

ASSEMBLY POLICY

Rationale

The governing body believes that the assembly programme is a worthwhile educational activity that adds something of value to the life of the school. The assembly programme provides a focus for the school community and helps to reflect the tone and ethos of the school.

Policy

The assembly programme aims to develop spiritual awareness, understanding, respect and tolerance for each other. It focuses on commonly held values and concerns, providing opportunities for reflection.

The assembly programme at Redborne:

- 1 Fosters a sense of fellowship and community by bringing together students with a wide variety of beliefs and attitudes.
- 2 Encourages a reflective approach to life.

Guidelines

1 Parental Partnership

Under the School Standards and Framework Act 1998 (SSFA) parents have the right to excuse their children from acts of collective worship. Parents wishing to excuse their children from acts of collective worship should put their request in writing to the Head Teacher.

2 The Act of Collective Worship

The majority of acts of Collective Worship in any school term, without being distinctive of any particular Christian denomination must be 'wholly or mainly of a broadly Christian character'.

Intended Outcomes

To develop satisfactory and meaningful assemblies there should be:

- 1 Opportunities for students to express their ideas and responses in a variety of different ways eg music, drama, poetry, prose etc.
- 2 A rich and varied assembly programme using various forms of presentation.
- 3 Opportunities for visitors to attend, lead, or contribute to, assemblies.
- 4 Consideration given to creating an appropriate atmosphere.
- 5 Opportunities for celebrating and sharing success.

Organisation

- 1 A regular programme of assemblies is devised to fit in with themes, topics, school events and the yearly cycle of festivals. The assembly programme is published annually in July prior to the start of the academic year. 'Theme' weeks are identified and included within the assembly programme.
- 2 In devising the annual programme of assemblies staff may reflect on previous programmes to ensure the continuity of assemblies.
- 3 Opportunities are provided for year staff to discuss the nature, purpose and organisation of the assembly programme.

Monitoring, Evaluation and Review

- 1 The Pastoral Committee will monitor, evaluate and review the assembly programme.
- 2 The Assembly policy will be reviewed triennially by the Senior Leadership team.

Dissemination of the Policy

This policy is available on the school website, on request to parents, the LA and OFSTED through the Head Teacher.

Other policies that have relevance are:

Spiritual, Moral, Social and Cultural Development
Personal Wellbeing
Equality Policy
School Behaviour Policy

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| Date approved by governors | March 2013 |
| Date for review | March 2016 |