Redborne School and Community College   Accessibility Plan 2020

Action Plan

Targets	Strategies	Outcome	Resource	Time
When needed, ensure that at least one classroom per subject is accessible to visual impaired, hearing impaired and wheelchair users.	Ensure that all faculties have at least one room that is on the ground floor, or accessible by a lift and that there is flexibility to ensure that the most appropriate rooms are used to meet the needs of the individuals.	All faculties have at least one room that is accessible to all individuals regardless of need.	Careful consideration of timetabling classrooms, e.g for MFL lessons.	All faculties are generally suitable – adjustments to be made dependent on the need of individual staff or students.
Teachers and Learning Support Assistants are trained to teach and support Students with disabilities	Students with disabilities attending feeder schools are identified and teachers and Learning Support Assistants attend appropriate training courses e.g. ASD awareness, SALT, supporting students with Down's Syndrome. Audit of existing staff to be completed to ensure all have completed relevant training. (Support staff to be included in whole school appraisal process)	Teaching and Learning Support Assistants are trained to meet the needs of specific Students with disabilities New appointments and New round of training needed Develop awareness of needs amongst subject teachers		Audit to be completed by July 2021 Training is ongoing
Ensure that all students have access to maximum curriculum experience possible.	Continue to identify limiting factors to any planned activity and where practicable, provide alternative activity of similar nature.	All students have access to the full breadth of the curriculum experience and extra curricular opportunities.	Curriculum planning time and use of teaching assistant time. Entry Level and alternative curriculum qualifications available as	Ongoing response to individual need.

				needed.
More laptops are urgently required within faculties to support students within the classroom and in exams. These laptops should have the appropriate software installed to facilitate the large variety of learning needs and subjects taken to enable them to fully access the curriculum.	Laptops with appropriate software are available for students to use to complete GCSE coursework, to support students written work in lessons and for use in exams.	Students have access laptops for extended written work when required to support their access arrangements and meet their individual needs. Better access to the curriculum Better access to the curriculum Students will not be disadvantaged in achieving GCSEs because of restricted capabilities of software or limited access to computers in lessons.	Suitable laptops available within faculties for those students that have a word processor as an Access Arrangement in exams to ensure it is their normal way of working as per JCQ regulations.	Ongoing to support individual student needs. September 2021
Staff and Teaching Assistants are able to adapt lesson activities, plans and teaching materials to provide inclusive learning opportunities	Staff and Teaching Assistants receive training	Students with disabilities are able to participate in all aspects of the lesson	Further training through whole school and Department meetings.	Ongoing but monitored and evaluated annually.
Wheelchair users to be able to access all ground floor areas with push button access to external doors.	Install push button access to external ground floor doors.	Wheelchair users have easy and safe access.	External contractors to install push buttons on external doors of the school.	July 2022.
Those with difficulties accessing written information are provided with appropriate means to access documents.	Produce 'alternative' document as requested	Information provided n alternative formats.	Ongoing in response to individual needs.	Greater access to information for those who have difficulties accessing written information.
School intranet to include the	Discuss with relevant IT	A school intranet that is		A school intranet that is

facility to change text to larger font or to screen mask with a choice of colours for those with dyslexia. A read aloud facility for those with reading difficulties should also be available.	professionals.	accessible to all students and parents with learning disabilities.		accessible to all students and parents with learning disabilities.