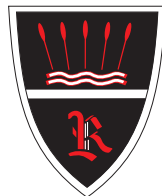




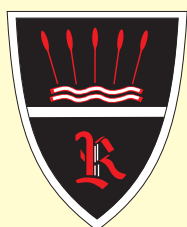
REDBORNE SCHOOLS' PARTNERSHIP



INTRODUCTION

We are very proud of our successes within our partnership of 6 lower schools, 2 middle schools and an upper school. Collaboration within the Redborne Schools'

Partnership aims to improve the facilities, opportunities, quality of teaching and learning and ultimately the life chances for the children of Ampthill, Maulden and Flitwick.



Redborne Upper School



Redborne Upper School and Community College is a very popular 13 – 18 Upper School with 1,400 students of whom 400 are in the Sixth Form. We have recently been graded as "outstanding" by OFSTED who commented that our students make exceptional progress.

In order to constantly achieve some of the highest results in Bedfordshire, we work very closely with our two feeder middle schools, Alameda and Woodland, and our lower schools. Our Sixth Form results are also very good with 80% of the Sixth Form going on to university.

Redborne has also been graded "outstanding" in 24 other categories including

Care Guidance and Support, Achievement and Standards and Personal Development and Wellbeing, as well as Leadership and Management.

Redborne is a designated Sports College as well as a Science College and a Training School.

There are very few schools in the country that have been awarded 3 specialisms and we use the additional resources to support our partner schools for the mutual benefit of all students.





Woodland Middle School:

A values-based school



"As a school community we believe that values are at the heart of our vision. Respect is central to our ethos. Our young people will develop a life long love of learning, enthusiasm and a desire to excel."

Woodland Middle is where all learners have opportunities



to raise their potential not just achieve their potential, a school where expectations for attainment, achievement, well being and common values are high. All learners are developing a love for learning so that we are all equipped for our common futures.

Woodland Middle is a very happy, well disciplined and hard working community which aims to allow all of its pupils to enjoy success. Pupils are encouraged to think about how to behave within our community through our Values Education programme that instils a sense of moral purpose by exploring values such as respect, tolerance, love, fairness and unity.

Ofsted found that the school is now a "satisfactory and rapidly improving school with many good features", which is ably led by its Headteacher and senior leadership staff and found that the

improvements in achievements and standards were due to "the relentless focus the school has had on teaching and learning."



Alameda Middle School



Alameda is a very popular 9 -13 Middle School with 560 pupils. We pride ourselves on our ethos based around care, courtesy and consideration for others, which pupils learn through a broad and balanced curriculum.



We have high academic standards, building on the excellent standards pupils achieve in the lower schools, and contribute greatly to the standards pupils achieve at GCSE. Our standards at Key Stage 2 are significantly above the national average.

Our recent OFSTED report grades the school as good in all areas with outstanding pupil behaviour and with the capacity to improve even further.



The Firs Lower School



The Firs is a friendly school, which achieves high standards; we encourage our children to achieve their best across the curriculum. Ofsted reported 'There is an overwhelming atmosphere of care and support, in which pupils thrive in their learning'. Our children are happy, polite and respect the environment. The school values all stakeholders and has a very hard-working and committed team of staff.

Our parents enjoy being involved in the school and The Firs is a very active participant in the RSP, local and wider communities.



Maulden Lower School



Maulden Lower has been at the heart of Maulden Village for over 150 years and has always sought to provide quality education and a love of learning for the children of the village and surrounding areas.

We pride ourselves in being a happy, caring school where all the children are encouraged to do their very best, enjoy their schooling and go on to live full, happy lives.

We are very fortunate to benefit greatly from the enthusiastic support of our parents and community. We are proud of our school, the quality of our teachers

and the high standards achieved by our children.

OFSTED Quote: "Maulden Lower provides a good standard of education and care for its pupils and gives good value for money".



Russell Lower School

Carpe Diem

At Russell Lower we are proud of our school, our pupils and all they achieve. We are a happy school that achieves extremely high standards. Above all, we believe that the children and their development are paramount. We are passionate about enhancing each child's knowledge, skills and understanding to enable them to become more confident, successful, active and responsible.



We operate an Open Door policy, where parents are encouraged to become involved with the school and their child's education. In addition to the National Curriculum, children are given diverse opportunities in music, art, sport and languages.

We encourage children to stay safe, to be healthy, to enjoy, to achieve and to make a positive contribution.

Our facilities include a state-of-the-art ICT suite, interactive whiteboards in all classrooms, a well stocked library, three playgrounds, two wildlife gardens and extensive playing fields and grounds.

We pride ourselves on our dynamic approach to education.



Flitwick Lower School



At Flitwick Lower School children learn in a happy and caring environment. All staff are committed to developing confident learners who can work independently and with others to achieve success. We are proud to call ourselves an inclusive school and believe that everyone should be given the opportunity to realise their potential and make a contribution to the school and the wider community. We work with parents to ensure that our children are healthy and active and enthusiastic about learning.



Kingsmoor Lower School



Kingsmoor – Ofsted Quote 2007 – “The quality of teaching, support and leadership in the school leads to pupils making good progress. Attainment is above average at the end of year 4. Teachers’ management of their classes is excellent.

A significant strength of the school is the positive attitudes it fosters in pupils. The behaviour of both boys and girls is excellent in class and around the school. Pupils’ personal development is outstanding”.



Templefield Lower School



Here at Templefield we strive to provide the best possible education for your child. We are a child centred, inclusive school, and we believe that education should support and develop children in their academic, spiritual, moral, physical and emotional growth. We promote Values Education as an integral part of our teaching and learning policies and practice.

While always striving for the highest standards we also believe that learning should be dynamic, engaging and relevant. We have successfully implemented

the International Primary Curriculum as a thematic, cross curricular tool to promote such learning. Our curriculum provides a wide range of opportunities to develop the children’s skills, knowledge and understanding through an extensive range of learning styles. Our key aim is to effectively meet each individual child’s needs, regardless of ability, and in doing so remove barriers to learning, enabling each child to achieve their full potential. Our open door policy supports this aim as we actively seek to work in close partnership with parents in order to achieve the best possible educational experience for your child.