to be informed of current affairs in the world, discussing the types of questions we look at in lessons at home, and supporting them in completing homework assignments.