



KS4 Curriculum Overview - Art & Design Practice - Fashion

Your child will learn about art and design practice, developing their knowledge, skills and understanding through investigation and experimentation; exploring how practitioners use materials, techniques and processes to find creative solutions and communicate with audiences; ideas generation and the development of practical skills in art and design, with a fashion & textile focus.

| Term | Year 10 | Year 11 |
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| Autumn 1 | Technical Skills Development: <ul style="list-style-type: none"> Exploring surface decoration techniques (printing & dyeing, embroidery & applique) Designing to a brief Applying surface decoration techniques Review of skills development | Component 1 Practice Project & start Assessed Project: <ul style="list-style-type: none"> Independent of skills learned in Year 10 to complete a streamlined practice project in preparation for starting Component 1 assessment |
| Autumn 2 | Preparation for Components 1&2: <ul style="list-style-type: none"> Research, investigation & analysis skills Exploration of the work of a range of artists and designers - using primary and secondary sources | Component 1 Assessment Project: <ul style="list-style-type: none"> BTEC Externally assessed Component - responding to a brief set by the exam board |
| Spring 1 | Preparation for Components 1&2: <ul style="list-style-type: none"> Research, investigation & analysis skills Exploration of the work of a range of artists and designers - using primary and secondary sources | Component 2 (Responding to a Brief) Preparation: <ul style="list-style-type: none"> Recall knowledge and practice skills and techniques from prior learning Portfolio presentation techniques (including digital) |
| Spring 2 | Preparation for Components 1&2: <ul style="list-style-type: none"> Generating designs in response to a brief Design illustration techniques Design development processes Exploring materials, techniques & processes Presentation techniques (including digital) | Component 2 (Responding to a Brief) Externally Assessed Project: <ul style="list-style-type: none"> Exploring the requirements of a brief using primary & secondary research Generating and developing design ideas in response to a creative brief |
| Summer 1 | Preparation for Components 1&2 <ul style="list-style-type: none"> Generating designs in response to a brief Design development processes (including CAD) Exploring materials, techniques and processes Manufacture of high quality samples & prototypes | Component 2 - Externally Assessed Project <ul style="list-style-type: none"> Applying practical skills to make a final outcome Reviewing and evaluating work based on the requirements of the brief Create a digital presentation of work |
| Summer 2 | Preparation for Components 1&2: <ul style="list-style-type: none"> Design development processes Exploring materials, techniques and processes Manufacture of high quality prototypes & samples. | GCSE Public Examinations |

Through the study of fashion your child will be expected to develop the following knowledge, skills and understanding:

Concepts / Skills

- Research, analysis & review
- Design generation & development process
- Meeting the needs of a brief / client / target audience
- Construction and surface decoration techniques
- Technical understanding of fibres, fabrics and textile products
- Communication & presentation techniques