

# The Graduated Approach

Students are referred through the different Waves using the Assess, Plan, Do, Review (APDR) process

## WAVE 1

QFT with reasonable adjustments

## WAVE 2

Targeted support

## WAVE 3 (K)

Long term intervention

## WAVE 4 (E)

EHCP

Students can move up and down based on the provision they are receiving

- **Student recorded as Wave 1 on SIMS**
- Staff are responsible for making reasonable adjustments to teaching and learning.
- Teachers standards- 'Adapt teaching to respond to the strengths and needs of all pupils'.

- **Student recorded as Wave 2 on SIMS**
- Not making expected progress despite reasonable adjustment at Wave 1.
- SEND baseline assessments to be completed with recommendations.
- Short term specific intervention implemented (1 term maximum).
- Impact measured.

- Student placed on SEND Register (with parent/carer consent).
- **Student recorded as 'K' on SIMS** and reported on School Census.
- Evidenced based intervention coordinated and monitored by SENDCO.
- Student will have individual APDR with measurable outcomes and provision stated.
- Student may access specialist support from outside agency.

- Student placed on SEND Register
- **Student recorded as 'E' on SIMS**
- Legal document setting out aspirations, needs, measurable outcomes and provision required.
- Outcomes and provision closely monitored by APDR cycles.
- Formal review of document annually.