Redborne Upper School

Aspiration • Responsibility • Respect



KS4 Curriculum Overview - Sport Studies

Your child will learn to think for themselves about the study of sport and the application to real life practical sport, leadership and evaluation of the skills required there. They will study topics affecting sport through contemporary issues unit, both play and lead sporting activities, as well as having the chance to explore the media world.

Term	Year 10	Year 11
Autumn I	 R185: Performance and leadership: Course introduction lessons TA2: Applying practice methods TA3: Organising and planning a sport sessions 	 R186: Sport and the Media: TA1-3 Assessed set assignment
Autumn 2	 R185: Performance and leadership: TA4: Leading a sports activity session TA5: Reviewing your leadership session 	 R184: Contemporary issues in sport: TA1: Issues which affect participation TA2: The role of sport in promoting values
Spring I	 R185: Performance and leadership: TA4: Leading a sports activity session TA5: Reviewing your leadership session 	 R184: Contemporary issues in sport: TA2: The role of sport in promoting values TA3: implications of hosting major sporting events for a city or country
Spring 2	 R185: Performance and leadership: TA1: Key components of performance 	 R184: Contemporary issues in sport: TA4: The role of NGDs in the development of their sport
Summer I	 R185: Performance and leadership: TA1: Key components of performance 	 R184: Contemporary issues in sport: TA5: The use of technology in sport
Summer 2	 R186: Sport and the Media: TA1: Different media sources TA2: Positive effects of the media TA3: Negative effects of the media 	GCSE Public Examinations

Through the study of Sport Studies your child will be expected to develop the following knowledge, skills and understanding:

Concept / Skill I	Concept / Skill 2
 Creative thinking and analytical skills Research and planning skills 	Leadership and team working skillsVerbal communication and presentation skills

Parents can support their child by encouraging them to read the papers, watch the news and keep an eye out for stories on social media that may be relevant to the topics they study - have conversations about these. Ask students about what they have done in class.

