



Name: Alaine Anderson

School Name: Stratton Upper School

Current Position: Lead Practitioner, Professional Practice

Designation: Specialist Leader in Education

Main Phase: Secondary

Specialist Areas: Maths, NQT and Trainee support, Coaching, Mentoring

Statement

My Role as Lead Practitioner has allowed me to work with a number staff across a range of settings. I have extensive experience of supporting staff in their classroom practice and professional development; mentoring a struggling NQT to coaching the new Head of Maths in a local school as she developed her strategic leadership skills and prepared for Ofsted.

I have been a subject Leader for the CBTSP SCITT PGCE Secondary Maths programme, providing the subject expertise for trainee teachers to successfully deliver lessons. As a member of the Central Beds QA Team and the University of Bedfordshire Mentor Steering group I deliver CPD sessions to trainees, NQTs and Mentors across the county, as well as coordinating, and delivering sections of, the whole school CPD programme in my own school. As a previous Head of Faculty, leading a large maths team, I understand the challenges middle leaders face and I have a tool box of strategies to overcome the many challenges. I enjoy teaching children of all ages and abilities and have experience organising and leading interventions to help “close the gap” for groups of children. As a Maths Examiner at KS2, 4 and 5, I have a deep understanding of the exam criteria and standard misconceptions and errors which appear in exams.

My experience would enable me to work with new and aspiring leaders, and classroom teachers, to develop their professional practice; and to help coordination, resource planning or indeed running maths interventions for students of all ages/abilities.