



Name: Sam Fisher

School Name: Redborne Upper School

Current Position: Teacher of Mathematics

Designation: Specialist Leader of Education

Main Phase: Secondary

Specialist Areas: Mathematics Teaching, Core Maths, Training non-specialist maths teachers, Teaching and Learning

Statement

An experienced teacher of mathematics, my subject expertise is in the teaching of key stage 3, 4 and 5 mathematics. I specialise in training and coaching non-maths specialist maths teachers and am the mathematics unit course leader for the Redborne and University of Bedfordshire Teacher Subject Specialism Training programme (TSST). Within this programme I deliver training focussed on subject knowledge development, teaching pedagogy, resource development and mathematics curriculum design. I coordinate and brief the in-school coaches of all TSST participants and visit a number of participants in their school to offer coaching and to support their development as mathematics teachers/leaders. I have significant experience of mentoring PGCE trainees and have done so for a number of years. With a background in Economics and Finance, I have successfully designed and delivered the AQA Core Maths Programme at Key Stage 5 achieving excellent student results from year one. I have held responsibilities for developing teaching and learning at both department and whole-school levels and am a keen exponent of the benefits of research driven practice. I am in the final stages of completing a Master's in Education focussed on coaching, mentoring and leadership development and am one of only 142 teachers in the country accepted on to the Chartered Teacher Pilot programme, led by the Chartered College of Teaching.