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**REDBORNE UPPER SCHOOL**

**SUPPORT STAFF APPLICATION FORM**

**Please read the application form guidelines and job description before completing this form.**

**Please complete the form in black ink and return your completed application to:**

**Mrs Eva Hobson**

**Email:** [**eva.hobson@redborne.com**](mailto:eva.hobson@redborne.com)

**Redborne Upper School**

**Flitwick Road**

**Ampthill**

**BEDFORDSHIRE  
MK45 2NU**

**REDBORNE UPPER SCHOOL - SUPPORT STAFF APPLICATION FORM**

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| Job application details: | | | | | | | | | | |
| **Job title:** |  | | | | | | | | | |
| **Title:** | **Dr** | | **Mr** | **Mrs** | | | **Miss** | **Ms** | | **Other:** |
| **First name:** |  | | | | | **Surname Name:** | |  | | |
| **Home phone number:** |  | | | | | **Work phone number:** | |  | | |
| **Mobile phone number:** |  | | | | | **Preferred phone number:** | |  | | |
| **Email address:** |  | | | | | | | | | |
| **Address:** |  | | | | | | | | | |
| **County:** |  | | | | | **Postcode:** | |  | | |
| **Education/qualification(s)** | | | | | | | | | | |
| Please enter all qualifications you have taken from GCSE (or equivalent) onwards including the grades awarded, including fails and resits. For non-UK qualifications please provide the original results, not the UK equivalents. If you are currently working towards a qualification, please enter the details requested below and indicate the grade you have been predicted. | | | | | | | | | | |
| **Name and location of school/college/university** | | **Dates attended**  **(from – to)** | | | **Qualification(s)** | | | | **Result gained/expected** | |
|  | |  | | |  | | | |  | |
| **Training courses:** | | | | | | | | | | |
| Please provide details of any relevant training courses you have attended within the last five years including title of course and approximate date. | | | | | | | | | | |
| **Title of course** | | **Dates attended**  **(from – to)** | | | **Qualification(s)** | | | | **Result gained/expected** | |
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| Employment history: | | | | |
| Please give details of your full employment history in date order starting with the most recent first. If you are applying to work with children / vulnerable groups you must list all employment, career breaks, and periods of unemployment, education and voluntary work since leaving secondary education without any gaps.  Jobs working with children or vulnerable adults, please list all employment history including gaps in accordance with “Safer Recruitment” guidelines. | | | | |
| **Company or organisation’s name** | **Job title** | **Employment date**  **(DD/MM/YY to DD/MM/YY)** | | **Reason for leaving** |
|  |  |  | |  |
|  |  |  |  |  |
| **Please explain any gaps in your employment history:** | | | | |
|  | | | | |
| **Your application:** | | | | |
| This section forms the main body of your application. Please demonstrate in each boxed section below, with examples, how you meet each one of the essential criteria described in the person specification.  Additional sheets may be used if required up to a maximum of 10,000 characters (this equates to 3/4 sheets of typed A4 paper using size 12 font). Please remember to put your full name and the reference number for the job you are applying for on top of each additional sheet. | | | | |
| **In this box please provide examples to demonstrate how your qualifications meet the essential criteria for this role.** | | | | |
|  | | | | |
| **In this box please provide examples to demonstrate how your relevant experience meets the essential criteria for this role.** | | | | |
|  | | | | |
| **In this box please provide examples to demonstrate how your skills and abilities meet the essential criteria for this role.** | | | | |
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| References: | | | | |
| Please provide the names of **two referees** who can provide professional or academic references. The first must be **your present or most recent employer / voluntary organisation**. The person you name must hold a managerial or human resources position in that organisation and have access to your records. **Please ensure that you provide an email address wherever possible** as this greatly speeds up the recruitment process.  Redborne Upper School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all employees, volunteers and contractors to share this commitment. For roles working with children and / or vulnerable adults we will take up references prior to interview. If you do not wish us to take up a reference from your current employer please provide a third referee so that we still have two references prior to the interview.  **Satisfactory references must be obtained before any formal offer can be confirmed.** If you are applying for a role working with children or vulnerable adults and you are not currently working with these groups but have done so in the past, you must nominate a referee from an organisation where you were employed to work with children or vulnerable adults. The referees will be asked if you have any live disciplinary offences and also about any “time expired” disciplinary offences relating to children. In addition, they will be asked if you have been subject to any child protection or vulnerable adult protection concerns, and the outcome of any such enquiry or disciplinary procedure.  **Redborne Upper School reserves the right to request a reference from any organisation with which you have been associated**. | | | | |
| **Reference 1:** | | | | |
| **Referee’s name:** |  | **Job title:** |  | |
| **Organisation’s name & address:** |  | **Relationship to you: (e.g. Line manager/HR)** |  | |
| **Work phone number:** |  | **Email address:** |  | |
| **Can we contact this referee prior to interview?** | | | **Yes** | **No** |
| **Reference 2:** | | | | |
| **Referee’s name:** |  | **Job title:** |  | |
| **Organisation’s name & address:** |  | **Relationship to you: (e.g. Line manager/HR)** |  | |
| **Work phone number:** |  | **Email address:** |  | |
| **Can we contact this referee prior to interview?** | | | **Yes** | **No** |
| **Reference 3:** | | | | |
| **Referee’s name:** |  | **Job title:** |  | |
| **Organisation’s name & address:** |  | **Relationship to you: (e.g. Line manager/HR)** |  | |
| **Work phone number:** |  | **Email address:** |  | |
| **Can we contact this referee prior to interview?** | | | **Yes** | **No** |

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| Further information: | | |
| 1. Are you, to your knowledge, related to or do you have a close relationship with any member, officer or governor of the school? | **Yes** | **No** |
| 1. Are you subject to any legal restrictions in respect of your employment in the UK? You will be required at interview to provide evidence of your eligibility to work in the UK and any information given may be checked with the Home Office or the Immigration Service. | **Yes** | **No** |
| 1. Are you currently subject to any sanction, or have you at any time been barred or suspended from working with children or vulnerable adults, by any regulatory, professional or government body. | **Yes** | **No** |
| 1. Are you known to the police and children’s local authority social care? | **Yes** | **No** |
| If you have answered “yes” to the questions above please provide further details: | | |
| The amendments to the Rehabilitation of Offenders Act 1974 (exceptions) Order 1975 (2013 and 2020) provides that when applying for certain jobs and activities, certain convictions and cautions are considered ‘protected’. This means that they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account.  Further guidance can be found from [GOV.UK](https://www.gov.uk/government/publications/filtering-rules-for-criminal-record-check-certificates) about whether a conviction or caution should be disclosed.  A safeguarding requirement for the school when recruiting is to ensure we appoint those who are suitable to work with children. If you are shortlisted for interview you will be asked to declare on a Criminal Record Self Declaration Form that will be sent to you on being shortlisted whether you have convictions that are not protected. It is therefore important that you understand what you would need to declare and it is recommended that you review the above guidance. | | |
| **Declaration:** | | |
| **I declare that to the best of my knowledge and belief, the information I have provided on this application form and supplied with it is correct.**  **I understand that any subsequent contract of employment with the school will be made only on this basis, and that, if I falsify or deliberately omit any relevant information I could be dismissed.**  **Redborne Upper School are required to conduct online searches about you as part of their shortlisting process in accordance with Keeping Children Safe in Education guidance in order to identify any incidents or concerns which are publicly available online. By signing this application, you acknowledge that such searches will be conducted as part of the shortlisting process.**  **Signature:………………………………………… Date:…………………………………………**  **If you lobby employees of the school, either directly or indirectly, in connection with your application you will be disqualified.** | | |
| Data Protection Act: Redborne Upper School has a duty to protect personal information and will process personal data in accordance with the Data Protection Act 2018 and any amendments to the Act. By completing this form, you are giving your consent to the processing of the data in your application.  Under the terms of the Data Protection Act 2018 the information provided on this form will be held in confidence and used for the purpose of recruitment and selection and personnel administration / monitoring only and for no other purpose.  The school is an equal opportunity employer and as such will only consider criminal records for their relevance to the post in question and a conviction is not necessarily a bar to employment. | | |

**Monitoring Equality and Diversity in Employment**

Public sector employers are bound by the Public Sector Equality Duty under the Equality Act 2010 to promote equality for everyone. To assess whether employers are meeting this duty, whether policies are effective and to ensure compliance with relevant legislation, we need to know the information requested below. This section will be separated from your application and will not be used for selection purposes.

This information will not be used during the selection process. It will be used for monitoring purposes and for verification of identity.

Redborne Upper School recognises and actively promotes the benefits of a diverse workforce and is committed to treating all employees with dignity and respect regardless of race, gender, disability, age, sexual orientation, religion or belief. We have an Equality Policy which aims to make sure that we treat everyone fairly.

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| **SECTION A** | | |  | | | | | | | | | | | | | | |
| **Your full name:** | | | | | | | | | | | **Title:** | | | **Date of Birth:** | | | |
| **Gender: (please specify)** | | | | | | | | | | | **National Insurance Number:** | | | | | | |
| **Other names you have been known by:** | | | | | | | | | | | | | | | | | |
| **Please state where you saw this post advertised:** | | | | | | | | | | | | | | | | | |
| **SECTION B** | |  | | | | | | | | | | | | | | | |
| **a) Ethnic Classification** Which of the following groups do you feel best describes your ethnic origin? | | | | | | | | | | | | | | | | | |
| **Asian/Asian British** | Indian | | | |  | Pakistani | | |  | Bangladeshi | | |  | | Other Asian background Please specify |  | |
| **Black/Black British** | Caribbean | | | |  | African | | |  | Any other Black background | | |  | | Please specify background |  | |
| **Chinese or other Ethnic Group** | Chinese | | | |  | Any other Ethnic group | | | | | | |  | | Please specify Ethnic Group |  | |
| **Mixed** | White and Black Caribbean | | | |  | White and Black African | | |  | White and Asian | | |  | | Other Mixed background Please specify |  | |
| **White** | British | | | |  | Irish | | |  | Any other Mixed background | | |  | | Please specify background |  | |
| **b) Disability** The Equality Act 2010 defines disability as ‘a physical or mental impairment which has a substantial and long term effect on the person’s ability to carry out day to day activities’. | | | | | | | | | | | | | | | | | |
| **Do you consider yourself to have a disability under the Equality Act Act 2010?** (Please select Yes/No as appropriate) | | | | | | | | | | | | | | | **Yes** | **No** | |
| **c) Sexual Orientation:** Which of the following do you feel best describes your sexual orientation? | | | | | | | | | | | | | | | | | |
| **Lesbian** |  | | | **Gay Man** | | |  | **Bisexual** | | | |  | **Heterosexual** | | | |  |
| **d) Religion/Faith/Belief:** Which of the following groups do you feel best describes your religion/faith/belief?Religion/Faith/Belief? | | | | | | | | | | | | | | | | | |
| **Buddhist** |  | | | **Christian** | | |  | **Hindu** | | | |  | **Jewish** | | | |  |
| **Muslim** |  | | | **Sikh** | | |  | **No Religion** | | | |  | **Other** please specify | | |  | |

Please return this form with your completed application form to Mrs Eva Hobson at Redborne Upper School, Flitwick Road, Ampthill, MK45 2NU or via email to eva.hobson@redborne.com