

**REDBORNE UPPER SCHOOL
& COMMUNITY COLLEGE**



**Handbook for Parents
Carers and Students
2021-2022**

Key Stage 4

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Our School

A message to new students from the Headteacher

Welcome to you all as we plan for the new academic year in September 2021.

Although these are challenging and unusual times, we hope that you are feeling excited about making a fresh start in a new school. We are sure that you will settle in quickly, find your way around, make new friends and take advantage of all that Redborne has to offer.

We hope you will really enjoy your time with us and will commit to being the best you can be by working hard alongside the other students and staff. Hopefully, you will join at least one of our extra curricular clubs: from sport to music, Duke of Edinburgh awards, debating and even recycling, there is something for everyone.

At Redborne, we are committed to becoming one of the best schools in the country. In order to help us achieve this goal we will:

- Have outstanding behaviour based upon positive relationships
- Ensure that all our students enjoy learning from teachers who love teaching
- Ensure that everyone achieves their potential

I look forward to meeting you in September and working with you for the rest of your time at Redborne.

Enjoy the summer and stay safe.

Olly Button



Our Statement of Aims

At Redborne, we aim for:

- **Academic Excellence:** by providing a broad, balanced, stimulating and flexible curriculum that centres on the needs and engagement of the individual student, placing teaching and learning at the heart of our professional development programme, recruiting and retaining high-quality staff and maintaining a sharp focus on monitoring progress;
- **Shared values:** such as tolerance, caring for others, democracy, self-discipline, independence and mutual respect to foster the spiritual, emotional, moral, social and cultural development of students both as individuals and as citizens in society;
- **Outstanding education:** in its broadest sense, through a vibrant programme of curricular, pastoral and extra-curricular activities, to prepare students for a positive and confident approach to the next stage of their education, training or employment and for adult life.

Essential Information

School Address: Redborne Upper School and Community College,
Flitwick Road, Ampthill, Bedfordshire MK45 2NU

General e-mail address: admin@redborne.com

To contact a subject teacher please do so via the head of faculty: e-mail addresses on our website

Website: www.redbornecommunitycollege.com

Telephone Number: 01525 404462

Year 9 Direct Line: 01525 842618

Governors: Chairman: Mr B Farbon

Office Staff: Main Reception: Ms E Nunn
Mrs D Watson
South School Reception: Mrs T Barnard
Ms E Adams

PA to the Headteacher Mrs E Hobson

North School office is open
Monday to Friday: (North School) 8.00am-4.00pm

South School office is open:
Monday to Thursday: (South School) 8.00am-4.00pm
Friday: 8.00am-3.30pm

Senior Leadership Team

 <p>Deputy Headteacher Mr A Day</p>	<p>Nelson Mandela once said “Education is the great engine of personal development. It is through education that the daughter of a peasant can become a doctor, that the son of a mine worker can become the head of the mine, that a child of farm workers can become the president of a great nation.” You are now in your final years of compulsory education and I sincerely hope that you work hard this year so that you may live your dream.</p>
 <p>Deputy Headteacher Mr A French</p>	<p>Your GCSEs are now underway and you should be settled into your choices. Year 10 may be the year of not having to take many exams, but what you do now will still count when you are in year 11. Be organised. Use your time wisely. Meet deadlines. Keep your notes/exercise books because you will need them for year 11 and revision. There’s no doubt that working on your subject knowledge and understanding outside of your lessons will help you in the exams. Keep a working set of notes, revision materials and work through past papers/revision guide questions. There is never a time when you will have nothing to do. It really helps if you know what works for you when it comes to revision. If you need help with this, ask your teachers. Best of luck</p>
 <p>Deputy Headteacher Mr C Graves</p>	<p>Having been with us for a year or two, you now know what we stand for and how the school works. Having had the opportunity to start your GCSEs in the summer term of Year 9, you are now well underway with your studies, with some of you coming towards the end of your courses. These two years are a very important time for you, as you undertake new learning and consolidate skills in preparation for your exams. It’s important that you work with your teachers to make the most of the lesson time that you have. However, it’s also important that you get the work-life balance right; consider taking advantage of one of the many co-curricular activities that we offer with one eye towards completing your GCSE studies as a well rounded individual, ready to move ahead with your next steps.</p>

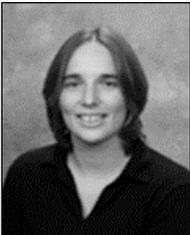
“ At first, the Redborne campus can seem quite daunting and hard to navigate. But all the teachers and staff are there to help you get where you need to go. Staff at Redborne are really supportive and are willing to help with anything you need, whether big or small. ”

TJ, Year 9

Senior Leadership Team

 <p>Assistant Headteacher Ms N Brennan</p>	<p>. 'The best way to predict your future is to create it'. Abraham Lincoln knew what he was talking about. Open doors for yourself late in life by finding out how best to study and learn. We can help you-you just need to ask. Not everyone finds learning easy and wanting to give up can be compelling.</p>
 <p>Assistant Headteacher Mr D McGuigan</p>	<p>Your GCSE courses are now into full swing and hopefully you've settled in well into your subjects. You've probably noticed just how quickly your time at Redborne passes, this really means that your exams are already just around the corner. That's why it's really important that you make the most of every lesson and take the all opportunities that you're given. It's also equally important to ensure you treat assessments properly and prepare for them thoroughly so you're as ready as possible for those terminal exams. Good luck with everything and remember that the staff are here to help, you just need to ask!</p>
 <p>Assistant Headteacher Mr J Trapp</p>	<p>Key stage 4 is a crucial part of your Redborne journey and my role, along with all of the pastoral team, is to ensure you are safe and happy and in the best frame of mind to achieve all you can. Although your exams seem a long way off, good habits now will reap huge rewards when it comes to your GCSEs, which will come around sooner than you think. Please greet me with a 'Hello, Sir' if you see me around school - politeness costs nothing and has a huge impact on the feel of the school.</p>
 <p>Assistant Headteacher & Head of Sixth Form Mr G Armstrong</p>	<p>This is the first time that you have had some choice in what curriculum you would like to study and may also be starting to think about what you might like to do in the future(?) These next few years are important so make sure you do yourself proud. Also, remember it's important to strike a balance, it's not all about lessons and subject knowledge. Consider taking part in one of the extra curricular activities the school offers.</p>

Associate Senior Leadership Team

 <p>Associate Assistant Headteacher Miss O Calloway</p>	<p>Your GCSEs are amongst the most challenging times you will have faced (and perhaps will face), and the journey starts now. It won't be easy, but it will be worth it. Try to get into good habits and routines now, and your future self will thank you! Work hard, believe in yourself, reach out to others, and do your best.</p>
 <p>Associate Assistant Headteacher Mr M Jones</p>	<p>By the time you start your GCSE courses, you should know that staff at Redborne are willing to go the extra mile for you when you need them. These next two years at Redborne will likely have a profound impact on the rest of your life and only you can limit what potential you reach. Aim high, attend school with effort and enthusiasm and above all, be helpful and kind to others while you do it – this is the best investment you will ever make.</p>
 <p>Associate Assistant Headteacher Mrs K Wheeler</p>	<p>By now you have settled into your GCSE classes and you know what is expected of you. It will be challenging- the exams still feel far away but time will pass quickly. Get yourself into good habits now- be organised, complete homework, prepare well for assessments. Make time for extra- curricular activities to break up your workload. And don't forget to ask for help and support when needed- we are here to help you through the GCSE obstacle course and can't wait to see what you are going to achieve.</p>

Year 10 Pastoral Team

 <p>Head of Year Support Mr T Rance</p>	<p>Welcome back, Year 10. As you move towards your GCSE examinations, you may be feeling a mixture of emotions. This is to be expected and is nothing new. Every student at this stage of their lives will have, in some way or another, felt nervous or anxious about what is to come. You are not alone. However, your outcomes very much depend upon the approach you take and the direction or path you choose. Remember: 'Begin with the end in mind'. Continue to think about the next step – sixth form? college? an apprenticeship? – and focus on what you need to get there. May 2023, the start of your examination period, may seem like a long way off; it is not! From September, you will have five full terms left in school; make the most of them! The year team is always here to support you – but you need to take responsibility and reach out. If we don't know, we cannot help! It is up to you now, so make the best of it!</p>
 <p>Assistant Head of Year Mr K Brooks</p>	<p>As teachers apply more academic pressure it will be more important to spend time on YOU. Please focus on yourself, your loved ones and your friends as you grow in character and confidence as a responsible and respectful member of our community. We are preparing you to become well rounded, balanced individuals who embody our school values, so work with us and your form tutors who believe in you to always do your best. As I have grown to know you over the past year, you are an exceptional group of young adults and privileged to be part of the a very strong pastoral team. We are here for you when ever you need us, to offer our guidance, support and experience.</p>
 <p>Acting Assistant Head of Year Miss P Prassanan</p>	<p>Welcome to the big wild world of year 10! A year older and maturer! Don't take this year for granted, it will go by in a flash. Make sure you knuckle down in your lessons as you have now chosen your GCSE subjects; and equally as important; make good memories with your friends and your teachers. These are the stories you'll look back on when you are older - so make them good and something to be proud of. I look forward to getting to know you all as your assistant head of year, and guiding you to make a positive impact on each other and on your own character.</p>
 <p>Pastoral Support Officer Mrs D Smith</p>	<p>Welcome into year 10. I'm glad we made it through last year as it was a tricky one. I hope you all know who I am and what I do by now; no matter what the problem is, big or little I am here to help. You've got a fabulous year team, who only want to make your time here at Redborne as enjoyable and problem free as possible. Don't sit and worry alone, come and talk to us,</p>

Year 11 Pastoral Team

 <p>Head of Year Support Mr A Hide</p>	<p>Since taking on the role of your Head of Year, I have been impressed by the large majority of you who have demonstrated resilience, focus and a conscientious attitude to your studies and particularly your mock exams. I am looking forward to what is hopefully a more normal academic year from September onwards and hope to see you engaging in all aspects of school life. Take responsibility for your academic progress, as well as development of your character, in the year to come so that you are equipped for your next steps after Year 11.</p>
 <p>Assistant Head of Year Mr S Grove</p>	<p>Welcome back to Year 11. I can't believe how quickly the time has gone since I was visiting your middle schools to find out a bit about all of you. Your teacher's spoke highly of you then and I'm pleased to say that they were right. The next few months will go even more quickly so make the most of them, not just academically but by engaging with some of the extra-curricular activities the school has to offer. Work hard, do your best and don't get too stressed.</p>
 <p>Assistant Head of Year Mrs A O'Keeffe</p>	<p>Year 10 has been an unusual year for you, as you navigated through the new normal in your personal lives and in school. You should now have a good understanding of what is expected of you within covid safe behaviours when in school, and we are all feeling more positive about the future as restrictions gradually lift. I want you to feel positive about your return to school in year 11, leaving behind the anxieties that you may have been living with over the past year. Year 11 is an exciting time of aiming high and making good and outstanding progress. You will learn a lot about yourself as you find that you can achieve more than you first realise when you push yourself a little harder. I believe that you all have the ability to improve your resilience, confidence and work ethic in year 11 in order to achieve great things. I work with Mr Hide and Miss Grove to help you do this. My job is to ensure you keep on track with all parts of your life at Redborne; in your studies, in your extra curricular activities and your social skills, in order to get the most out of Year 11 to go on to achieve great things in your adult life.</p>
 <p>Pastoral Support Officer Mrs S Lonsdale</p>	<p>An exciting year ahead, your year 11 journey @ Redborne has commenced. Let's start planning that Prom night, fun fun fun!!</p>
 <p>Pastoral Support Officer Mrs L Bryne</p>	<p>Welcome to Year 11, wow how quickly has your time gone here at Redborne! I know how strange and challenging these past two years have been but you've done amazingly well! My door is always open and I am here to listen, support and guide you through your last year at Redborne. If you're ever feeling anxious, worried or overwhelmed please don't suffer in silence; a problem shared is a problem halved! Lets make your final year a good one!</p>

Senior Pastoral Support Officer



**Senior Pastoral
Support Officer
Ms L Tink**

I am now in my eleventh year of working in a pastoral role at Redborne – initially as a pastoral support officer within a year team, and then taking on the role of senior PSO in 2016. At Redborne we offer excellent opportunities for young people to thrive academically, but we also appreciate the importance of supporting our students' emotional wellbeing. After all, learning can be stressful and life still happens. When a student needs support it is important they know who they can talk to and be able to trust that those people are going to do what is best for them at that time in their lives.

Having worked closely with students, families and agencies I believe we have a strong network of support which can be accessed as and when required. This is on top of our large, dedicated pastoral team of which I am proud to be a part of.

Heads of Faculty

ENGLISH



Mrs C Kellyhorn

In English, not only will we make sure that you can read and comprehend a range of texts, we will make you writers that can engage with the world around you. As well as the practical skills of reading and writing, we teach you how to communicate clearly and effectively. Finally, and I think most importantly, we will teach you to challenge the world around you and become active participants in society. We offer GCSE English Language and GCSE English Literature to all students. You can take film studies as an option in year 10 too, which is popular with creative and analytical students - those who enjoy English usually excel in film studies. Some students might be offered the English Entry Level qualification to give you an extra opportunity to progress to the next stage of education. Our aim is for you to read and think about things that go beyond the realm of your own experience: that is the magic of English!

MATHEMATICS



Mr M Jones

At Redborne, it is our belief that by working hard, every student can succeed. At GCSE we offer a variety of qualifications to ensure all students leave Redborne with a maths qualification. For students that find maths challenging, we offer entry level qualifications and some students take a level 1 award in number and measure. For high achievers, we offer level 2 further maths, the UK maths challenge and some students will take GCSE statistics.

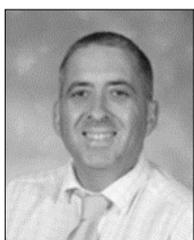
PERFORMING ARTS



Mrs H Birkett

I have been teaching at Redborne since 2003. Why have I stayed so long? I just love the whole ethos of the school and how together we work as a community to enable all students to achieve their potential within and outside of the curriculum. I am extremely proud to lead a creative and vibrant faculty which provides students with opportunities to develop their confidence and self esteem across the 'arts' with the support of committed and dedicated staff.

HUMANITIES



Mr V Parry

Not everyone will have chosen a humanities subject for their GCSE option but we would expect the majority of students in year 10 to have chosen at least one of our subjects at GCSE. We offer history, geography, religious studies and business studies. All of which are popular and successful. We also provide ethical thinking as part of the core curriculum. We are very proud of the broad range of subjects we are able to offer which becomes even broader in the sixth form.

Heads of Faculty

MODERN FOREIGN LANGUAGES



Miss N Crossley

Welcome again to the Languages Faculty! During your GCSE in at least one of the languages we offer, i.e. French, German, Spanish and Latin, you will gain a more in-depth understanding of the grammar of your chosen language, develop your skills in reading and writing, as well as become more confident in expressing yourself through your own speaking and writing. We strive to make lessons innovative and interactive so participation in class will be your key to success. With the support of our highly dedicated team of teachers, I hope you will reap the benefits of taking part in the immersion visits to France, Germany and / or Spain that we offer.

SCIENCE



Ms V Hale

Science offers pupils the chance to take part in an engaging, practical and stimulating curriculum that is designed to broaden the interests, enjoyment and curiosity of pupils in this subject area. I am proud to be part of a team that offers pupils a wealth of experience across a wide range of courses delivered by an excellent team of committed and enthusiastic teaching and support staff.

TECHNOLOGY



Mr C Forbes

I joined Redborne in 2008 and I particularly enjoy that every subject within the school and faculty is valued and appreciated and that we offer a broad curriculum to students. This range of subjects is also reflected in the courses that we offer within the Technology faculty and that hopefully quite a few of you are following, we hope to see students fully express themselves and make excellent progress. It is a great place to work and I hope you will enjoy your continuing studies in the faculty.

“Don't be afraid to ask questions, whether that be in class or finding your lesson around the school.”

Daniel, Year 10

Subject Leaders

AGRICULTURE/ ENVIRONMENTAL STUDIES



Mr A Hodds

Welcome to Redborne School Farm. I know that I am biased but the farm offers a very unique and enjoyable experience for everyone. Over the course of two years the students will hopefully get an appreciation of the care and attention that is required to raise animals from farm to fork. The students become very much part of the team responsible for all the practical experiences that are required to keep happy and healthy animals.

ART & DESIGN



Mrs K Poxson

In the art department, we have created an environment where our students have the freedom to express themselves. Studying art nurtures a range of skills within young people; from problem solving to creativity, independence to teamwork. Many of our students have gone onto careers including architecture, game design, art history, photography and illustration..

BIOLOGY



Dr K Juty

If you choose to take Triple science, you will be able to extend your biology studies to include topics such as the brain and eye, the kidney, and the use of modern technology to address problems such as food shortages. Many students thoroughly enjoy their biology, and choose to continue to A level, and beyond, leading to a wide range of careers.

BUSINESS STUDIES



Mrs S Jones

The Business department staff at Redborne are delighted to be able to share our passion for the subject with all students who chose to study it. We always endeavour to make lessons engaging by challenging students with questions, using real life case studies and explaining complex ideas with interesting examples. We're looking forward to meeting you!

CHEMISTRY



Mr P Ciampa

You have been acquainted with the practical science that is chemistry and I hope that it has been all that you had hoped for and that you are now prepared to enjoy further exploration of this wonderful subject. You can now look forward to many topics, amongst them Acids and Bases, Electrolysis and Energy Changes (during chemical reactions), If you are up for a challenge you will get to grapple with the chemist's greatest nemesis The Mole. Continue to put your body and soul into your studies, and you will reap the rewards. Chemistry will lead you places you never thought you could go to by just looking into a simple test tube. The eminent American chemist and peace activist Linus Pauling said 'Every aspect of the world today – even politics and international relations – is affected by chemistry'.

CHILD DEVELOPMENT



Mrs L Hartley

Successful courses are offered in Child Development and Health and Social Care. Our students achieve outstanding results. Many of our students progress to university to study midwifery, nursing, paediatric nursing, social work or primary teaching.

DANCE



Mrs E Gentle

Dance is a powerful and expressive subject which encourages all who participate in it to develop their creative, physical, emotional and intellectual capacity. I am extremely honoured to teach and offer this subject at GCSE and A level for Redborne students. I am always proud of the efforts, hard work and achievements of my performing students. The confidence and variety this subject brings to students makes it one their most memorable and enjoyable experiences during their time here at Redborne.

Subject Leaders

DRAMA



Mrs T Francis

Many of you will have set targets about being more ambitious with your confidence, and here is your opportunity! In drama we will encourage you to avoid being risk averse. You will learn about the focus and rehearsal time that is necessary to produce a performance piece, you will learn about the importance of precision and expression when engaging an audience, and you will learn interesting information about the performance industry. We expect high levels of discipline, tolerance and (controlled) playfulness, and we hope that, in return, your confidence blossoms.

FRENCH



Mrs P Shaw

During key stage 4 you will follow the Pearson Edexcel GCSE in French. Throughout the course you will be looking at the topics of Identity and Culture and At Home and Abroad as well as the topics of School; Work and Future Aspirations and Global Dimensions. We will work with you to improve your fluency in speaking and writing and increase your understanding of the French. We hope that you will take advantage of the opportunity to immerse yourself in the French language and culture during the trip to Rouen.

ENGLISH



Ms K Startin

In year 9 English, students will study: a novel ('Coram Boy' by Jamila Gavin), a unit titled 'Rage Against the Machine', a Shakespeare play, a collection of poetry, and a unit titled 'Fables, Myths and Legends'. Classes will explore aspects like plot, characterisation, imagery, motif, narrative voice, structure and language. In addition, they will hone their writing and their analysis by studying a range of text types for different audiences and purposes.

GERMAN



Mrs H Esler

Congratulations and welcome! I'm so pleased that you are continuing your language learning journey with us! We will continue to expose you to the key language and grammar structures required to achieve the best grades possible. We offer a German exchange at the end of year 10 that I know you will find very useful both culturally and linguistically. We keep learning until the very last minute before your GCSE exams and make sure that you are prepared for further study either in the 6th form or college.

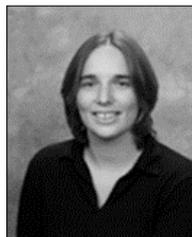
FOOD & CATERING



Mrs A Gristwood

Whether you prefer to be like Gordon Ramsey in the kitchen and learn about the hospitality and catering industry or have more of a flair for the science and nutrition of food, we have the course for you. Food preparation and Nutrition offers opportunities to learn where food comes from, how it's produced, nutrition and the science of cooking. In hospitality and Catering we explore the skills of food preparation, cooking and presentation whilst meeting customer needs, job roles within the industry and understanding how the front/back of house operate. Come and join in the foodie fun !

GEOGRAPHY



Mrs K Wheeler

We are ready and waiting to continue working through the GCSE Geography course. The last year has seen some challenges, but hopefully this year we can return to some normality and revive some of our field trip opportunities to support your classroom learning. You will continue to find out about the fantastic world we live in and you will get an insight into how you can play a part in shaping its future

Subject Leaders

GRAPHICS



Miss R Swinney

GCSE Graphics is fantastically diverse, encouraging students to investigate a range of designers, themes and techniques. Our students develop an appreciation for why graphic designers use certain colours, images, typography and layouts to portray a company or message in a particular way to a specific client. The most exciting part is seeing how students respond to this and explore their creativity on paper. Our students have gone on to study Graphics at A Level, college, university, apprenticeship-level as well as our more entrepreneurial students starting their own freelance business!

MATHS



Mr M Jones

We understand that maths is a challenging subject for some students. However, we know that with our help and your effort, everyone can make progress. We offer after school support for classwork and homework each week for year 10 and dedicated exam revision from January in year 11. In addition, we provide access to online support through a variety of digital platforms: Mathswatch, ActiveLearn, MyMaths and the Redborne maths website. and some students will take GCSE statistics.

HISTORY



Mrs A Carlton

Over the next two years you will focus on International Relations and Power and Decoracy. Also a world tour of historical events to look at, from William the Conqueror to the Vietnam War. These lessons will help you understand the relationships different countries have and how Britain became a democratic country

MUSIC



Mr J Price

We offer 2 key stage 4 courses; GCSE and BTEC. The GCSE course focuses on performance, composition and the study of set works, whereas the BTEC course focuses on the music industry, sequencing, recording and music production. We also run a varied programme of extra-curricular groups which are open to all students, whether they study music or not. There are regular concerts (including a Battle of the Bands), musicals, trips and external concerts.

ICT & COMPUTER SCIENCE



Ms M Lewis

We are very fortunate to offer three different subjects for GCSE. All of these subjects are very relevant to today's working world and I am proud of the experiences our students receive. The lessons combine theory with practical application. We also encourage students to partake in national programming and cyber security challenges.

PHYSICAL EDUCATION



Mrs R Grainger

Welcome to PE at Redborne. As a department we strongly believe in promoting enjoyment and participation in our subject. During lessons we will use sport and physical activities to develop and foster valuable life skills and build on our PE core values of 'RESPONSIBLE ME', 'RESILIENT ME' and 'EMPLOYABLE ME'.

This journey will start in lessons, but continue through our inclusive extra-curricular programme which will then hopefully lead onto representation at club level and beyond. We hope to encourage a healthy and active habit for life.

LATIN/CLASSICS



Ms H Manley

Redborne is one of the few state schools to offer GCSE Latin as part of the curriculum. It's the closest you can get to time travel, to read texts written by people present at the time - Pliny's description of the eruption of Pompeii, for example - and introduces you to aspects of Roman Civilisation as well as the Latin Language. Oh, and there's the group trip to Italy we organise every other year....

Subject Leaders

PHYSICS



Ms O Calloway

You are now fully into your triple physics course, and enjoying exploring further. In y10 you can look forward to studying electricity, radioactivity and nuclear physics, and forces and motion. In y11 you'll cover waves and magnetism. Continue to engage in your lessons, As Albert Einstein once said: 'The important thing is not to stop questioning. Curiosity has its own reason for existence'. Embrace this pivotal year and relish the challenges and opportunities which await.

SPANISH



Miss H Bennett

Welcome to GCSE Spanish. I am pleased you have chosen to continue with this popular language at GCSE. You will continue to develop your understanding of grammar through learning new tenses and increase your confidence in speaking Spanish. Learning vocabulary regularly is a key part to success at GCSE, as well as revisiting tenses and we expect this to form part of your routine. Priority is given to Year 10 Spanish students wishing to take part in the fun and extremely popular visit to Málaga.

PRODUCT DESIGN



Mr K Brooks

The Design and Technology department welcomes you to our creative world to explore your potential, and to take your skills to the next level. You will be challenged in all materials areas and some of you will go on to be the designers and engineers of tomorrow. DT students have gone on trips to compete at Rotary Tehcnology tournaments with some students have refined their abilities further at A level. Others have gone on to careers and uni/ apprenticeships at Jaguar Landrover and architecture firms, and variety of design and art based path

FASHION & TEXTILES



Mrs K Lang

Having chosen to take Fashion & Textiles at KS4, you will explore the work of various fashion designers and discover how trends and themes are used to influence and inspire designs, developing a wide range of technical skills along the way. Regular after school sessions are available for you to practice your skills and we are hoping to be able to run inspirational trips to fashion exhibitions again soon.

RELIGIOUS STUDIES



Ms S Coulson

Exploring Religious Studies is known to be fascinating. We aim to consider what people believe and the difference this makes to how they live, students gain a knowledge and understanding of the skills they need to handle different questions about life and society. Some students will embark upon a deep exploration of different themes in Religion, Philosophy and Ethics - others will consider different views on topical issues and their contribution to British Values. We enjoy rich debates in the RS Department!

FILM STUDIES



Ms S King

Film Studies is an exciting and ever relevant GCSE subject offered at our school. We learn to analyse and decode a huge range of films, including films from countries as far apart as Australia and Germany and, of course, British and American film : including a film from the 1950s. Whilst the subject is academic and analytical in nature it does also afford the brilliant opportunity of allowing you to write your own screenplay as part of your NEA.

Attendance and Punctuality

We recognise that attending school regularly and on time has a positive impact on learning and progress and, therefore, offers the best life chances for our students. Excellent attendance and punctuality are the foundation for our students' academic success and preparedness for the world of work. Developing good attendance and punctuality are key life skills and will help your son or daughter to develop a positive attitude towards school together with employable qualities.

Lack of punctuality affects learning and behaviour, not only of the student who is late, but it can also have an impact on all other learners as the teacher may need to recap on missed learning.

It is expected that, wherever possible, students attend every school day.

Missing one day means 5 hours of work missed that needs to be caught up.

Each year there are 190 school days which leaves 175 days for holidays, birthday treats and non-urgent medical and dental appointments.

- Our school target for attendance is 95%, so our target to students is to see if they can beat this.
- If their attendance drops below 95%, we will work with students, parents and our attendance officer (if required) to support your son/daughter to achieving a higher attendance wherever possible.

If a student misses one school day, they miss 5 hours of work and it is expected that they will catch up on missed work. Please encourage your son or daughter to do the following:

- borrow a friend's book and copy up missed work
- e-mail their teacher and ask about missed work
- complete any homework that was set whilst they were absent

If students are absent from school, they are expected to catch up on missed work both in and out of lessons without being asked.

Attendance and Punctuality

Punctuality

Students should aim to arrive in school by 8.30am. The warning bell rings at 8.35am and tutor time begins at 8.40am promptly. If students are travelling by car to school, drop off is available at south school bus bay. North school will not be accessible after 8.30am for student drop off. If students arrive after the bell at 8.40am, form tutors will mark them late. Students can easily avoid this by having a smooth morning routine and paying attention to timings. Students are to talk to their form tutor if they need support with this. Any late marks accrued either from tutor time or individual lessons will result in a detention the following day calculated as follows:

$$\text{Total number of minutes late} \times \text{Number of instances}$$

So as an example, a student who is late twice for a total of 4 minutes will serve an 8 minute detention. If under ten minutes, these can either be served at lunchtime with Year team staff or after school at BASE. Any lateness that calculates to more than an hour in detention from one day, will result in a day in BASE.

Whilst this system may appear quite punitive it is already showing positive results in reducing lateness to lessons and has resulted in orderly and punctual starts to all lessons.

Absence

If your son or daughter is absent from school

Please contact the school by phone on 01525 404462 or e-mail Mrs Baynham the year 9 Pastoral Support Officer at joanne.baynham@redborne.com on the first morning of absence, indicating the reason for the absence.

Leaving premises during the day

Students should not leave the premises at any time during the school day without a written request from parents or carers which should be given to the form tutor. A medical appointment card is acceptable. Students should sign out at reception if they have permission to leave.

Unauthorised absence could result in referral to the Attendance Officer.

Redborne Attendance Procedure

The pastoral team meet on a fortnightly basis to discuss individual student attendance. Every student has a unique set of circumstances and we will always show compassion where a young person faces health problems. The Attendance Officer will be made aware of ongoing concerns.

We use several strategies to help students maximise their attendance at school. Common interventions are given below, to give you an idea of what to expect should your son or daughter's attendance become a concern.

Attendance interventions:

- form tutor speaks with student to establish any additional support needs which could help improve attendance
- Pastoral Support Officer (PSO) speaks with student and/or parents
- letter 1 – gentle reminder that your child's attendance is becoming a concern
- informal meeting between student, PSO and Attendance Officer to discuss any difficulties the student may be facing and which are impacting on attendance
- praise postcard for students who achieve sustained improvement in attendance following a deterioration
- letter 2 – requesting medical evidence for future absences
- formal meeting between PSO, Attendance Officer, parent and student. In this meeting, targets will be set for students to aim to reach
- formal referral to Attendance Officer
- home visit by Attendance Officer/school staff
- fixed penalty notice

“Don't get distracted, keep your focus and you will do well. It is your future, so make the most of it.”

Student, Year 10

Caring for our Students

Safeguarding

The school recognises its responsibility to be vigilant in identifying cases of suspected child abuse. Where cases of abuse are suspected the school will follow the Bedfordshire Local Safeguarding Children Board procedures and refer cases to the appropriate agency. The designated teacher for safeguarding is Ms Luan Tink, Safeguarding Lead.

A copy of the school's Safeguarding Policy is available on the school website or from the Headteacher.

Counselling: Personal guidance and support

Each year group has a dedicated Pastoral Support Officer (PSO) to offer students emotional support as appropriate. In addition, the school can provide individual support for those students who may be experiencing personal difficulties, e.g. bereavement. Referrals can also be made through the Early Help Assessment system to a range of services. Students can contact their form tutor or their Pastoral Support Officer in the first instance to discuss this.

Sex and relationships education

The governors believe that appropriate, responsible and sensitive sex and relationships education is an important element in the work of the school in preparing students for adult life.

The purpose of the school's Sex and Relationships Programme is:

- to provide factual information on sexual matters
- to give understanding of sexual attitudes and behaviour in present day society
- to encourage students to make informed, reasoned and responsible decisions about their own attitudes to sexual matters, both whilst they are at school and as they approach adulthood

Sex and Relationships Education is provided in Years 10 and 11 in an objective and balanced manner. Students are encouraged to consider the importance of self-restraint, dignity and respect for themselves and others.

Parents have the right to withdraw their child from part of, or the entire, Sex and Relationships Education Programme outside the National Curriculum. If you wish to withdraw your child from the programme please write to the Headteacher, Mr Button, indicating the nature of your request. The school's Sex and Relationships Education Policy is regularly reviewed to be relevant to the students at Redborne.

Expected Behaviour

Expected behaviour IN school

We have high expectations of students at all times and expect parents/carers to support our ethos and standards.

Students should follow our shared values policy and those who do not will receive clear sanctions. In summary, students should:

- arrive at each lesson ready to learn and work hard
- show good manners and respect to all adults and fellow students at school
- co-operate with all; work hard in lessons and do not disrupt the learning of others
- arrive on time for each lesson and tutor period
- be fully equipped for each day and wear the agreed school uniform correctly
- treat all school buildings and property with care and respect, as would be done at home
- abide by safety rules

Expected behaviour OUT of school

When a student is wearing the Redborne uniform, they are representing our school. We have close and strong links with our community and wish to uphold these.

If behaviour out of school is deemed to be inappropriate, sanctions will apply in exactly the same way as they would whilst the student is in school. We expect parents/carers to fully support us in enforcing these sanctions.

Getting to and from school

The school is situated near a busy roundabout. It is essential that all students crossing the roundabout do so by using the footbridge. Students from Ampthill, who need to cross the main road, should cross at the pelican crossing.

All school buses arrive and depart from the South School bus bay (at the front of South School). At the end of the day, students should wait for their bus at this bay in an orderly fashion and comply with instructions from staff on duty.

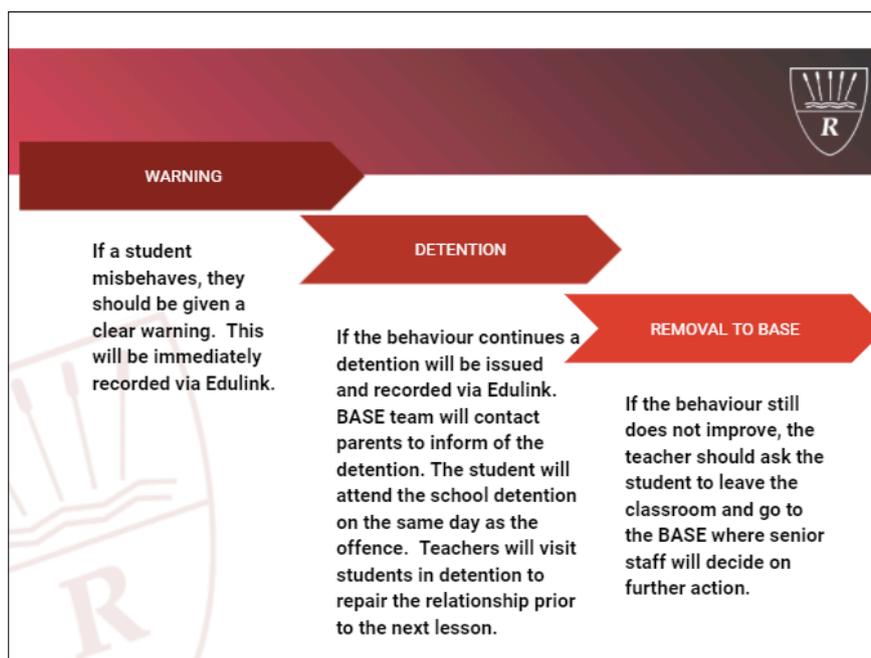
If taking a school bus, or any form of public transport, it is expected that behaviour will be safe and considerate at all times. Any incidents of bad behaviour or upsetting other passengers may result in a ban from the bus as well as sanctions applied in school. Bus companies always report bad behaviour back to us and have CCTV on their vehicles.

Expected Behaviour

School detentions

These are set for varying reasons in line with the school behaviour policy accessible on the school website. Notification of an afterschool detention is typically via phonecall to the parent from the BASE team and will be served on the day of the incident wherever possible at our BASE unit.

All detentions are set following our behaviour policy which outlines a three step behaviour system.



Our system is based on the principle of '**Reason, Respond and Resolve**'. We work with students to recognise how a situation developed and why action was taken, ask them to respond and take responsibility for that, and then aim to resolve any residual issues with staff to enable them to return to class and continue learning as soon as possible.

We thank parents and carers in advance for their support in helping us embed our expectations with students.



Shared Values – The Redborne Way

What makes a **TERRIFIC** student?

Tolerance

Embrace the fact that people have different lifestyles, cultures and beliefs.

Empathy

Understand how your words and actions affect the feelings of others.

Respect

Be civil towards your teachers and fellow students during and between lessons.

Resilience

Learn from your mistakes and persevere when things get tough.

Independence

Plan for where you want to be and how you will reach your targets.

Focus

Take responsibility for your own work, behaviour and achievement.

Initiative

Ask questions and take new opportunities to grow and learn.

Co-operation

Appreciate the value of working with, and learning from, others.

The Redborne Award as summarised by a current Year 9 student

The Redborne Award is our way of encouraging those students to engage fully with school life and to give those that do work hard the recognition they deserve.

The BRONZE AWARD is made up of four strands:

- achievement points
- punctuality and attendance
- community work
- school contribution

The **achievement points** strand is there to give previously employed achievement and behaviour points more of a meaning, to make them more desirable for students to obtain. Students are required to gain a net score of 180 achievement points to pass this strand.

The **punctuality and attendance** strand is there too and as the name may suggest, gives students a bit more inspiration when it comes to arriving on time, or at all. There is a maximum number of times students can be late or absent before the Bronze Award becomes unobtainable and this possibility acts as an incentive.

The **community** strand asks students to make a contribution to their local community. This will not only build Redborne's reputation, but also helps students to become better, more rounded citizens.

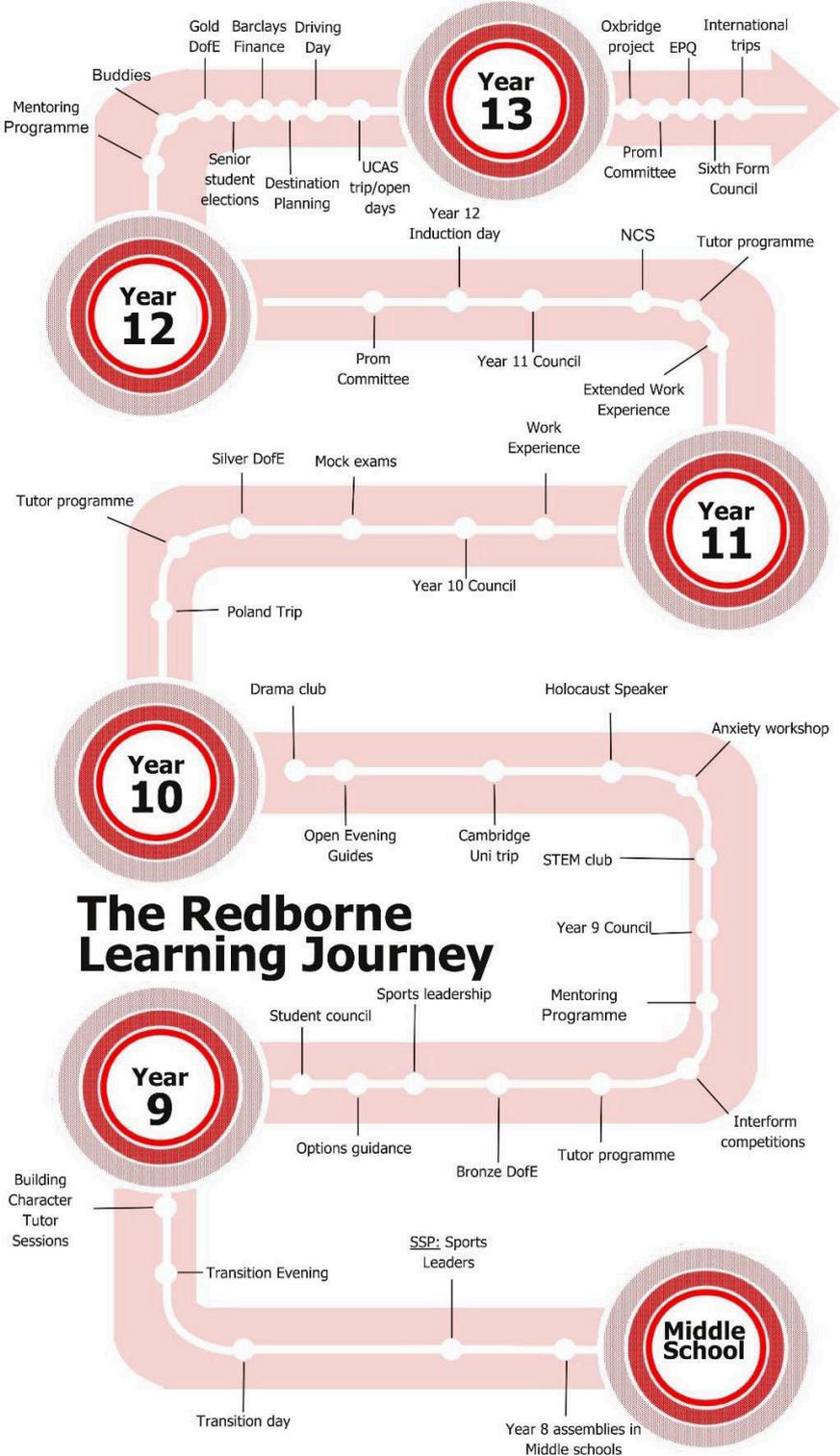
The **school contribution** strand involves pupils being a little more involved when it comes to the life of the school. For example: helping out at parents evening, joining a club or helping out on the farm.

The award has had a positive start with the current Year 9 attacking their Bronze with vigour. Those who are successful will obviously get the chance to push on for Silver and Gold! Tracking of the award is easy for students with the submission and progress page available online and even on smartphones. If you have any questions, you can get more information from the website.

Good luck!

The Redborne Learning Journey

Whole School Opportunities



Enrichment Activities

We offer lots of different clubs and activities here at Redborne. However, they will not benefit you at all unless you try them!

You may be a bit shy, or even not interested. You may feel you lack the skills or knowledge to join a club. However, to develop as a person, sometimes you need to make yourself try something new. Remember, it helps to have friends for all occasions. Some friends you may socialise with out of school; some you spend time with in lessons and at break times; others you see in a club. They all enhance your life in some way.

Attendance at a club also ticks off part of your Redborne award and can be added to a reference or a UCAS personal statement.

Ms N Brennan
Assistant Headteacher



“ The only things you will ever regret in life are the things you didn't do. ”

Michael Curtiz
film director



The Duke of Edinburgh's Award Scheme

The Duke of Edinburgh's Award Scheme has been running successfully for many decades across the UK and the world.

At Redborne, D of E has been a highly popular and rewarding extra-curricular activity for many years. There are 3 levels to the award, Bronze, Silver and Gold, each bringing a higher level of time and commitment required in order to succeed. Each level has 4 sections – volunteering, skill, physical and the expedition. The Gold level also has a fifth section – the residential.

Level	Year	Staff
Bronze	9	Mr Maddox
Silver	10	Mr Stevens
Gold	12	Mr Scutt

Under the current situation with Covid, the D of E Award is not running in the same way that it has previously. We will adapt the scheme according to the latest relevant advice – for example, the expedition section doesn't include staying overnight in accommodation/tents together as a group.



Redborne School Sport Partnership



The Redborne School Sport Partnership is a collaboration of 57 Lower, Middle and Upper Schools across Central Bedfordshire. The focus of our work is to increase the quality and quantity of PE and school sport through the delivery of the National School Games programme. During the academic year we deliver a vast and varied range of sporting events to thousands of young people, deliver

leadership training to many pupils and provide support to teachers and staff to improve the physical activity, health and wellbeing of the children within the District.

Schools invest in the programme on an annual basis and we work closely with community clubs, national governing bodies of sport, charities and other national sporting organisations. Based at Redborne, the SSP are extremely proud of the Leadership Academy and the opportunities it provides for students to discover their leadership potential. Specifically for Year 9 students, we select approximately 30 students per year who help us in the delivery of events, hosted either at Redborne, another partnership school or within the community. The students gain many lifelong attributes from being part of the Leadership Academy, such as leadership, effective communication, responsibility and self confidence.

All students will be appropriately trained ahead of any event they are supporting and we encourage all Sports Leaders to take part in community volunteering. Through their journey, we reward them at specific milestones in recognition of their hard work and commitment.

For more information please log on to redbornessp.com or [@RedborneSSP](https://twitter.com/RedborneSSP)



Andy Cavill

**Partnership Manager/
School Games Organiser
School Games Activator**

Mobile: 07974 438802



Alexa Goymer

**Partnership Manager/
School Games Organiser
School Games Activator**

Mobile: 07974 438802

School Calendar 2021/2022

September 2021							October 2021							November 2021							December 2021							
Mon	6	13	20	27			Mon	4	11	18	25			Mon	1	8	15	22	29			Mon	6	13	20	27		
Tue	7	14	21	28			Tue	5	12	19	26			Tue	2	9	16	23	30			Tue	7	14	21	28		
Wed	1	8	15	22	29		Wed	6	13	20	27			Wed	3	10	17	24			Wed	1	8	15	22	29		
Thu	2	9	16	23	30		Thu	7	14	21	28			Thu	4	11	18	25			Thu	2	9	16	23	30		
Fri	3	10	17	24			Fri	1	8	15	22	29		Fri	5	12	19	26			Fri	3	10	17	24	31		
Sat	4	11	18	25			Sat	2	9	16	23	30		Sat	6	13	20	27			Sat	4	11	18	25			
Sun	5	12	19	26			Sun	3	10	17	24	31		Sun	7	14	21	28			Sun	5	12	19	26			

January 2022							February 2022							March 2022							April 2022						
Mon	3	10	17	24	31		Mon	7	14	21	28			Mon	7	14	21	28			Mon	4	11	18	25		
Tue	4	11	18	25			Tue	1	8	15	22			Tue	1	8	15	22	29		Tue	5	12	19	26		
Wed	5	12	19	26			Wed	2	9	16	23			Wed	2	9	16	23	30		Wed	6	13	20	27		
Thu	6	13	20	27			Thu	3	10	17	24			Thu	3	10	17	24	31		Thu	7	14	21	28		
Fri	7	14	21	28			Fri	4	11	18	25			Fri	4	11	18	25			Fri	1	8	15	22	29	
Sat	1	8	15	22	29		Sat	5	12	19	26			Sat	5	12	19	26			Sat	2	9	16	23	30	
Sun	2	9	16	23	30		Sun	6	13	20	27			Sun	6	13	20	27			Sun	3	10	17	24		

May 2022							June 2022							July 2022							August 2022						
Mon	2	9	16	23	30		Mon	6	13	20	27			Mon	4	11	18	25			Mon	1	8	15	22	29	
Tue	3	10	17	24	31		Tue	7	14	21	28			Tue	5	12	19	26			Tue	2	9	16	23	30	
Wed	4	11	18	25			Wed	1	8	15	22	29		Wed	6	13	20	27			Wed	3	10	17	24	31	
Thu	5	12	19	26			Thu	2	9	16	23	30		Thu	7	14	21	28			Thu	4	11	18	25		
Fri	6	13	20	27			Fri	3	10	17	24			Fri	1	8	15	22	29		Fri	5	12	19	26		
Sat	7	14	21	28			Sat	4	11	18	25			Sat	2	9	16	23	30		Sat	6	13	20	27		
Sun	1	8	15	22	29		Sun	5	12	19	26			Sun	3	10	17	24			Sun	7	14	21	28		

	School Holiday		Bank Holidays and Weekends		Pupil Day		Training Day
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Week A and B

We work on a 2 week timetable: Week A and B – lessons are different in each week.

Students need to know which week is A or B, to ensure they prepare and arrive for the correct lessons.

AUTUMN TERM 2021

Friday, 3 September			A
Monday, 6 September	–	Friday, 10 September	B
Monday, 13 September	–	Friday, 17 September	A
Monday, 20 September	–	Friday, 24 September	B
Monday, 27 September	–	Friday, 1 October	A
Monday, 4 October	–	Friday, 8 October	B
Monday, 11 October	–	Friday, 15 October	A
Monday, 18 October	–	Friday, 22 October	B

Half Term

Tuesday, 2 November	–	Friday, 5 November	A
Monday, 8 November	–	Friday, 12 November	B
Monday, 15 November	–	Friday, 19 November	A
Monday, 22 November	–	Thursday, 25 November	B

Mini Half Term

Tuesday, 30 November	–	Friday, 3 December	A
Monday, 6 December	–	Friday, 10 December	B
Monday, 13 December	–	Friday, 17 December	A

SPRING TERM 2022

Tuesday, 4 January	–	Friday, 7 January	B
Monday, 10 January	–	Friday, 14 January	A
Monday, 17 January	–	Friday, 21 January	B
Monday, 24 January	–	Friday, 28 January	A
Monday, 31 January	–	Friday, 4 February	B
Monday, 7 February	–	Friday, 11 February	A

Half Term

Monday, 21 February	–	Friday, 25 February	B
Monday, 28 February	–	Friday, 4 March	A
Monday, 7 March	–	Friday, 11 March	B
Monday, 14 March	–	Friday, 18 March	A
Monday, 21 March	–	Friday, 25 March	B
Monday, 28 March	–	Friday, 1 April	A

SUMMER TERM 2022

Tuesday, 19 April	–	Friday, 22 April	B
Monday, 25 April	–	Friday, 29 April	A
Tuesday, 3 May	–	Friday, 6 May	B
Monday, 9 May	–	Friday, 13 May	A
Monday, 16 May	–	Friday, 20 May	B
Monday, 23 May	–	Friday, 27 May	A

Half Term

Monday, 6 June	–	Friday, 10 June	B
Monday, 13 June	–	Friday, 17 June	A
Monday, 20 June	–	Friday, 24 June	B
Monday, 27 June	–	Friday, 1 July	A
Monday, 4 July	–	Friday, 8 July	B
Monday, 11 July	–	Friday, 15 July	A
Monday, 18 July	–	Friday, 22 July	B

The School Day

Registration starts at 8.40am Lessons finish at 3.10pm

You must be on site by 8.35am

Start	End	
8.35		Warning Bell – you should be outside your form class at this time
8.40	9.00	Registration
9.00	9.05	Movement time
9.05	10.05	Lesson 1
10.05	10.10	Movement time
10.10	11.10	Lesson 2
11.10	11.30	Early Break
11.30	11.35	Movement time
11.35	12.35	Lesson 3
12.35	12.40	Movement time
12.40	1.40	Lesson 4
1.40	2.05	Late Break
2.05	2.10	Movement time
2.10	3.10	Lesson 5

NOTE

The school day changes during examination periods to a 3/2 split with 3 lessons in the morning and 2 lessons in the afternoon. The lunch period changes to 12.35 – 1.05pm during this time, with a warning bell at 1.00pm.



Independent Study

Our independent study policy can be found on our school website. It explains how and when we set work for students out of lessons.

Expectations of all students

We expect all students to complete set work, but also to get into the routine of reviewing each lesson (see below). This forms the basis of upper school 'homework'.

It is important both parents and students understand that there is always school work to be done. This is either independent study (see below), or set work from a teacher.

After each lesson:

- Students should go back over work taught and check their notes are complete.
- Use a revision guide to look up topics that were not fully understood, or use BBC Bitesize or another site recommended by a subject teacher.
- **On a regular basis (at least once per month), make revision cards or mind maps of content covered and keep this in folders dedicated to each subject.**
- These folders can be kept at home or school. When it is time to prepare for exams, a set of revision cards will already have been made and these can be used to help with revision.

This forms the basis of all independent study for our students and is a very effective way to learn. If additional reading or written work has been set, this should be completed by the deadline set. (*Homework set can be checked using the Edulink app*).

Independent study helps students to make faster progress and also develops skills needed for the workplace:

- Motivation
- Independence
- Initiative
- Time management
- Organisation and multi-tasking
- Strong reading and writing skills



Independent Study – How can I support as a parent / carer?

At school

- Ensure attendance at school and punctuality are 100% or as near as possible.
- Check your child has the correct equipment every day.
- Supply a bottle of water to drink. (Energy drinks are banned in school).
- Supply a snack and ensure food is eaten at break times.
- Check the homework set by logging onto Edulink, and provide encouragement to complete work in good time.

At home

- This is perhaps the most underrated regardless of age: help your child to organise their class notes and keep their books and resources safe.
- Encourage **reading of fact and fiction** as much as you can.

However, pupils who read fiction almost every day scored the equivalent of around 10 months' additional schooling, according to a peer reviewed study at UCL (2019)

- Where possible, provide a quiet area to work, and discourage any use of social media whilst school work is being done.
- Students need to be able to concentrate without distraction and to self-regulate their mobile phone use. Encourage use of apps that 'turn off' social media and games for a set period of time.
- If space to work is tight at home, encourage your child to attend the after school study club in the library.
- Encourage your child to look through class notes for a subject and highlight key facts. These key facts can be put onto revision cards as questions (put the answers on the back). Buy from Tesco, WH Smith, the school shop or make them yourself by cutting up A4 card.
- Test your child on their revision cards; ask to hear 2 or 3 key facts learned each week and talk about them.

Homework Tasks – How can I support as a parent / carer?

Know what homework is set

- Homework is given in most subjects, in addition to our expectations of students reviewing their learning. This will be published on Edulink.
- The link for Edulink is on our homepage. Students and parents/carers will be issued with their unique login in the first half term. This allows you to see the homework set for your own child, including when it is due in.
- If you lose your username and password, please contact your child's tutor or the helpdesk on helpdesk@redborne.com
- Please help your child to manage their time, complete their set homework by the agreed deadline and complete independent study to the best of their ability.

What happens if my child does not understand a homework or has lost the task sheet?

- They should see their class teacher as soon as possible, but at least 2 days BEFORE the work is due in, either in their lesson, at lunchtime or after school.
- Your child can also e-mail the teacher with their query. The form tutor will always be able to offer help and advice too.
- Students should not just turn up to the lesson saying they could not do the homework.

*“Say yes to every opportunity
and make the most of your
time at Redborne.”*

Charlotte, Year 10



Independent Study in the core subjects

English Study Skills

- In year 9, students should focus on developing their reading skills; including a range of texts from fiction to non-fiction. A good place to start for fiction would be with the school library. Students should also read non-fiction (particularly newspapers such as The Times, Independent, Telegraph or Guardian).
- When they find words where the meaning is unknown, encourage them to look it up and add it to a wordlist (maybe stick this on the fridge/wall). Test them on this list; little and often is best.
- Ask your child to talk to you about what they are reading or ask them to produce a re-write of what they have read in their own words. Can they summarise the main points for you? This makes them think about what they are reading.
- Play word games when you can: try Scrabble, Boggle or Hangman. Anything that practises and develops new vocabulary is a bonus.

Science Study Skills

What GCSE science course do we study at Redborne in Year 9?

All Year 9 students start with 'AQA combined science trilogy – course code 8464' which leads to 2 GCSE grades. If a student wants to study the 3 separate sciences, this is done during the year 9 options process ready for Years 10 and 11.

Revision guides and websites

- An older revision guide is a good start, but unfortunately the syllabus has changed, so there may be gaps. If you do buy a new guide, the latest edition is the best one to buy. We do not recommend buying any revision guide for science until Year 10, once your child has opted for either combined science or the separate sciences.
- Use the free science lessons videos www.freesciencelessons.com to revise a topic when extra help is needed. Here you will find a series of 3-5 minute videos on most topics in the syllabus. Students can watch a topic and make revision cards with questions on one side and answers on the reverse. Ask your child to practise these questions and be tested on their content. Students can also teach topics to you or a friend. This is one of the best ways of learning key facts.
- At least once per month – students should summarise their class notes by making revision cards, mind maps or similar.
- Keep these revision resources in a safe place to use when preparing for any tests. In Year 9 these occur at the end of topics.

Independent Study in the core subjects

Maths Study Skills

If your child does some independent maths learning (on top of their set maths tasks) every week, (we recommend 20 minutes, 3 times per week), then over 40 weeks this adds up to an extra 40 hours of maths per year.

This will have a really positive effect on progress made in maths, regardless of your child's ability when they start. This is an easy win. Please support this as good habits are best formed early.

See the table below for a list of online revision resources. We recommend:

- For students with an indicator grade of 2 or below in maths, try MyMaths. **Students should not be using the games.**
- For students with an indicator at grade 3 or above, try ActiveLearn.

Use the exercises – ask a maths teacher to help if you cannot find the right exercises.

<p>Pearson ActiveLearn – www.pearsonactivelearn.com This is an online textbook resource that includes a number of exercises and videos on the whole GCSE course.</p>	<p>Login: School e-mail address Password: ChangeMe639</p>
<p>MathsWatch VLE – https://vle.mathswatch.co.uk/vle This has videos, interactive questions and worksheets on every topic of the new GCSE</p>	<p>Login: School e-mail address Password: ChangeMe639</p>
<p>MyMaths – www.mymaths.co.uk</p>	<p>Login: redborne Password: factorise</p>
<p>Corbett Maths – www.corbettmaths.com This site has worksheets and videos for each topic. There is no login required for the site.</p>	<p>www.corbettmaths.com</p>
<p>For the very able Year 9 mathematician, who wishes to look at GCSE practice papers: Redborne Maths Website – www.redbornemaths.co.uk This has a number of practice papers that you can print off and complete. All the solutions are on the site so you can mark the work yourself. You do not need to sign up, just login to the website.</p>	<p>Login: redborne@maths.co.uk Password: factorise</p>

School Uniform Regulations

Polo Shirt

White redborne branded polo shirt.

Jumper

Black V-neck redborne branded jumper.

Redborne Hoodie

Redborne branded black hoodie that can be worn instead of or over the jumper.

Skirt or Trousers

Students can choose between the following, all available from either the school shop or our stockist Prestige:

- Knee length straight pencil skirt with back vent
- Straight leg, slim fit or regular fit trouser
- Single pleated regular fit trouser
- Tailored shorts.

Shoes

Plain black leather or faux leather smart shoe. No boots, canvas shoes, backless shoes or trainers.

Socks / Tights

Plain black or white socks
Black or natural coloured tights.

Outerwear

No hoodie other than a Redborne hoodie can be worn as outerwear

Coats must be front-fastening (ie a hoodie without a zip cannot be worn as a coat).

Jewellery

A single nose stud, in the side of the nostril is allowed, but must be removed for PE. For safety reasons, all other facial or body piercings are not permitted.

One pair of stud or small hoop earrings (maximum size - 5p piece) are permitted, but must be removed for PE.

Nails

Nail varnish, if worn, must be neutral in colour and nails must be short in length.

Headwear

Inside school buildings, hats are not permitted and hoods must be down

Baseball caps are not permitted at all on site.



PE Uniform Regulations

PE Kit (*Compulsory items)

Kit can be purchased from the Redborne School Shop or our stockist Prestige.

Polo Shirt*

Red and black Redborne branded Encore Polo Shirt

Shorts/Leggings/Training Trousers*

Students must wear one of the following Redborne branded items:

- Black and red Redborne Encore Shorts
- Black Encore Redborne Leggings
- Black Encore Redborne Training Trousers

Skort

During warmer weather and in some activities students may choose to wear

- Black and red Redborne Encore Skort

Extra layer

In cold weather students may choose to wear only the following items:

- Red Redborne Encore PE Hoodie
- Red Redborne Encore Training top
- Plain red or black long sleeved base layer underneath their Polo Shirt

Socks

- Red football socks
- White or black sport socks



Trainers/Astros*

These must have sufficient grip for indoor and outdoor use

Football boots

Metal studded boots and bladed studs are not permitted on the 3G football pitch

Shin pads*

For hockey and football

Gum shield

Recommended for hockey and rugby

Please note the following:

- All PE kit must be labelled with the student's name
- All jewellery must be removed for PE lessons
- Long hair should be tied back
- Nails should be short in length
- Hoods must be worn down during the participation of physical activity
- All students are expected to participate fully in PE lessons. If the student is unable to participate physically, a letter from a parent or carer should be provided to the class teacher. **Non-participants still need to bring and wear PE kit** as they will still be involved in the lesson either by coaching, umpiring or helping with equipment.
- At the start of each lesson, students should hand in their valuables to their class teacher as leaving them in the changing rooms or taking them out to the PE lesson could result in loss or damage.

What Equipment do I Need?

Uniform Stockist

- School Shop (Via North Reception) – Tel. 01525 842654, e-mail kirsty.robinson@redborne.com
Opening hours: Tuesday – Friday during term time only between 8:00am and 2.30pm
- The uniform price list can also be found on the school website – www.redborne.com and orders should be placed via Wisepay using the link on the website. You should already have received your login details in the new starter pack: please contact the finance office on accounts@redborne.com or kirsty.robinson@redborne.com if you have lost your login details.
- School Stockist – Prestige Design & Workwear Ltd, 46-48 High Street, Flitwick, Beds, MK45 1DX, Tel. 01525 716558

Essential equipment

We cannot stress enough how important it is that students arrive to each and every lesson fully equipped. It wastes valuable learning time if students do not have the required equipment and we view this very seriously.

Currently, we are unable to lend any equipment to any student. **Whenever possible, please check your child's kit on a regular basis!**

What essential equipment is needed for school every day?	
2 pens (black or blue)	Calculator – Casio f-85GT or fx-83GT
2 pens (red or green)	Or Aurora AX-595TV (sold in school shop)
Pencil and rubber	A bag large enough to carry books and stationery
Pencil case (to avoid losing kit)	Water bottle
Colouring pencils	(energy drinks are banned and will be confiscated)
Ruler	Snacks and lunch or top up on WisePay to use the fingerprint process to buy food and drinks in the canteen.
Set square and protractor	

All of the stationery above can be bought in the school shop.

If you prefer not to use the school shop, the maths equipment can be bought very cheaply as a set from most supermarkets. All of the above is essential. It is not possible to access all of the maths curriculum without a calculator, protractor and set square.

Prohibited Items

The following items should not be brought to school	
Alcohol Chewing gum Illegal drugs Bluetooth speakers Laser pens Corrosive chemicals	Skateboards Screwdrivers and other tools Weapons including knives and blades Smoking materials including: matches, lighters, electronic, herbal and all other types of cigarettes

Mobile Phones

Students at Redborne are only allowed to use their phones during break and lunchtime. At all other times, including lesson changeovers, phones must be stored in their bags and switched off/on silent.

If a student is using their phone (including listening to music) outside of break and lunchtimes, they should expect to lose the privilege of having their phone. When a student has his/her mobile phone confiscated, the following will apply:

- **1st occasion**
Mobile phone confiscated for the remainder of the day. If this takes place during lesson 5, the confiscation will be for the whole of the next day
- **2nd occasion**
Mobile phone ban for 5 days (parents to confirm that student will leave phone at home or student to hand phone in daily to year team)
- **3rd occasion**
Mobile phone ban for remainder of academic year

Subsequent infringements will be regarded as defiance and the school's discipline policy will be used accordingly.

We look forward to your support in this matter and therefore encouraging the younger generation to use their mobile phones responsibly.

The Library

The library is a quiet, calm and relaxed area for the students to work independently during their break, lunchtimes and, for the sixth form, their study periods. The library is open before and after school. Food and drink are not permitted in the library during these times, except during study club.

General opening times: Monday to Friday 8am – 4.30pm • Friday 8am – 3.30pm



Study Club

Study club continues to run every day after school for an hour in the library. We provide all students with a much needed cup of tea and toast, before they get to work with a trained sixth form tutor. The tutor works with one or two students to support their studies, mainly in maths, English and science. The club is led by one of our graduate tutors and Miss Sherwood, the acting librarian. We provide learning resources and stationery to those who need it.

There is always a space for any student in receipt of the pupil premium-although we work hard to accommodate all students who need a place.

Spaces are booked through nikki.brennan@redborne.com and it helps if you can say which day(s) your child will attend and with which subjects they need support. If your child agrees to attend, it needs to be a firm commitment, as we book tutors in advance for the nights your child attends.

Ms Brennan
Assistant Headteacher

Student Voice

Student Voice has been hugely impacted by the disruption of the last eighteen months. As a result, our mechanism for garnering the thoughts of the student body are an immediate priority to review in the next academic year.

We are however committed to running year councils, with volunteers from each form sharing their thoughts on how we can improve things at Redborne. We will also run a senior student election in the sixth form and these students are tasked with organising and implementing the changes recommended by the students in cooperation with staff.

The student councils are crucial to ensuring we hear the voice of the student body and more information regarding opportunities for students to get involved will be forthcoming in September.



Mr J Trapp
Assistant
Headteacher

Senior Students

Each year Redborne holds elections to elect three Senior Students. They are seen as role models to all of our students and it is a role which carries great prestige and respect.

Our Senior Students for 2019-20 were Dan Clements, Rhianna-May Duffy and Joe Wilde. They performed a super job and were excellent ambassadors for the school.

Owing to the Covid 19 pandemic, the school had to shut in March 2020 and thus we have not yet elected the new Senior students for 2020-21. The elections are going to happen much later this year; however our Senior students will be in place for October. You will be introduced to them as soon as possible and we will let you know how you can contact them.

Students who have special educational needs (SEND)

The SEND Code of Practice 2014 outlines the ways in which the school, parents and other agencies must work collaboratively to ensure the appropriate provision of all students with SEND.

How do we identify both the students and their needs?

A student has a special educational need when they have a greater difficulty in any aspect of learning than the majority of students of the same age. The Redborne Learning Support staff meet their colleagues at middle schools to identify such students and to discuss how their individual needs might continue to be met. On a day to day basis, teaching staff, parents or students themselves may raise concerns about any additional needs and bring these concerns to the Acting SENCo, Mr B Middleton. Parents can contact Mr Middleton by email on ben.middleton@redborne.com

How do we help?

We operate a whole school approach with regard to the Code of Practice. All members of staff have a responsibility for students with SEND. The overall co-ordination is the responsibility of the SENCo but several members of staff will contribute to the provision we make.

Students with significant needs

If it is felt that a student's needs cannot be met within the school's existing resources we can ask the local authority for help. In such cases the student may be issued with an Education, Health and Care (EHC) plan. Usually, extra resources are then provided by the local authority to help the school with the needs of that particular student. However the statutory assessment process can be a lengthy one.

Teaching Assistants

A team of Teaching Assistants works to support the learning of all students across many curriculum subjects. The Learning Support team has a broad range of qualifications, training and experience and collectively are able to provide additional support to our students, and practical guidance to staff and parents.

Teaching assistants are mainly faculty based and work to support learning in the classroom by assisting the classroom teacher with all students in the room. They also mentor students, support and lead interventions, liaise with parents and produce bespoke resources.

“ Learning Support has helped me by giving me more confidence to do things and also speaking to the teachers when I need support in my lessons. It has also helped me with homework, spelling and reading. ”

Year 9 student

Students who have special educational needs (SEND)

What can parents and carers do?

If your child has an EHCP, they will already have visited Redborne during the year. Our school is very large but very friendly and we work as a partnership with parents/carers to support students with SEND to settle into school life. Parents and carers can support by helping with the organising of homework; checking the student knows which lessons they have timetabled and has the correct equipment for the day, and informing the school of any problems as they arise.

A copy of the school's Special Educational Needs Policy is available on the school website.



“ Learning Support lessons have helped me with my maths, English and other subjects I struggle with. Even with things I might need help with later on in life. I have improved in all of my subjects that I struggled with and I am continuing to make improvements in those subjects today. Learning Support could help you by allowing you the chance to talk to the learning support team, if need be, to help with work. But most of all if you're feeling down then you can go to Learning Support and see a smiling face no matter what. ”

Year 9 student

Students who require additional stretch and challenge

At Redborne, we believe that all students are individuals with their own special needs and requirements. We recognise our responsibility to ensure that opportunities are made available for all students to realise their potential.

How do we support high attaining students?

- Subject leaders and the coordinator consult with middle school staff and share data relevant to high attaining students in year 8
- Subject staff regularly share information about the most able students in their classes and keep records of high attainment throughout the course
- Teaching is tailored to account for students of high attainment and ability
- We welcome information from parents, particularly regarding students with an excellence outside traditional subject areas

At Redborne, we support students who require additional stretch and challenge by offering a number of provisions:

- A broad curriculum with a rich and stimulating subject choice at GCSE and A level
- Stretch and challenge in lessons, including the use of 'thinking hard' strategies
- A personalised careers interview
- The opportunity to attend any of the enrichment opportunities run by the school; such as masterclasses, visiting speakers and inspiring practitioners
- Recommendations for trips to universities
- Oxbridge interview evenings in year 13 and help with the higher education application process, auditions and interviews

Pupil Premium

Starting at Redborne

We have developed strong links with our middle school partners and, as a result, we have created a robust system for the handover of information about students. This means that before the end of Year 8 we have detailed information on all students who are planning to join us, including details of those who qualify for Pupil Premium.

Once students start at Redborne it is our aim to provide Pupil Premium students with every opportunity to make good progress and fulfil their potential; we will do our best to facilitate this over the coming years.

Tutor focus fortnight

During the academic year, we have three focus fortnights where form tutors will check in with you as a parent/carer to see how your child is getting on and to ensure they are maximising the opportunities available at school.

Week commencing 11th - 22nd October 2021

Week commencing 24th January - 4th February 2022

Week commencing 16th - 27th May 2022

How is Pupil Premium used?

The best way to ensure that students fulfil their potential is through high quality teaching provision. Interventions should ideally take place in the classroom although a range of strategies may be required for some students which are carefully targeted for maximum impact.

This means that each Pupil Premium eligible student at Redborne receives a unique provision; however, to give some idea of how we use the funding:

- English and maths have additional staffing to reduce class sizes for groups containing large numbers of pupil premium students
- Only highly qualified and specialist teachers are appointed to deliver lessons
- After school mentoring and study club is provided all year round
- Study skills days are arranged to boost performance in particular subjects
- Small group tuition is provided in English and Maths.
- Support from professional counsellors

Pupil Premium

Is your child eligible for Pupil Premium?

There are a number of indicators for Pupil Premium eligibility, these include those who:

- are eligible for free school meals or who have claimed them in the last 6 years;
- have been adopted from care in England;
- have left care under a Special Guardianship Order or under a Residential Order;

In order to be eligible for free school meals the parent(s)/carer(s) of the pupil must receive one of a range of qualifying benefits. For more information on this please either visit the Central Bedfordshire website (<http://www.centralbedfordshire.gov.uk/benefits/free-school-meals/qualifying-benefits.aspx>) or see the pupil premium link on the school website.

Finally...

Every student is unique and brings their own character, skills, abilities and needs to Redborne and, as a true comprehensive, we welcome you all. As Assistant Headteacher with responsibility for Pupil Premium I look forward to helping your son/daughter during their time at Redborne but in the meantime if you have any queries please do not hesitate to contact me, Ms Nikki Brennan on nikki.brennan@redborne.com.

Graduate Tutor Support



To support our pupil premium students, we have employed three graduate tutors. They run both one to one and small group intervention sessions in maths and english. These sessions support all abilities - high and low, to offer additional practice in these important subjects.

Redborne Teaching Partnership

How does this affect your child?

Within the Redborne teaching partnership we run a variety of programmes that allow us to train and recruit high quality staff.

Teachers often want to work at schools that are involved in teacher training, meaning we are able to recruit and retain high quality staff. This is an incredible asset to us as there is a national shortage of teachers.

Several of our staff are Specialist Leaders of Education, meaning they work to support teachers in other schools. They also plan and deliver high quality training to teachers both in and out of school. This means our teachers are continually learning and developing new skills, which benefits students in their lessons.

We train new teachers and often have trainees teaching classes for a period of time. This is essential for the development of the teaching profession and their teaching is closely monitored by their mentor. Our trainees often stay on with us as employees once they are qualified, ensuring we are able to recruit high quality subject specialists to work with your children. This is not the case in all schools.

We often use the teaching school conference room, The Croft Centre, for student small group work, or larger study skills sessions. This allows us to give students a welcome taster of a professional working environment.

Ms N Brennan



Important Information

Medical arrangements

We have developed strong links with our middle school partners and, as a result, we have created a robust system for the handover of information about students. This means that before the end of Year 8 we have detailed information on all students who are planning to join us, including details of those who qualify for Pupil Premium.

Mrs Watson has overall responsibility for the administration of first aid in the school and is assisted by a number of qualified first aiders. She is based in North School and is in school throughout the day. In the case of illness, students should report to either North or South reception. Students should refrain from contacting parents or carers; staff will call should collection be required. As the school has a duty of care, students are only allowed home accompanied by an adult and authorised by a parent or carer.

In the case of serious illness or an accident, a first aider will arrange for the student to be transferred to hospital. Every attempt is made to contact parents or carers by telephone at home or via the emergency contact number. If transfer to hospital is required parents or carers must accompany the student in the ambulance.

Please ensure that your contact details are accurate and that the school is informed of any changes.

Students may carry a maximum of two analgesic tablets, for example paracetamol or ibuprofen, and should not give these to anyone else. The school does not provide pain relieving medication. If your son or daughter is required to bring any other medication to school, or there are medical matters you wish the school to be aware of, please inform your child's tutor in writing.

Our School Nurse is Carol Robinson, based at Highlands Medical Centre Flitwick, telephone number 01525 631245

Parents' rights to remove their child from religious studies

Section 389 of the Education Act 1996 gives parents the right to request that their child is removed, (either wholly or partly) from religious studies, collective worship or both. If you wish to discuss this, please contact Mr O. Button, Headteacher (olly.button@redborne.com) indicating the nature of your request.

School Canteen

We have a canteen in both North and South school buildings. Breakfast is available in the North School canteen 8.15am to 8.35am. At break and lunchtimes we offer a selection of hot and cold food, fruit, biscuits and drinks in both canteens.



Sample Student Price List

Main course – student £2.00

Sample Dishes

Beef curry and rice	£2.00
Sweet chilli chicken and rice	£2.00
Chicken wraps	£1.60
Bbq chicken legs	£1.60
Pasta bake	£1.60
Pasta King	£2.00
Quiche	£1.60
Sweet and sour with rice	£2.00
Toad in the hole	£1.60

Snacks

Bacon + cheese ciabatta roll	£1.70
Sausage roll	£1.00
Chips	£1.20
Small bacon roll	£0.80
Plain pasta	£1.00
Pizza in a box	£2.00
Pizzini	£1.40
Chicken ciabatta	£1.70
Pizza toasties	£1.00

Salad bar

Pot of salad	£1.60
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Sandwiches

Panini	£2.20
Sandwiches from	£1.50
Baguettes from	£1.80
Cold pasta boxes	£2.40

Fruit

Fresh fruit	£0.60
Yogurt	£0.60

Biscuits

Triple choc shortbread	£0.90
Homemade shortbread	£0.70
Iced sponge	£0.80
Pain aux chocolat	£0.80
Flapjack	£0.80
Plain croissant	£0.80

We cannot accept cash in the canteens.

The school uses cashless catering – please top up your child's account using Wisepay – login details were included in the new joiner pack given to you before you joined in Year 9. Information and prices correct at time of going to print and subject to change.

FAQ – everything you need to know but did not like to ask...

QUESTION	ANSWER
Can I chew gum in school at break/lunchtime?	Chewing gum is banned in all places, at all times in school. It should not be brought into school at all.
Can I bring valuables into school?	You should not bring anything into school that you do not wish to lose. You are responsible for your own valuables. During PE lessons all valuables, including money, MUST be handed in at the start of the lesson.
Can I have a locker?	YES. There are some available for rent for 3 years. You need to pay a £5 fee and will be given a key. On its return, £3 will be refunded. Each spare key costs £3.
Can I bring a bike to school?	YES. Bike racks are available for use in North and South school. Their location is on our map. You should wear a bike helmet and cycle responsibly to and from school and on the site.
Can I buy food at school?	YES – canteens are open all year round but money needs to be preloaded onto Wisepay as our canteens run entirely cashless.
Do I have to attend a detention if I can't get home?	YES. Your parent/carer has to organise your transport home. If not possible, the BASE team will drive students home after detentions. This ensures that detentions are done without delay, and students can return to their lessons with the situation resolved.
I was away. Do I need to complete the homework?	YES. It is expected that you copy up all missed work; find out what the homework was and complete it. It is not up to the teacher to do this for you.

FAQ – everything you need to know but did not like to ask...

QUESTION	ANSWER
Can I wear make-up?	YES – but only if it is discreet and can't really be noticed.
Can I wear nail polish or have gel/shellac/false nails?	YES. BUT, only if it is in neutral colours and nails are short in length – this is for safety reasons. No bright red, orange etc. So, keep the coloured gel nail appointments for the long holidays as you will be asked to have them removed.
Can I bring a phone to school?	Yes, but it can only be used at break or lunch. At other times, in the school day, your phone must be out of sight and silent. If your phone is seen at any other time, then it will be confiscated.
What do I do if I feel ill?	Inform the teacher you are with. During breaks go to the school office and we can assess how you are. We encourage you to stay at school for minor ailments. Please don't call parents and ask them to collect you.
Should I put my hand up in lessons to ask or answer questions?	YES, if you want to ask something specific, BUT, at upper school the teacher will ask you to answer questions even if your hand is not up! So, be ready and listen at all times.

Useful Contacts

For all subject related queries:

Faculty head: English	Mrs C Kellythorn	claire.kellythorn@redborne.com
Faculty head: Maths	Mr M Jones	stmatthewjones@redborne.com
Faculty head: Expressive Arts	Mrs H Birkett	sthbirkett@redborne.com
Faculty head: Humanities	Mr V Parry	stvparry@redborne.com
Faculty head: Technology	Mr C Forbes	carlton.forbes@redborne.com
Faculty head: Science	Ms V Hale	victoria.hale@redborne.com
Faculty head: MFL	Mrs N Crossley	nicola.crossley@redborne.com
Acting SENCo (learning support)	Mr B Middleton	ben.middleton@redborne.com

For all other queries:

Year 10 team direct line	01525 842677	
Year 10 pastoral officer	Mrs D Smith	denise.smith@redborne.com
Head of year 10	Mr T Rance	tom.rance@redborne.com
Assistant head of year 10	Mr K Brooks	karl.brooks@redborne.com
Act Assistant head of year 10	Miss Preeti Prasannan	preeti.prasannan@redborne.com
Year 11 team direct line	01525 842661	
Year 11 pastoral officer	Mrs L Bryne	lorna.byrne@redborne.com
Year 11 pastoral officer	Mrs S Lonsdale	sara.lonsdale@redborne.com
Head of year 11	Mr A Hide	alex.hide@redborne.com
Assistant head of year 11	Mrs S Grove	sheila.grove@redborne.com
Assistant head of year 11	Miss A O'Keeffe	anneka.o'keeffe@redborne.com
School shop	Mrs K Robinson	kirsty.robinson@redborne.com
EduLink queries	Helpdesk	helpdesk@redborne.com
Wisepay queries	Finance team	accounts@redborne.com
Library	Miss M Sherwood	maizie.sherwood@redborne.com
Careers leader	Mrs T Farrow	teresa.farrow@redborne.com
School nurse	Ms C Robinson	01525 631245
Assistant headteacher: pupil premium students	Ms N Brennan	stnbrennan@redborne.com
Designated safeguarding lead	Ms Luan Tink	luan.tink@redborne.com



Redborne Upper School and Community College, Flitwick Road, Ampthill, Bedfordshire MK45 2NU