



Securing the best grade possible in maths and English

Thank you for coming at the end of a long day.
Your support is always appreciated



Welcome

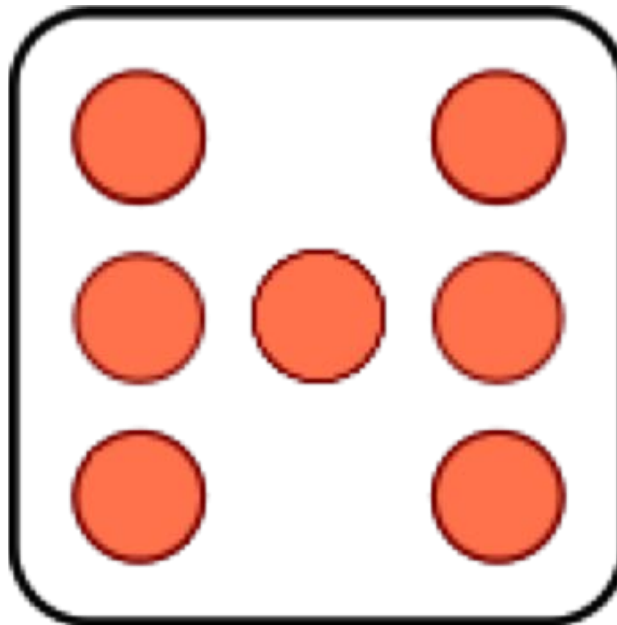
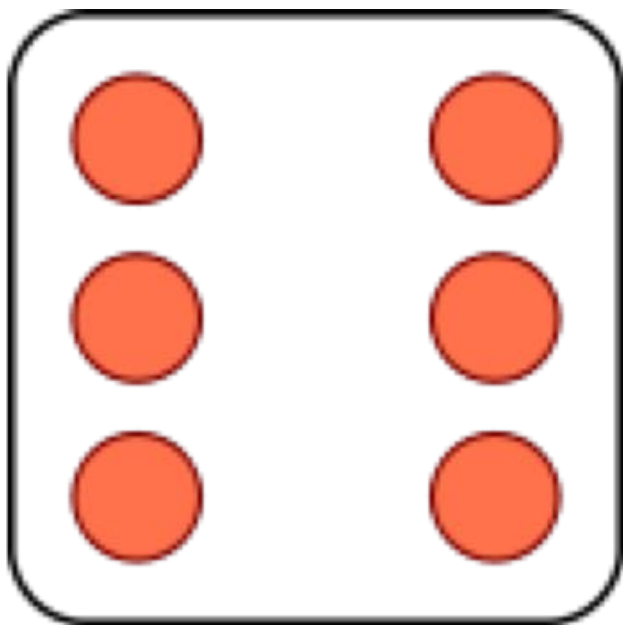
Steve Gray
Headteacher

Why are you here?



- We have faith in you.
- You have been specially selected to be here.
- We believe that you can improve.
- We want to help.

All at sixes and sevens?



Work in progress



"At Redborne you are never seen as a failure, but a work in progress."

*Amy Farrar
Year 11 student*

Opening the envelope



What do you want?



- What grades will make you feel happy and proud?
- Are you on course to achieve that goal?
- Do you know what you need to do next?



Focus tonight:
Maths
and
English

It's never too late, but...



**About 25 lessons
left in each subject
this year**

What can we do?



Intervention works!

Students who attended a similar evening last year made a bigger improvement in their final exams (compared with mocks) than students who had not attended.

What can you do?



- Stay calm - don't panic.
- Take control of your learning.
- Do what you need, not just what you are told.
- Work in partnership with teachers and parents.

But most of all...



- Make full use of your lessons.
- Make sure your attendance is good.
- Make every lesson count.
- Work hard... stay sane!

What's in your folder?



How to achieve your potential in English...



A toolkit for success

Fast forward... to August 2018

Think about...



- What you **want** to get from this subject?
- What you **NEED** in that envelope?
- What grade would make you *happy*?



It is not in the
stars to hold
our destiny
but in
ourselves.

William Shakespeare

F.E.A.R.

has two meanings -

Forget Everything And Run

OR

Face Everything And Rise

The choice is yours.

The English mark schemes:

detailed

Perceptive

Sophisticated **Compelling**

Convincing

Judicious inventive

Ambitious

Sustained

What does *convincing* and *perceptive* mean?

- Powerful, forceful and incontrovertible; leaving no margin of doubt.
- Showing sensitive insight; observant; discerning

So what can parents and students do together?

- Parents: read your child's work.
- Parents: get your child to read their work out loud and notice errors in expression themselves.
- Both: broaden vocabulary
- Both: download word of the day apps
- Both: talk about what is going on in the world - conversations and practising how to articulate complex ideas will encourage cognitive development.
- Both: put phones away (in another room) at points in the evening.

The English Language mark schemes:

Top grade descriptors

READING

- Analyses the effects of the writer's choices of language/structural features
 - Use a judicious range of examples
 - Makes sophisticated and accurate use of subject terminology
-
- Evaluates critically and in detail the effect(s) on the reader
 - Develops a convincing and critical response to the focus of the statement

WRITING

- Register is convincing and compelling for audience
 - Assuredly matched to purpose
 - Extensive and ambitious vocabulary with sustained crafting of linguistic devices and structural features
-
- Uses a full range of appropriate sentence forms for effect
- Wide range of punctuation is used with a high level of accuracy
- Extensive and ambitious use of vocabulary



The English Literature mark schemes:

Top grade descriptors

AO1	<ul style="list-style-type: none">• Critical, exploratory, conceptualised response to task and whole text• Judicious use of precise references to support interpretation(s)
AO2	<ul style="list-style-type: none">• Analysis of writer's methods with subject terminology used judiciously• Exploration of effects of writer's methods on reader
AO3	<ul style="list-style-type: none">• Exploration of ideas/perspectives/contextual factors shown by specific, detailed links between context/text/task



How to revise for English Language

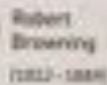
- Learn **language terminology**.
- Be clear on how to use **punctuation** correctly and effectively, especially **apostrophes, semi-colons and colons** (use BBC bitesize to test yourself). Your choices should be deliberate!
- Read a range of **articles that interest you: challenge yourself. Read The Times, The Guardian... Use the internet!**
- Listen to the news and speeches on Youtube.
- **Discuss your views**



How to revise for English Literature

- **Re-read set texts** (use an audio version). Have thorough annotations.
- Learn **key quotations**: display around the house, learn like a script, repeat out loud, emphasise patterns in the language when you say them out loud, use rhyme to your advantage, watch film adaptations of the texts with the text in front of you.
- **Read over poems**, one per night. Just 5 – 10 minutes can make a difference – keep your **anthology** in a **visible place or next to your bed**
- **Take a view – what do you think the writer is trying to say to you? What are they exploring? Suggesting? Criticising?**





Rhyme - split scheme - symmetry complex
 structure - one long phrase - no whole text
 - repetition of the speaker's mood, conditionally - irregular
 sentence construction

1. Smaller - four more looking → moments of conversation
 2. There's a small distance between them → will be more
 3. Looking at it she was alone → 5 years ago her
 4. That little a womanhood in her hands → disappointed
 5. Washed heavily a day, and there are signs → extended further
 6. Her presence you at and look at her → not speaking to normally, sometimes
 7. The Parrot of design, for never met → disrupting thoughts
 8. Stranger the you that pictured countenance → new selling content of current day
 9. The night and season of its current glance → when they change
 10. But to repeat they turned some → change - strong feeling
 11. The curtain I have drawn for you, but → no one is concerned to dispute the
 12. And seemed as they would ask me, if I dare → curtain
 13. How such a glance came there, so quick the first → staring at me
 14. Are you to turn and ask those → with slight & passion
 15. The Sultan's presence only, called her soul → curious
 16. Of subjects the Sultan's other → possessing - possession
 17. For Parrot of design to say the → not defend
 18. Over my lady's word her mouth, as there → strong sense
 19. Must never hope to reproduce the faint → Parrot, thinking over - imagine
 20. Half-faint that she along her history → that sense - didn't change her
 21. Was mourning the thought and cause enough → much the founder was to bring
 22. For seeing at that spot of my life had → frustrated
 23. A heart - how shall I say? - too soon made glad → frustrated
 24. Too early impressed, she must whole → frustrated
 25. She looked on, and her looks went everywhere → frustrated
 26. On, back of a little sister at her breast → frustrated
 27. The dropping of the daylight in the West → frustrated
 28. The touch of falling snow → frustrated
 29. There is the curtain for her the white → frustrated
 30. From the first → frustrated
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 100. From the first → frustrated



The Emigrant
and his wife

[illegible]

Long Day



A common misconception students have: 'I can't revise for English!'

- Practise, practise, practise!
- Ask your parents to **time you** to get a feel for the pressures of exam settings.
- The key is to **master** your skills so that you feel **confident**.



What is the writer trying to say to you?

- Genuinely and personally engage with the texts – don't just regurgitate revision guides and what other people say.
- How do you feel, think and react?
- Read critical essays and reviews of texts, but only to develop your own views.
- Go to the theatre! Watch adaptations! Talk about what you read!

Top website: The British Library



Or visit: it's just behind St Pancras



Achieving your
best grade in
maths

TOP TIPS:

It has got
harder.
We get it.

- 2 On Saturday, some adults and some children were in a theatre.
The ratio of the number of adults to the number of children was 5 : 2
Each person had a seat in the Circle or had a seat in the Stalls.
 $\frac{3}{4}$ of the children had seats in the Stalls.
117 children had seats in the Circle.
There are exactly 2600 seats in the theatre.
On this Saturday, were there people on more than 60% of the seats?
You must show how you get your answer.

TOP TIPS:

Don't expect
to be able to
do it all.

Mathematics														
Overall grade boundaries				Max Mark	9	8	7	6	5	4	3	2	1	U
1MA1	Mathematics Foundation (papers 1, 2 and 3)	Raw	240						158	122	90	58	26	0
1MA1	Mathematics Higher (papers 1,2 and 3)	Raw	240	190	157	124	96	68	41	27				0

For a grade 7:

124 marks total

41/42 marks out of 80 per paper
(52%)

For a grade 6:

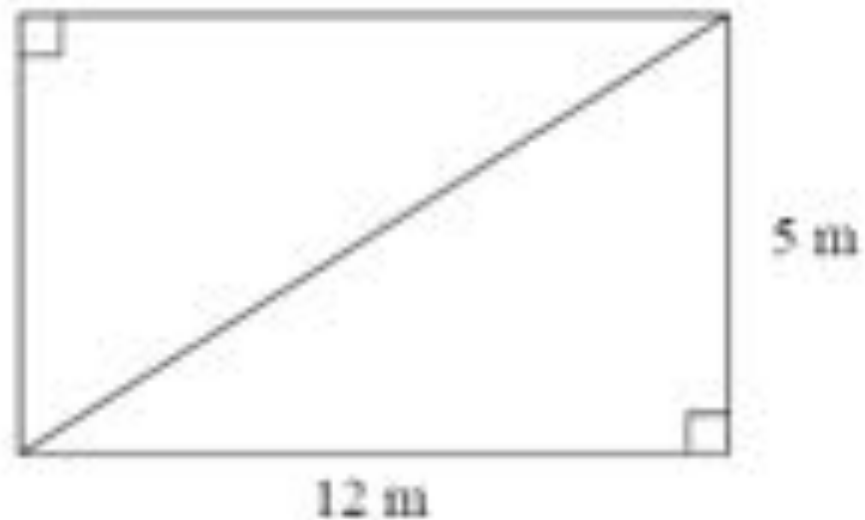
96 marks total

32 marks out of 80 per paper
(40%)

TOP TIPS:

Make sure you
know your
basics.

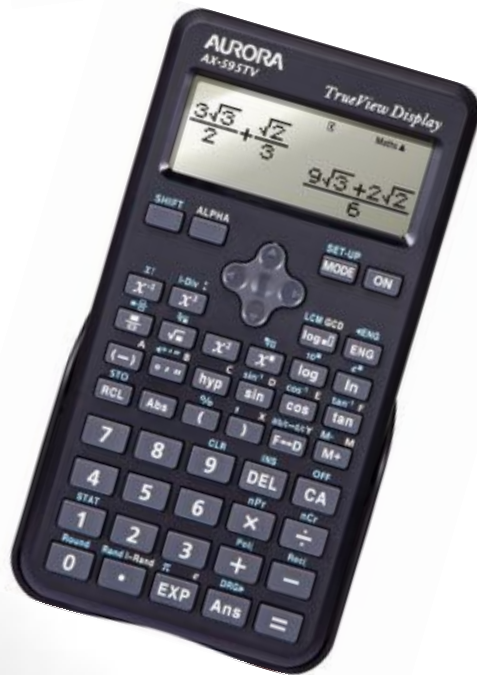
- 5 This rectangular frame is made from 5 straight pieces of metal.



The weight of the metal is 1.5 kg per metre.

Work out the total weight of the metal in the frame.

TOP TIPS:
Get the right
equipment.



RYAN'S

TIME TABLE



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

5pm - 6pm

Rest, TV
Tea time

6pm - 7pm

Outdoor play
Activities

7pm - 8pm

Dinner time

8pm - 9pm

Homework &
Revision

9pm - 9.30pm

Spelling

9.30pm - 10pm

Mathematics

10pm - 11pm

Crafting time

Bed time

Rest / TV
Tea time

Outdoor play
Activities

Dinner time

Homework &
Revision

Spelling

Mathematics

Crafting time

Bed time

Rest, TV,
Tea time

Outdoor play

Dinner time

Homework &
Revision

Spelling

Mathematics

Crafting time

Bed time

Rest, TV,
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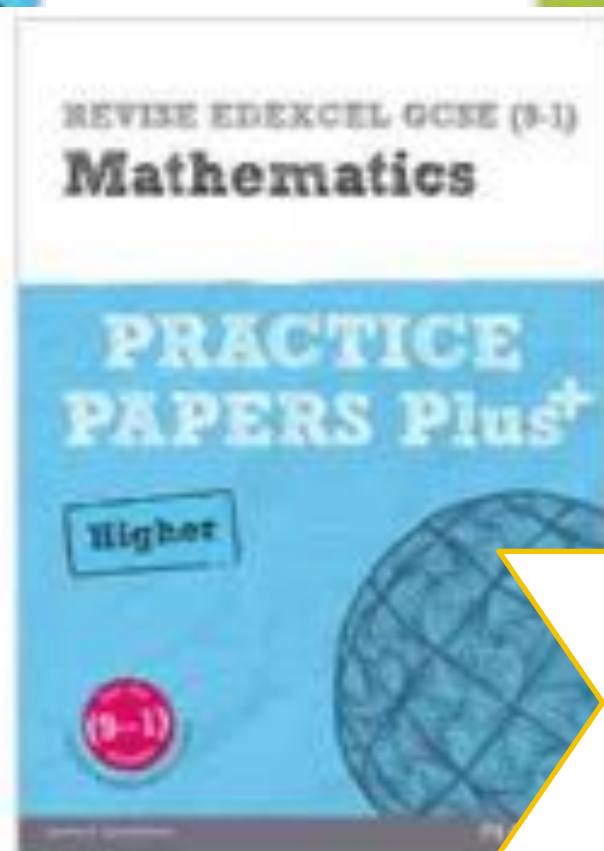
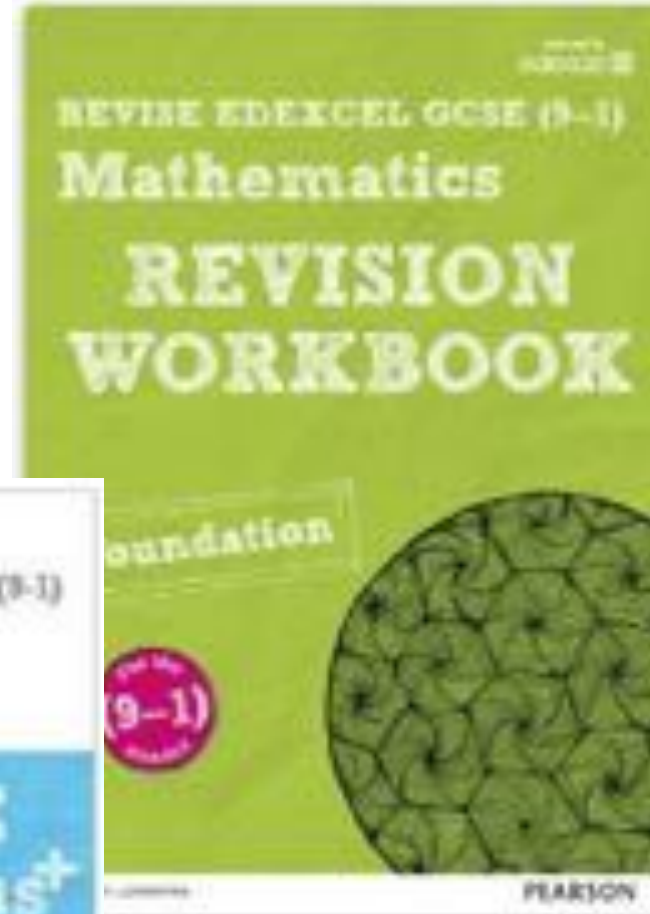
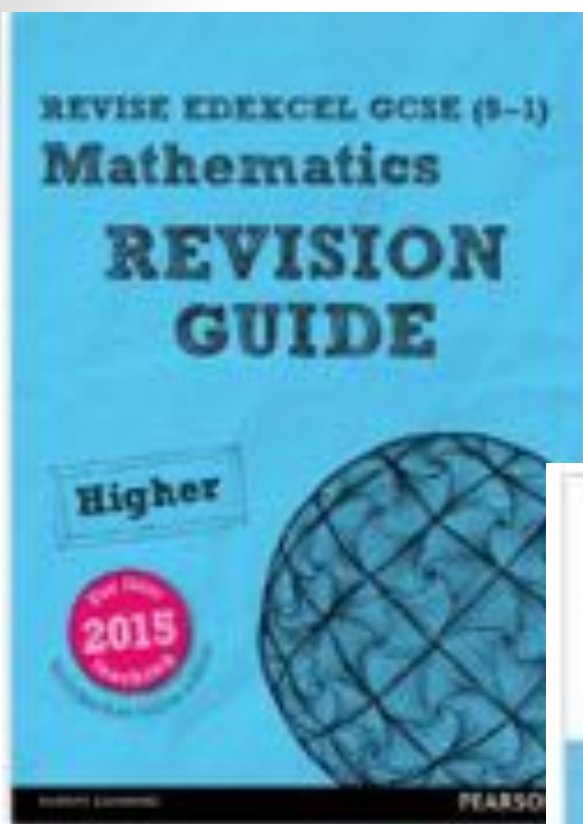
TOP TIPS:

Plan time in
your day for
revision.

Statistics and Probability		
B	Analysing data to compare with theoretical results	105
B	Finding median and inter-quartile range from cumulative frequency table or graph	10
B	Drawing box plots from a cumulative frequency table	
A	Constructing and interpreting histograms	
A	Understand stratified sampling	
B	Using tree diagrams for probability	
A	Find probability for combined events using multiplication and addition	
Geometry		
B	Finding interior and exterior angles of polygons	64
A	Using circle theorems	67
A*	Knowing proofs of circle theorems	66
B	Describing transformations	68/69
A	Carrying out an enlargement with a negative fractional scale factor	69
B	Solving (multi-stage) trigonometrical problems	92
A	Finding trigonometrical solutions, e.g. $\cos x = 0.5$	92
A	Recognising graphs of trigonometrical functions	56
A*	Solving 3D trigonometry problems	96
A*	Transforming graphs of trigonometrical functions	57
A*	Transforming graphical functions, e.g. $y = f(x+a)$; $y = f(ax)$	58

TOP TIPS:

Use a topic list to plan what to revise.



TOP TIPS:

Make sure you
have a guide.

BE POSITIVE AND CONFIDENT

TOP TIPS:
Stay Positive.



"My secret is practice - I have always believed that if you want to achieve anything special in life then you have to work, work, and then work some more."

David Beckham



"If people knew how hard I worked to gain my mastery, people would not think my work so wonderful at all."

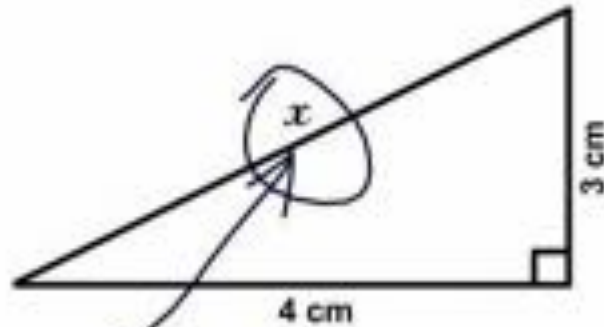
Michaelangelo

It is the things we
WORK
hardest for that will
REWARD
us the most

TOP TIPS:

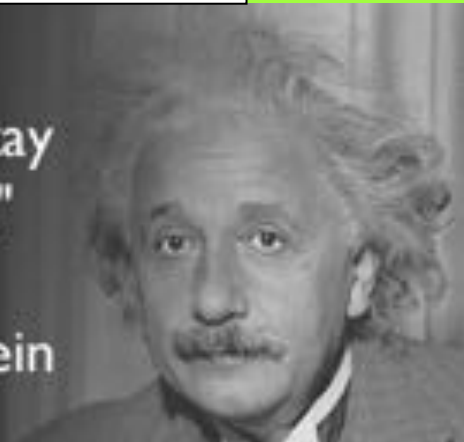
Don't just read
Do maths little
and often.

3. Find x .



"It's not that I'm so
smart, it's just that I stay
with problems longer."

—Albert Einstein



KEEP
CALM
AND
DO
MATHS



1. Isolate your weaknesses

2. Work on your weaknesses

3. Practise! Practise! Practise!

Don't practise 'til
you get it right.
Practise 'til you
can't get it wrong.

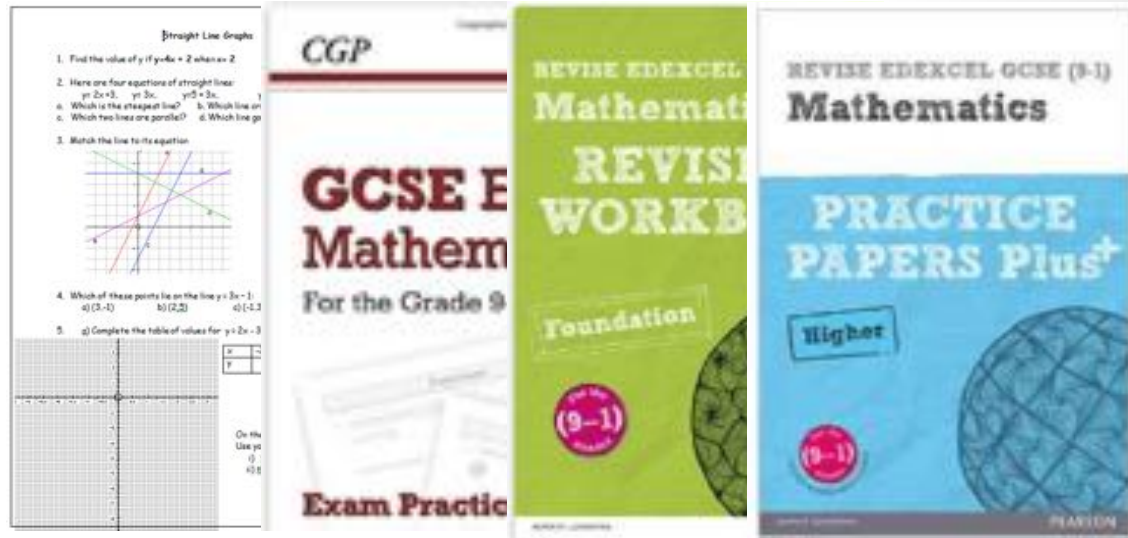


Work in
timed
conditions

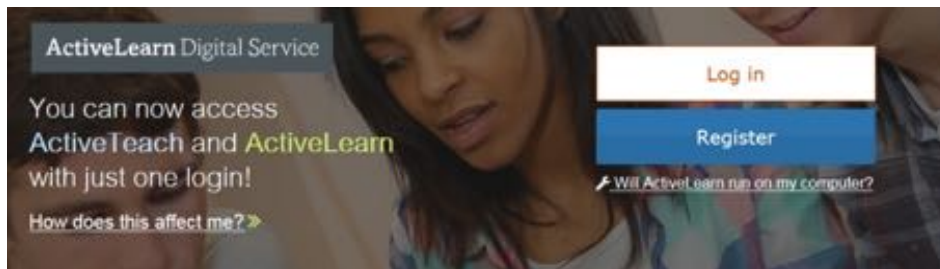
TOP TIPS:

Don't Revise.
Practise!

Paper Resources



Digital Resources




MathsWatch
our VLE just a click away...

TOP TIPS:

How do I do that?

www.redbornemaths.co.uk



Welcome to Redborne Mathematics Faculty.

To enter the site please click the button
below then login:

Enter Site

Sign up

Email

Password

Retype password

GO

I'm already a user. [log in](#)

Don't sign up

Login

Log in

Email:

redborne@maths.co.uk

Password:

factorise

redborne@maths.co.uk

.....|

☐ Remember Me

[Forgot password?](#)

GO

Don't have an account? [Sign up](#)

GCSE 9-1 Practice Papers

Old Practice Papers

Exercises

Video Reel

GCSE Revision Sessions

WELCOME TO REDBORNE MATHS

Welcome to Redborne Upper School Mathematics Faculty website. We aim to deliver high quality maths content to support your learning and enrich the learning gained in your lessons.

Tweets by @RedborneMaths



Redborne Mathematics
@RedborneMaths

Welcome to all prospective Redborne students.
Hope you enjoy the excellent maths faculty!
[#OpenEvening](#)

28 Oct

Hover on the GCSE 9-1 and choose the option you want – 9-1 Practice Papers

Download NEW practice papers and solutions.



GCSE 9-1 Higher
Paper 1
Non-Calculator



GCSE 9-1 Higher
Paper 2
Calculator



GCSE 9-1 Higher
Paper 3
Calculator



GCSE 9-1 Foundation
Paper 1
Non-Calculator



GCSE 9-1 Foundation
Paper 2
Calculator



GCSE 9-1 Foundation
Paper 3
Calculator

There are 3 papers – 1 non-calculator and 2 calculator.
There are 5 sets of papers for higher and foundation with mark schemes.

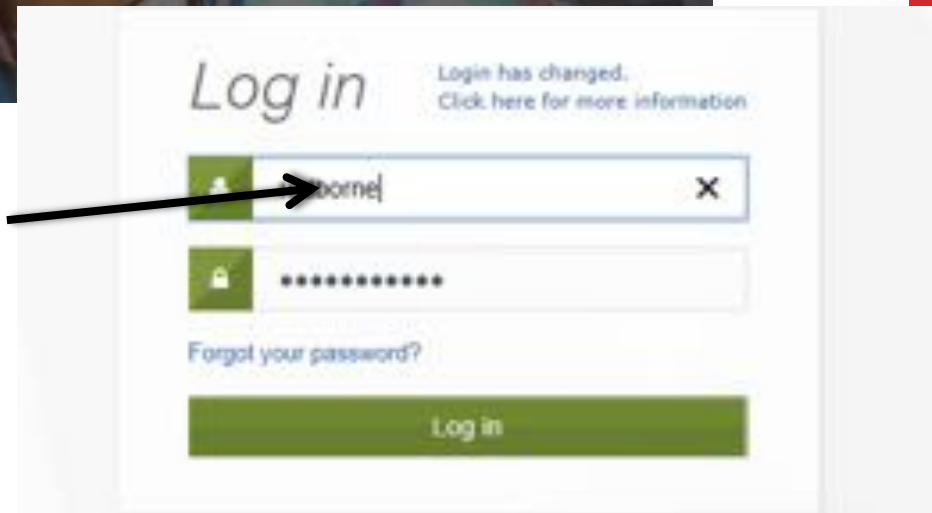
Getting the most out of Pearson ActiveLearn

Login: <https://www.pearsonactivelearn.com/>



Username = school email
15joebloggs@redborne.beds.sch.uk

Password
ChangeMe639

A screenshot of the ActiveLearn login page. It has a "Log in" heading and a link "Login has changed. Click here for more information". Below this is a username field with a green icon on the left and a close button (X) on the right. An arrow points from the text "15joebloggs@redborne.beds.sch.uk" to this field. Below the username field is a password field with a green icon on the left and a close button (X) on the right. Below the password field is a link "Forgot your password?". At the bottom is a green "Log in" button.

Your Library

[+ I have a new access code](#)[Learn more](#)

Courses

HW



(Vival Edexcel GCSE
Spanish (Coming soon)



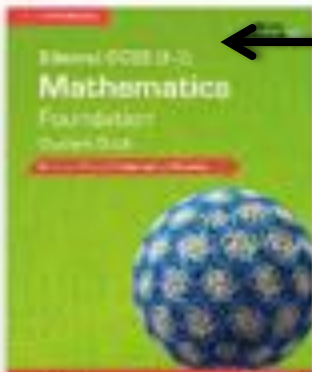
Edexcel GCSE (9-1)
Mathematics



Studio Edexcel GCSE
French (Coming soon)

Resources/Exercises

ActiveBooks

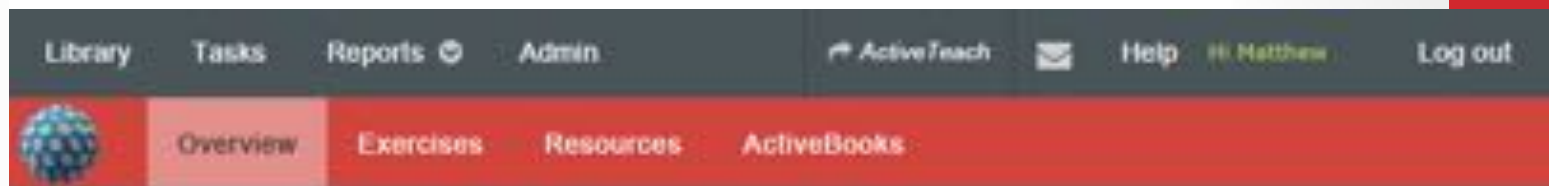


E textbooks



Edexcel GCSE (9-1)
Mathematics

If you click on the Edexcel GCSE (9-1) Mathematics button you are taken to the exercises and resources page



Exercises [Acknowledgements](#)

Select an area to explore:

- [Foundation](#)
- [Higher](#)

Resources

- [Foundation](#)
- [Higher](#)

ActiveBooks



Edexcel GCSE (9-1)
Mathematics



Edexcel GCSE (9-1)
Mathematics Higher

Resources/Exercises

Newsfeed

[See all](#)

We have now added GeoGebra-powered graphing activities to the Edexcel GCSE (9-1) Mathematics course as well as questions to help students get started. [Click this link](#) to set your students a Getting started assignment that includes our guide to completing the graphing activities.

We are developing the first steps in uploading and displaying some of the data from the GCSE 2015 Markbook on ActiveLearn and would like to test what we have done so far with some "live" teachers. Testing will take about 20 mins and can be carried out remotely via a WebEx, or we could come to your school, especially if you would like to feedback about ActiveLearn in more detail. If you are interested in taking part, then please contact [\[email address\]](#).

If we click on foundation (under exercises or resources) we will be taken to all topic headings for the course content. Here you can practise all the core skills required for the GCSE.



This section shows you the exercises available in your ActiveLearn course

Foundation

Higher

- ▶ Getting started
- ▶ Unit 1 Number
- ▶ Unit 2 Algebra
- ▶ Unit 3 Graphs, tables and charts
- ▶ Unit 4 Fractions and percentages
- ▶ Unit 5 Equations, inequalities and sequences
- ▶ Unit 6 Angles
- ▶ Unit 7 Averages and range

1 paused

When you select a unit (here unit 4: fractions and percentages) you are presented with each subsection of that topic. There will be a variety of exercise on each subsection.

Unit 4 Fractions and percentages		Step					
		3rd	4th	5th	6th	7th	8th
> 4.1 Working with fractions							
> 4.2 Operations with fractions							
> 4.3 Multiplying fractions							
> 4.4 Dividing fractions							
> 4.5 Fractions and decimals							
> 4.6 Fractions and percentages							
> 4.7 Calculating percentages 1							
> 4.8 Calculating percentages 2							
> Unit 4 Check up							
> Unit 4 Strengthen							
> Unit 4 Unit test							

RAGG summary: 2 exercises, all incomplete

If you hover over a box it will tell you what you have done and provide a summary

Within each subsection there are a number of exercises – these are levelled under the Pearson “12 steps” – with 1 being the easiest and 12 the hardest – these are not grades!

4.5 Fractions and decimals											
4.5 Q1 Writing a fraction as a decimal A										Start	
4.5 Q2 Writing a fraction as a decimal B										Start	
4.5 Q3 Converting fractions to decimals A										Start	
4.5 Q4 Converting fractions to decimals B										Start	
4.5 Q5 Converting decimals to fractions A										Start	
4.5 Q6 Converting decimals to fractions B										Start	
4.5 Q7 Ordering fractions and decimals A										Start	
4.5 Q8 Ordering fractions and decimals B										Start	
4.5 Q9 Applying fractions of quantities A										Start	
4.5 Q10 Applying fractions of quantities B										Start	
4.5 Q11 Sharing an amount using fractions A										Start	
4.5 Q12 Sharing an amount using fractions B										Start	

Click any of the boxes to start the activity.

2.3 Q1 Solving simple equations with unknown on both sides A

Solve the equations.



a+b=?
Help me solve this

a) $9i = 4i + 20$

$i =$



Show your workings

Clear all

$$9i - 4i = 20$$

$$5i = 20$$

$$i = 20/5$$

$$i = 4$$

$$9i - 4i$$

Reset activity

Previous

Progress

1/2

Check answers

Attempts ○○○

Results

Answers can be placed here

Students can make annotations and they can show workings which staff can see when they review.

2.3 Q1 Solving simple equations with unknown on both sides A

Solve the equations.



a+b=?
Help me solve this

a) $9f = 4f + 20$

$f =$



First rearrange the equation so that the letter is on one side only. Try again.

Reset activity

Previous

Progress



1/2

Try again

Attempts ● ○ ○

Results

Students get instant feedback

And a hint – which, if it is not enough they can use the learning aids – which will take them to the textbook or a video if there is one.

PEARSON SMART LEARNING

Solve $7x + 3x = 15$

Equations with the unknown on both sides

Hint

Answer: _____

Previous Progress

Video

Textbook

2.3 Equations

Work on it

a. Expand $(2x - 3)^2$	(3 marks)
b. Factorise completely $4x^2 - 9$	(1 mark)
c. Simplify $3x^2 - 2x^2$	(2 marks)

Checklist
Check that you have shown all your work.

Why learn this?
You will use all equations to work on the problems at the end of your learning.

Planning
What is a number that is not 1? The answer is 1. What number is not 1?

ActiveLearn

34

Help me solve this

Solve the equations.



a) $12r = 3r + 45$

Collect all the terms involving r on one side of the equation.

= 45

[Click here to show your workings](#)

Show

Reset activity

Previous

Progress



1/4

Check answers

Attempts



Close

The “Help me solve this” button will take students to a scaffolded version of the task

Students get 3 attempts – as they make each attempt, the tips get more specific:



Start by subtracting $4i$ from both sides. Try again.

If they get it wrong every attempt they are shown the correct answer:

a) $9i = 4i + 20$

$i =$

The tasks are all quite short but offer variety to expose misconceptions:

b) $9i - 18 = 6i$

$i =$

This task is only 2 questions but you can see how students will need to appreciate how to rearrange to solve and not just learn by rote.

2.3 Q1 Solving simple equations with unknown on both sides A



Results

How was the exercise?



Activity	Score	Attempts	Time
1 Part a	0/1	3/3	16:05
2 Part b	1/1	1/3	02:12



Your Total Score

50%

You have done well in some parts of this exercise. Revising the topic will help to improve your performance.

[Previous](#)

[Submit score and exit](#)

When a student has finished all the questions in a task they are presented with a summary of their performance:

MathsWatch

our VLE just a click away...

NEW!!!
Dedicated GCSE version
for WJEC.

Our subscription service allows teachers, students and parents to access the MathsWatch resource 24/7. One of the advantages of the online service is that it can be accessed from school, home, or in fact anywhere in the world. Another feature is its low price (works out as less than 50p per student for an average-sized school).

For those students that like to watch videos to help them learn, this resource is perfect. It is like having access to a maths teacher 24/7 – but one you can pause, rewind and turn off!

This is another resource where students can gain support and practice materials – all online and accessible on all formats.

MathsWatch

Click For Subscription Details

Clip 169 Spheres One Minute Maths Interactive Questions Worksheet

Find a Clip

Qualification GCSE

Tier Foundation

Grade 5

Topic Geometry

Search

Choose Clip (2)

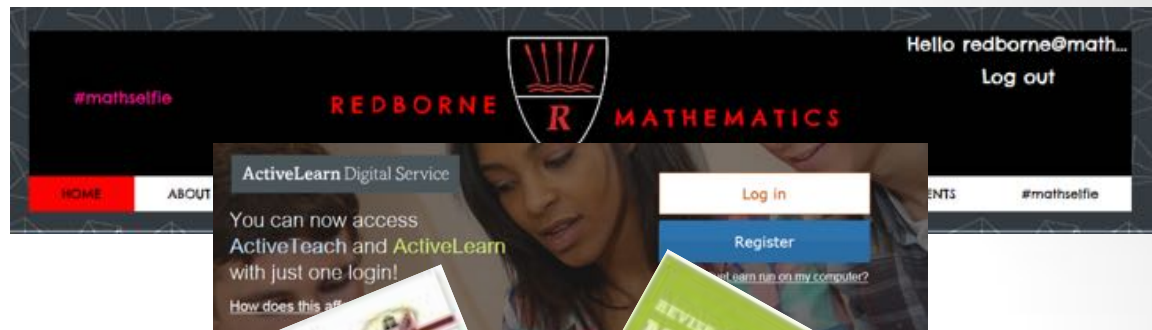
Clip	Title
169	Spheres
173	Exact Trigonometric Values

With MathsWatch you can access videos for every topic on the GCSE course. These are organised by Tier, Grade and Topic, but you can also search.

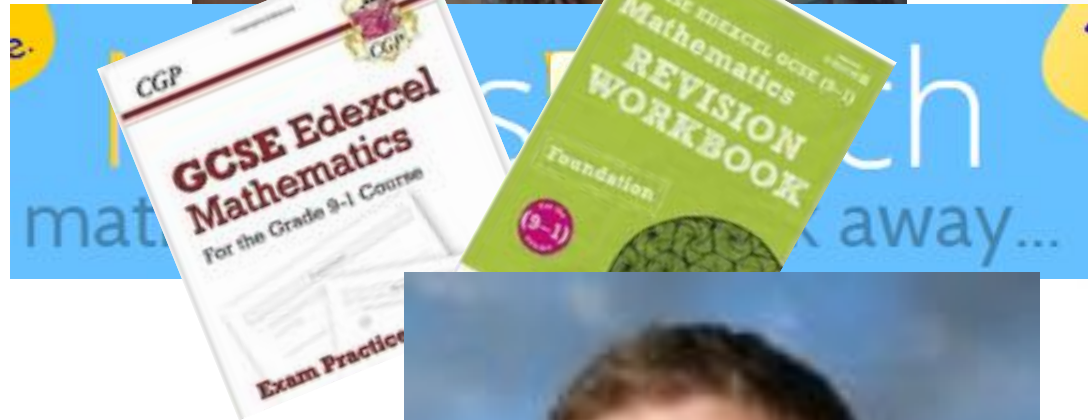
After you watch the videos, you can try interactive questions or a linked worksheet.

To login you use the same login as ActiveLearn – your email and the password ChangeMe639

Internet



Revision Resources



Teachers!

TOP TIPS:

Use all of your
resources.





Will acting on the advice and tips from tonight make a difference?

I used that web site you told me about and really got on with it. I went from a grade E in my mock to a B in the real exam. No offence to you Miss.....

*Chris, year 11 (2017)
Additional science*

Don't just read-
past papers; mind
maps; labelled
diagrams; teaching
others; looking at
grade 8-9
exemplars.

**Test yourself; get
others to test you**
– how do you
know you have
learned what you
set out to learn?

Revise when you
are **alert/fresh**:
well-rested; good
diet; right frame of
mind.

Make a **revision
timetable** and
make it **realistic**
– plan 30 or 50
minute slots,
with breaks in
between.



Revise **little and
often: repetition**
helps learning so
go through
material 4/5 times.



How to revise for science.....



Little and often, but **often** is key
Revision guides are useful....

Take a page and learn it. **Mind map** it; **summarise** it;
put **post its** around the room and learn them.

Draw **pictures** and **flow charts**.

Teach it to a friend, parent or carer but **don't** just
read...

Parents and carers-please **test your child on what
they have learned**.

You don't have to understand a word of it!



How to revise for science.....



I did so many past papers, that the real thing just felt like another mock to me.

Hannah, year 11 (2017)

(Talking about science exams)



How to revise for science.....



Past paper practice

Timed conditions-each separate science paper = 1 hour 45 mins

Each combined science paper is 1 hour 15 mins.

Use the specification for your titles and the mark scheme as your notes

Don't just write notes, be tested on them....

Make big colourful summary mind maps as you go along to stick up in your room so you always read them

Tips from Year 11 student 2016 (7A*, 5A)





Who does well in exams?

Those who find learning easy..

Also, those who can work **effectively and efficiently**

over a sustained period of time, allowing enough time for rest and recuperation too

It's a long haul, but a lovely break afterwards!

I did my best ...



23rd August
2018

You've been given a lot of information...

How are you feeling?

Overwhelmed?

Bored?

Terrified?

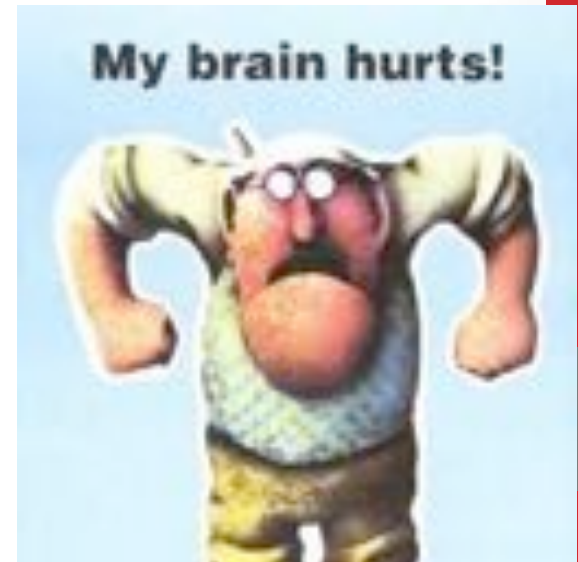
Excited?

Determined?

How are your parents feeling?

Reassured?

Hopeful?



The Home Stretch

- Students: What can you do?
 - Relax! You are going to do the best you can do.
 - Attend school. The link between attendance and exam pass rates is undeniable.
 - Try! How much time in lessons do you waste? Are you capable of working independently?
 - Take advantage of opportunities. Revision clubs / catch up sessions.
 - REVISE. Little and often.
 - Get organised. Stress is caused by a lack of preparation.
 - Reward yourself! Make time for some fun!

The Home Stretch

- Parents Carers: What can you do?
 - Support us with attendance and punctuality.
 - Help organise your child's revision. (getrevising.co.uk)
 - Build in some rewards if they stick to their revision schedules; create some incentives.
 - Try and keep calm and keep some perspective.
 - Contact us if you have questions or concerns.

The Home Stretch

- I am very optimistic about next summer.
- There is nothing I want more than to see you all succeed.
- So make me proud, make your parents proud and do yourselves proud by taking control now.
- I promise, if you put in the effort now, you will reap the rewards in the summer.
- 'You get out what you put in'



“Four short words sum up what has lifted most successful individuals above the crowd: a little bit more. They did all that was expected of them and a little bit more.” (A. Lou Vickery, author)

