



KS3 Curriculum Overview - Art

Your child will learn how artists respond to the environmental issues facing the world by exploring a variety of contextual sources. They develop their knowledge, skills and understanding of the formal elements of art and selecting the use of appropriate 2 and 3D media and techniques during each half term

| Term | Year 9 |
|--------|---|
| Autumn | <p>Human Impact 1 & 2</p> <ul style="list-style-type: none"> • Gain an understanding of the genre of Steampunk • Build on knowledge of the industrial revolution and the impact that humans have on the environment. • Gain confidence and build knowledge and experience of a range of media. • Create a mixed media collage inspired by the work of Vladimir Gvozdev. • Combine different materials and textures to create a 2.5 D layered collage in response to the work of Cyrus Kabiru. |
| Spring | <p>Human Impact 2 & 3</p> <ul style="list-style-type: none"> • Introduction to e-waste and the consequential environmental impact. • Discuss how contemporary artists highlight environmental issues around the world. • Collaborate and make a positive contribution in a team to design and make an e-waste freestanding 3D sculpture. • Gain an understanding of the effect of global warming and pollution on coral reefs. • Take inspiration from the work of Yellena James to design and create a Batik response. |
| Summer | <p>Sweet Treats</p> <ul style="list-style-type: none"> • Analyse work of the artist Sarah Graham • Tonal pencil workshop. • Refined tonal pencil sweet treat observational study in response to Sarah Graham |

Through the study of Art your child will be expected to develop the following knowledge, skills and understanding:

| Research, Analysis & Recording | Media Use & Outcomes |
|--|--|
| <ul style="list-style-type: none"> • Develop ideas through investigating a variety of sources • Record ideas, observations and insights. | <ul style="list-style-type: none"> • Refine work by selecting and experimenting with appropriate media, materials, techniques and processes • Present a personal and meaningful response that realises intentions. |

Parents can support their child by encouraging them to practice the skills taught in lesson at home. Parents can access resources provided on Google Classroom and review all deadlines for homework tasks. Encourage attendance to Year 9 Art club (Monday 3:15 - 4:15).