



PYRAMID
SCHOOLS TRUST

Working in partnership, so future generations achieve, belong and contribute

Careers Education, Information, Advice, and Guidance (CEIAG) Policy

Edition 4: 04/06/2025

Document Control		
Edition	Issued	Changes from previous
1	10/05/2022	New policy. Approved by Board of Trustees
2	24/05/2023	No changes. Approved by Board of Trustees
3	12/06/2024	No changes. Approved by Board of Trustees
4	04//06/2025	No changes Approved by Board of Trustees

Review Cycle: Biennial

Review Date: June 2027

Rationale:

Careers Education, Information, Advice and Guidance (CEIAG) programmes make a major contribution to preparing young people for the opportunities, responsibilities and experiences of life. The Trust will provide a planned progressive programme of activities supporting pupils in choosing pathways that suit their interests, aspirations and abilities, helping them to follow a career path and sustain employability throughout their working lives.

Aims and Commitment:

The Trust is committed to providing our pupils with a programme of professional and impartial careers education, information, advice and guidance (IAG) for all pupils.

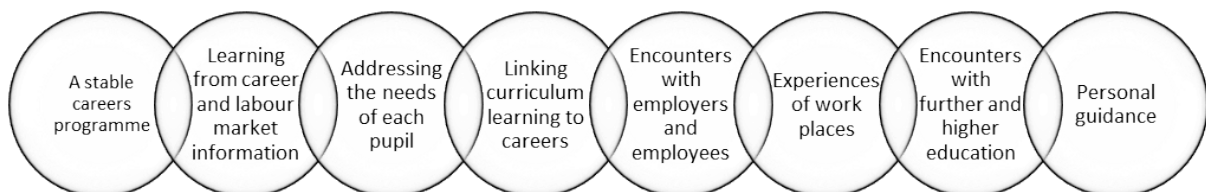
Aims:

The Pyramid Schools Trust CEIAG Policy aims to:

- Fulfil statutory requirements in the delivery of CEIAG including DfE statutory guidance 'Careers guidance and access for education and training providers' January 2018. Provide high quality comprehensive and impartial advice and guidance for all pupils.
- Develop pupil understanding of the world of work.
- Support inclusion, challenge stereotyping and promote equality of opportunity within career pathways and choices.
- Encourage participation in continued learning including higher and further education.
- Develop enterprise and employment skills.
- Support successful transition to the next stage of education or training and help pupils choose routes that are appropriate to their needs.
- Raise aspirations and increase motivation.
- Contribute to the economic prosperity of individuals and communities.
- Meet the needs of all our pupils through appropriate differentiation.
- Focus pupils on their future aspirations.
- Involve parents and carers.
- Gain a nationally recognised careers Quality award, to demonstrate excellence in CEIAG which is a recommendation of the statutory practice.

This policy for CEIAG supports and is underpinned by a range of key priorities and best practice, including the eight Gatsby benchmarks which show what good quality and impartial CEIAG should look like.

The eight Gatsby benchmarks are:



For further information on the Gatsby benchmarks please refer to <http://www.goodcareerguidance.org.uk/>

Statement of Entitlement:

As a pupil of The Pyramid Schools Trust you are entitled to receive a programme of careers education, information, advice and guidance.

Your CEIAG programme will help you to:

- Understand yourself, your interests, likes and dislikes, what you are good at and how this affects the choices you make.
- Find out about different courses, what qualifications you might need and what opportunities there might be.
- Develop the skills you may need for working life.
- Make realistic, but ambitious, choices about courses and jobs.
- Develop a plan of action for the future.
- Understand the different routes after Year 11 including training, apprenticeships, further and higher education and jobs.
- Be able to make effective applications for jobs, training and further education.
- Improve your confidence.

You will receive information appropriate to your age and education stage and should see each academy's Careers procedures for details.

You can expect to be:

- Treated equally.
- Given careers information and advice that is up to date and impartial.
- Treated with respect by visitors to the school who are part of the careers programme.
- Given extra help if you have special educational needs.

Equality and Diversity:

Careers Education is provided to all pupils and provision is made to allow all pupils to access the curriculum. Pupils are encouraged to follow career paths that suit their interests, skills and strengths with the absence of stereotypes. All pupils are provided with the same opportunities and diversity is celebrated.

For further information and guidance please refer to 'Careers guidance and access for education and training providers' Statutory guidance for governing bodies, school leaders and school staff January 2018

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/672418/_Careers_guidance_and_access_for_education_and_training_providers.pdf

The Careers procedures for our individual Academies can be found at the following:

Arnold Academy: <https://www.arnoldacademy.org.uk/>

Brooklands Middle School <https://www.brooklandsschool.co.uk/>

Harlington Upper School: <https://www.harlington.org/>

Parkfields Middle School: <https://www.parkfieldsschool.co.uk/>