

Redborne Upper School and Community College

Best Value Statement

First Approved by Governors: 22 May 2006 Ratified: 14 June 2016

The Governing Body is accountable for the allocation of the school's resources to meet the objectives of the school development plan. Their aim is to secure the best possible outcomes for students in a way that is effective and cost efficient and which leads to improvement in the school's achievement and the services that it provides. The Governing Body and the School Managers aim to provide a supportive environment conducive to education and the personal development of students. They will regularly review the quality of the school environment in order to provide a safe working environment for pupils, staff and visitors.

Although the Best Value statement is not a statutory requirement, a copy of this statement will be attached to the annual budget plan that is sent to EFA. The statement will be available to OFSTED who are expected to report and evaluate how effectively the school applies best value principles. The Governors believe that best value principles go beyond 'the value for money' principles of economy and efficiency.

They imply that the school develops a strategy that involves

Reviewing why and how an activity is carried out by examining them for effectiveness, efficiency and cost. The School has a strong tradition of self- review of systems and contracts.

Comparing performance between similar schools, using local and Government data on student performance and on Financial Outcomes.

Consulting widely on a range of issues with stakeholders especially students and parents on the quality and suitability of the services provided, e.g. consultation on healthy eating policy and on school structures.

Competitively seek the best value in terms of suitability, efficiency and cost of goods and services purchased using tendering processes. In

practice this includes an assessment of the reliability and effectiveness of contractors and suppliers.

The Governing Body will monitor best value principles by requiring the School Managers to provide feedback on

- Benchmarking against similar institutions
- Annual budget planning and annual financial review
- Periodic financial review by the Business Manager
- Analysis of pupil performance data and the efficiency of the curriculum provision and the construction of the timetable by the Senior Management Team

Measurable outcomes will include

- Cost effectiveness and fit for purpose within the overall annual budget constraints
- Monitoring financial and academic performance over time and checking outcomes against comparative schools.
- Examination results
- Student recruitment to the school, the sixth form and individual courses
- Annual review of planning objectives of the Development plan

Relevant documentation will include

- OFSTED Inspection Reports
- School self evaluation form – (SEF)
- Reports of meetings of Governors Sub committees
- Report of meetings of the Full Governing Body meetings
- Annual report to parents
- School Development Plan

Ratified 14 June 2016

Dr R A'Court
For Board of Governors

Mr. N Croft
Headteacher